## HOMEWORK 9 MATH 308 DUE: 11/20/2018

Throughout, let a, b, and c be non-zero integers.

1. Consider the following statements:

i. a is divisible by 3;

- ii. a is divisible by 9;
- iii. a is divisible by 12;
- **iv.** a = 24;

**v.**  $a^2$  is divisible by 3;

**vi.** a is even and divisible by 3.

Which conditions are necessary for a to be divisible by 6? Which are sufficient? Which are necessary and sufficient?

- 2. Run the Euclidean algorithm with a = 30, b = 12.
- 3. Recall from lecture that executing the Euclidean algorithm for a = 100 and b = 36 gives the following equations:

$$100 = 36 * 2 + 28,\tag{E1}$$

$$36 = 28 * 1 + 8, \tag{E2}$$

$$28 = 8 * 3 + 4, \tag{E3}$$

$$8 = 4 * 2 + 0. \tag{E4}$$

- (a) Follow these steps to express 4 as an *integer combination* of 100 and 36, i.e., find (possibly negative) integers x and y such that 100x + 36y = 4:
  - (i) Use equation (E3) to express 4 as an integer combination of 8 and 28 (find integers x and y such that 8x + 28y = 4).
  - (ii) Use equation (E2) to express 8 as an integer combination of 28 and 36.
  - (iii) Use equation (E1) to express 28 as an integer combination of 36 and 100.
  - (iv) Plug your equation from part (ii) into your equation in part (i), expanding and simplifying, to express 4 as an integer combination of 28 and 36.
  - (v) Plug your equation from part (iii) into your equation in part (iv), expanding and simplifying, to express 4 as an integer combination of 36 and 100.
- (b) Make an argument (write an informal proof) justifying the following claim:

For any positive integers a and b, there exist integers x and y satisfying gcd(a, b) = ax + by. 4. Consider Euclid's Lemma and its proof from Chapter 28 of "How to think...":

**Euclid's Lemma.** Suppose that n, a, and b are natural numbers. If n|ab and gcd(n, a) = 1, then n|b.

*Proof.* Since gcd(n, a) = 1, there exist integers k and  $\ell$  such that  $kn + \ell a = 1$ . Thus  $knb + \ell ab = b$ . We obviously have n|knb. We also have n|ab, so n|lab. Thus n|knb + lab, i.e. n|b.

(a) Analyze the theorem statement: give examples, non-examples, assumptions and conclusions, compare to other results, etc. Compare to the statement given in class.

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- (b) Identify in the proof (here) where the hypotheses were used.
- (c) What theorems/lemmas/etc. were used in the proof?
- (d) Compare/contrast this proof to the proof from class.
- (e) Analyze what happens when we drop the hypothesis that gcd(n, a) = 1.
- 5. Prove the following.
  - (a) We have a|b if and only if -a|b.
  - (b) If  $\delta$  is a common divisor of a and b, then  $\delta | \gcd(a, b)$ .
  - (c) If  $a \ge 4$  is not prime, then a|(a-1)!.
- 6. Use strong induction to prove the division algorithm: For any  $a, b \in \mathbb{Z}$  with  $b \neq 0$ , there are unique integers q and r satisfying

$$a = bq + r$$
 and  $0 \le r < |b|$ .

[Recall: We sketched a proof in class. You'll need to do two cases.]

- 7. An integer  $\ell$  is called a *common multiple* of non-zero integers a and b if  $a|\ell$  and  $b|\ell$ . The smallest positive such  $\ell$  is called the *least common multiple* of a and b, denoted lcm(a, b). For example, lcm(3,7) = 21 and lcm(12, 66) = 132.
  - (a) Compute lcm(12, 8), lcm(30, 20), lcm(-10, 22), and lcm(9, 10).
  - (b) Prove that if a|m and b|m, then lcm(a, b)|m.
  - (c) Prove that for any  $r\mathbb{Z}$ , we have  $\operatorname{lcm}(ra, rb) = r \operatorname{lcm}(a, b)$ .
  - (d) Show that ab = gcd(a, b)lcm(a, b).