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three is a bijective function f: X-> Y.

"Outline a proof by induction that $\sum_{i=1}^{n} = n(n+1)/2$. Inductive step $\frac{n+1}{2}$ i = (n+1)(n+2)1+2+...+n+n+1 = (n+1)(n+2)-(n+1) $\frac{2}{-(n+1)}$ ×2 : 2(1+2+ ...+n) = (n+1)(n+2)-2(n+1) $2\sum_{i=1}^{n} i = n^2 + 3n + 2 - n - 2$ $2\left(\frac{(n+1)n}{2}\right) = n^2 + 2n$ $(n+1)n = n^2 + 2n$

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Problem: Manipulating formulas from "what you want" to "something true" isn't very reliable.

Claim: -1 = 1

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Non-proof. If -1 = 1, then $(-1)^2 = (1)^2$, so that 1 = 1,

which is true.

What went wrong:

We proved that

"-1=1 implies 1=1",

which *is* (strangely enough) true. A false statement can imply a true statement.

We **did not** show that -1 = 1.

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Good:

• Inductive step: Fix
$$n \geq 1$$
, and assume

$$\frac{2^{n}}{2^{n}} := \frac{n(n+1)}{2} \quad (for that n).$$
Then
$$\frac{n+1}{2} := 1 \quad (1+2+\dots+n+(n+1))$$

$$\frac{1}{2^{n}} := \frac{n(n+1)}{2} \quad (h+1) \quad (h=1) \quad (h=1)$$

$$= \frac{n^{2}+n+2n+2}{2} = \frac{(n+1)(n+2)}{2}$$

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One more problem:

$$P(n) = \sum_{i=1}^{n} i = \frac{n(n+i)}{2}$$
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Problem: P(n) is a *statement*, like "avocados are green", and can't equal anything.

On the other hand, n(n + 1)/2 is an *expression*, which is basically a noun, like "avocados".

Last time: Counting rules.

Product: If a procedure can be broken into a sequence of two tasks, and there are n_1 ways to do the first task, and for each of these ways of doing the first task, there are n_2 ways to doing the second task, then there are n_1n_2 total distinct outcomes.

Sum: If a procedure can be done either in one of n_1 ways or in one of n_2 ways, where there is no overlap in the n_1 and n_2 ways, then there are $n_1 + n_2$ total distinct outcomes.

Subtraction/Inclusion-exclusion: If a procedure can be done either in one of n_1 ways or in one of n_2 ways, but there are n_3 overlapping outcomes, then there are $n_1 + n_2 - n_3$ total distinct outcomes.

Division: If a procedure can be done in n ways, but that procedure produces each outcome in d different ways, then there are actually n/d distinct outcomes.

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Remember: Every rule depends on making up a "procedure" for counting, and then applying the rules according to that procedure!! (Take it from this expert: *Never* just plug stuff into a formula – make up a story for counting things one step at a time, and *then* try to count.)

Section 6.3: Permutations and combinations

The choose function is

$$C(n,k) = \binom{n}{k} = \#\{ \text{ ways to choose } k \text{ objects from } n \},$$

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Let's start with an example...

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Rewriting, notice that

$$7! = (7 * 6 * 5) * \underbrace{(4 * 3 * 2 * 1)}_{(7-3)!=4!}$$

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Ans:
$$n * (n - 1) * (n - 2) \cdots (n - (k - 1))$$
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Now for general $n \ge k \ge 1$: Step 1: There are n!/(n-k)! ways to select k things from n in order.

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$$C(n,k) = \binom{n}{k} = \#\{ \text{ ways to choose } k \text{ objects from } n \} = \frac{n!}{(n-k)!k!}$$

A k-permutation of n objects is a choice of k things from n in order.

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We call counting problems that call for <u>unordered</u> selection "combination problems".

We call counting problems that call for <u>ordered</u> selection "permutation problems".

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Ans: When I choose the 3 times that the heads come up, it doesn't matter what order I choose them, just which slots I pick. (Combination, n = 5, k = 3)

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You try: Exercise 22

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This is a contradiction. So least one box contains two or more objects.

In the language of functions:

If A is a set of size k + 1 and B is a set of size k, then there is no injective function $f : A \rightarrow B$.

The Pigeonhole Principle says that if k + 1 objects are placed into k boxes, then at least one box contains two or more objects.



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Example: What is the minimum number of students required in a class to ensure that at least ten people will receive the same grade (if the grade options are just A,B,C,D,F)?

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You try: Exercise 23