

## Logistics:

Professor Zajt Daugherty, NAC 6-301

Office hours: Monday 2:30–3:30, Wednesday 11–12.

For now, the section's website is at

<http://math.sci.ccny.cuny.edu/pages?name=m202FGs16>

**Grades:** You grades will be based on

1. 15%: Homework and occasional quizzes:

Homework through WebAssign (www.webassign.net)

Course key: [ccny 4222 6935](#)

Online homework due 1 week after content is covered.

2. 45%: Midterms

Midterms will be in class, and are tentatively scheduled for Wednesday 3/16 and Wednesday 4/20.

3. 40%: Course-wide final

The final will be modeled after the homework list on the course-wide syllabus. Most, but not all, will appear on your WebAssign homeworks.

## This course will cover...

- ▶ Chapter 5: Inverse functions (exponential, logarithmic, inverse trig, and hyperbolic functions; indeterminate forms and L'Hospital's rule)
- ▶ Chapter 6: Techniques of integration (calculating integrals algebraically, educated guessing); skip: 6.4.
- ▶ Chapter 7: Applications of integration (area, volume, arc length, physics); skip: 7.5, 7.7.
- ▶ Chapter 9: Parametric equations and polar coordinates; skip 9.5.
- ▶ Other stuff: Conic sections

Recall that a **function** is a machine that takes a number from one set and puts a number of another set. Must be **well-defined**, meaning the function is decisive: (1) always has an answer and (2) always puts out one answer for each number taken in.

**Examples:**

1.  $f : \mathbb{R} \rightarrow \mathbb{R}$  defined by  $x \mapsto x^2$ ; e.g.

1	-2	$-\pi$	1/3	etc.
↓	↓	↓	↓	
1	4	$\pi^2$	1/9	

2.  $f : \mathbb{R}_{\geq 0} \rightarrow \mathbb{R}_{\geq 0}$  defined by  $x \mapsto |\sqrt{x}|$ ; e.g.

1	4	$\pi^2$	1/9	etc.
↓	↓	↓	↓	
1	2	$\pi$	1/3	

Note that  $\sqrt{x}$  is only a function when we go to extra effort to decide that we're always going to choose the positive answer.

3. Let bacteria grow, and measure population over time.

Consider  $N : \mathbb{N} \rightarrow \mathbb{N}$  by  $N(t) = \#$  bacteria at time  $t$ .

$t$ (hours)	$N(t) = \text{pop. at time } t$
0	100
1	168
2	259
3	258
4	445
5	509

Now suppose we we're trying to ask the question "how long will it take to grow at least 500 bacteria?"

Answer: between 4 and 5 hours

## Inverse functions

Given a function  $f$ , the *inverse function*  $f^{-1}$  is the machine that takes in  $f$ 's output, and returns the corresponding input.

$$x \xrightarrow{f} f(x) \xrightarrow{f^{-1}} x$$

In notation, we write that

$$f^{-1}(f(x)) = x \quad \text{and} \quad f(f^{-1}(x)) = x.$$

**Example:** If  $f : \mathbb{R}_{\geq 0} \rightarrow \mathbb{R}_{\geq 0}$  is given by

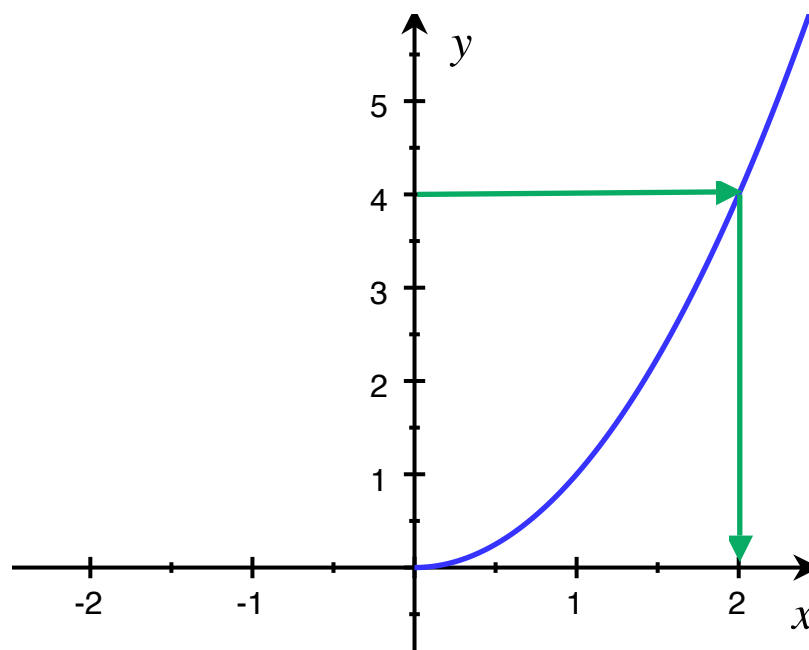
$$f(x) = x^2, \quad \text{then} \quad f^{-1}(x) = |\sqrt{x}| = \sqrt{x}.$$

**Non-Example:** If  $f : \mathbb{R} \rightarrow \mathbb{R}_{\geq 0}$  is given by

$$f(x) = x^2, \quad \text{then} \quad f^{-1}(x) \text{ is not well-defined.}$$

If  $f : \mathbb{R}_{\geq 0} \rightarrow \mathbb{R}_{\geq 0}$  is given by

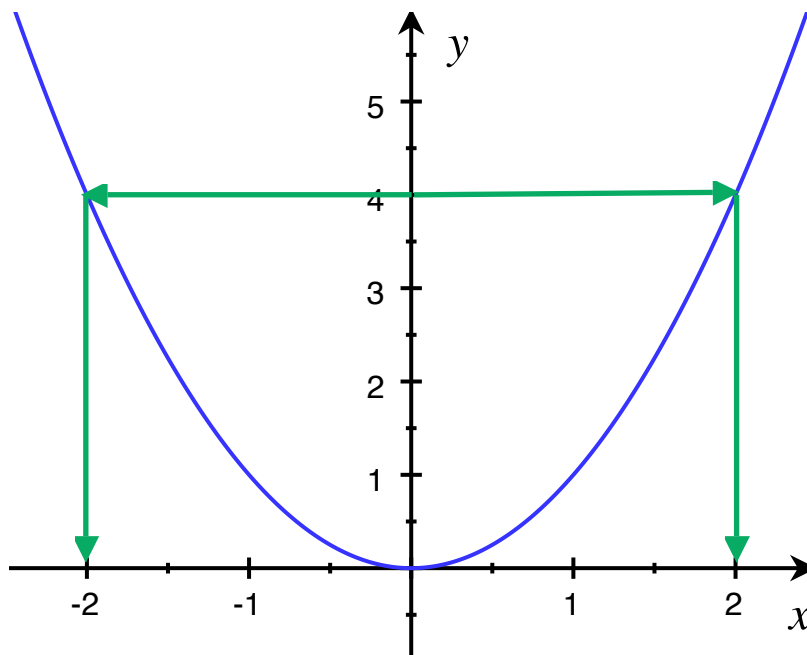
$$f(x) = x^2, \quad \text{then} \quad f^{-1}(x) = |\sqrt{x}|.$$



$$\text{If } y = x^2 \text{ and } x \geq 0, \text{ then } x = |\sqrt{y}|.$$

If  $f : \mathbb{R} \rightarrow \mathbb{R}_{\geq 0}$  is given by

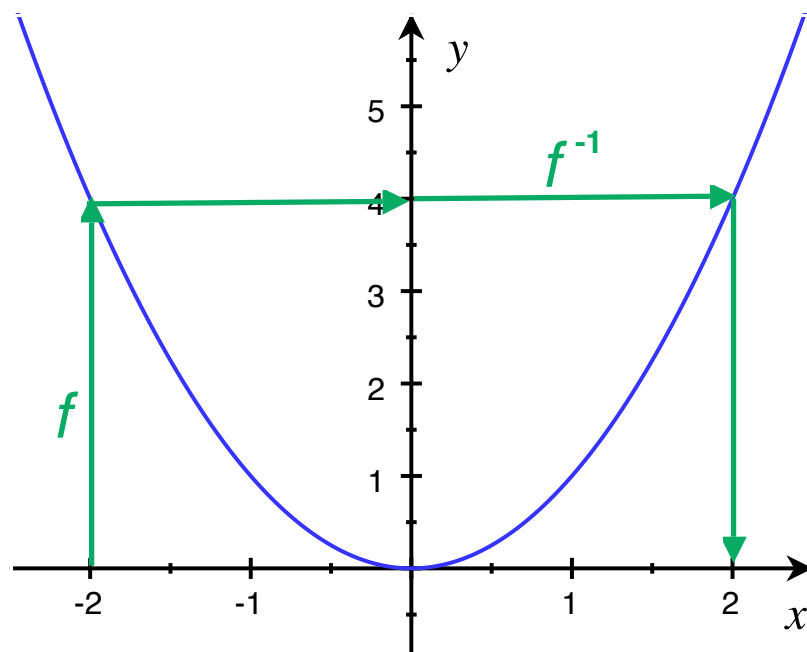
$f(x) = x^2$ , then  $f^{-1}(x)$  is not well-defined.



If  $y = x^2$ , then  $x = |\sqrt{y}|$  or  $-|\sqrt{y}|$ . Which one???

If  $f : \mathbb{R} \rightarrow \mathbb{R}_{\geq 0}$  is given by

$f(x) = x^2$ , then  $|\sqrt{x}|$  is not the inverse.



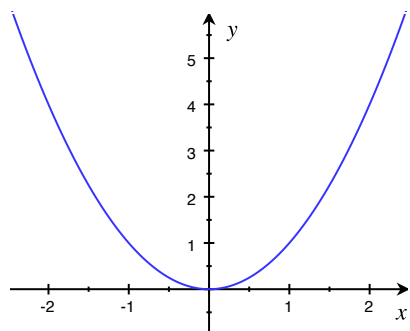
If  $y = x^2$  and  $x < 0$ , then  $x \neq |\sqrt{y}|$ !

## When is a function invertible?

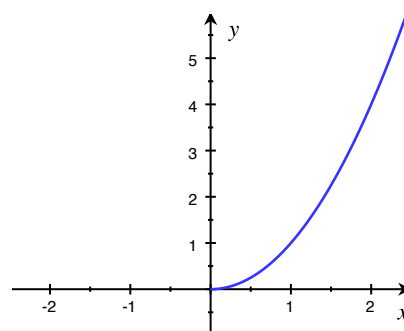
A function  $f$  is **one-to-one** if no two inputs give the same output, that is, if  $x_1 \neq x_2$ , then  $f(x_1) \neq f(x_2)$ .

**Example:** over all real numbers,  $f(x) = x^2$  is *not one-to-one*.

However, over non-negative real numbers,  $f(x) = x^2$  is *one-to-one*.



no!



yes!

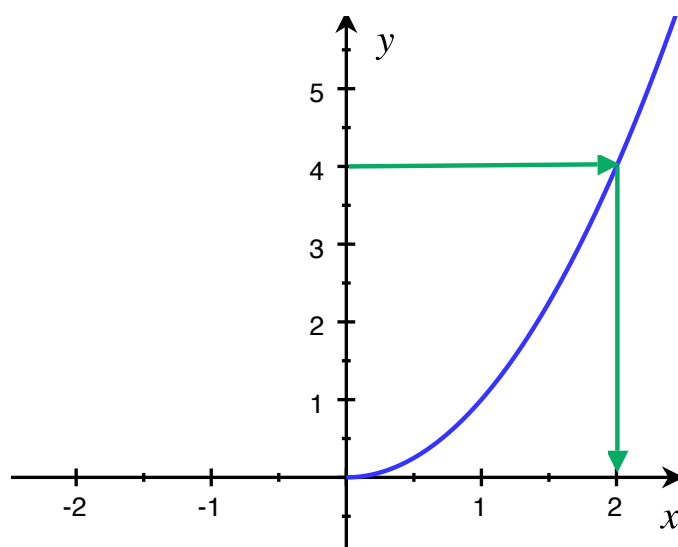
**Horizontal line test:** A function is one-to-one if and only if no horizontal line intersects the function's graph more than once.

**Answer:** A function is invertible if and only if it is one-to-one.

## Graphing inverses

For a one-to-one function  $f$ , we have

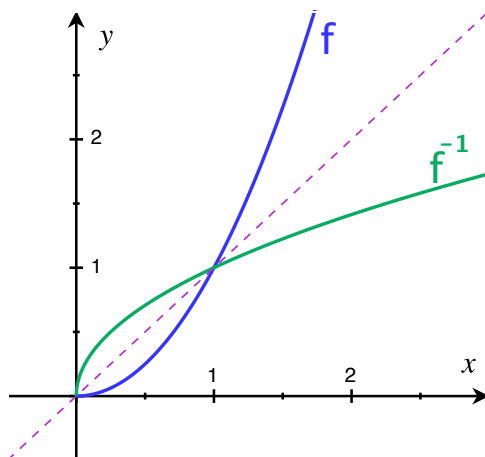
$$f(x) = y \quad \text{if and only if} \quad x = f^{-1}(y)$$



## Graphing inverses

For a one-to-one function  $f$ , we have

$$f(x) = y \quad \text{if and only if} \quad x = f^{-1}(y)$$



The graph of  $y = f^{-1}(x)$  is the reflection of the graph of  $f$  over the line  $y = x$  (i.e. swap the axes). Further,

the domain of  $f$  is the range of  $f^{-1}$ ,

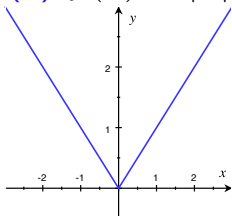
and

the range of  $f$  is the domain of  $f^{-1}$ .

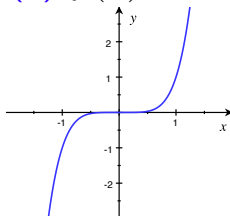
### You try:

- ▶ For each of the following functions, (a) give the domain and range of  $f$ , and (b) decide if  $f$  is invertible.
- ▶ If  $f$  is invertible, then (c) sketch a graph of  $f^{-1}$ , (d) give the domain and range of  $f^{-1}$ , and (e) try to write a formula for  $f^{-1}$ .
- ▶ If  $f$  is not invertible over all of the real numbers, what is a restricted domain over which  $f$  is invertible? Over that restricted domain, do (c) and (d) from above.

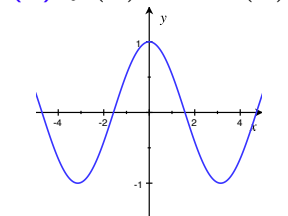
(1)  $f(x) = |x|$



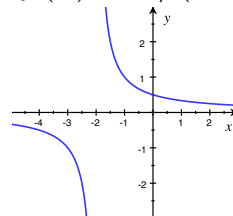
(2)  $f(x) = x^5$



(3)  $f(x) = \cos(x)$



(4)  $f(x) = 1/(x + 2)$



## Calculating the inverse function algebraically

Given an invertible  $f$ , solve for  $f^{-1}$  by setting  $f(y) = x$ , and solving for  $y = f^{-1}(x)$ .

**Example:** Let  $f(x) = 1/(x + 2)$ .

Set

$$x = f(y) = 1/(y + 2).$$

Then

$$y + 2 = 1/x, \quad \text{so that } \boxed{f^{-1}(x) = y = (1/x) - 2}.$$

**Example:** Let  $f(x) = x^3 + 2$ . (Check: is it invertible??)

Set

$$x = f(y) = y^3 + 2.$$

Then

$$y^3 = x - 2, \quad \text{so that } \boxed{f^{-1}(x) = y = (x - 2)^{1/3}}.$$

**Note:** As the book outlines, you can alternatively start with  $f(x) = y$ , solve for  $x$ , and then swap  $x$  and  $y$  at the end. You will get the same answer either way.

## Checking your answer algebraically

Recall that  $f^{-1}$  is defined by

$$f(f^{-1}(x)) = x \quad \text{and} \quad f^{-1}(f(x)) = x.$$

**Example:** We calculated that if  $f(x) = 1/(x + 2)$ , then  $f^{-1}(x) = (1/x) - 2$ . Let's check!

$$\begin{aligned} f(f^{-1}(x)) &= 1/((1/x) - 2 + 2) \\ &= 1/(1/x) = x \quad \checkmark \end{aligned}$$

and

$$\begin{aligned} f^{-1}(f(x)) &= (1/1/(x + 2)) - 2 \\ &= x + 2 - 2 = x \quad \checkmark \end{aligned}$$

**You try:**

1. Check that if  $f(x) = x^3 + 2$  then  $f^{-1}(x) = (x - 2)^{1/3}$  by calculating  $f(f^{-1}(x))$  and  $f^{-1}(f(x))$ .
2. For the following functions, calculate  $f^{-1}(x)$  and verify your answer as above. (a)  $f(x) = 3/(x - 1)$  (b)  $f(x) = 5\sqrt{x - 2}$

## Derivatives of inverse functions

Note, if  $f$  is invertible and continuous, then  $f^{-1}$  is also continuous.

If  $f^{-1}(x) = y$ , then  $f(y) = x$ .

So we can use implicit differentiation to calculate  $\frac{d}{dx} f^{-1}(x) = \frac{dy}{dx}$ :

$$\frac{d}{dx} f(y) = \frac{d}{dx} x.$$

Now

$$\frac{d}{dx} f(y) = \underbrace{f'(y) * \frac{dy}{dx}}_{\text{chain rule!}} \quad \text{and} \quad \frac{d}{dx} x = 1.$$

So

$$f'(y) * \frac{dy}{dx} = 1.$$

Finally, solve for  $\frac{d}{dx} f^{-1}(x) = \frac{dy}{dx}$ :

$$\frac{d}{dx} f^{-1}(x) = \frac{dy}{dx} = 1/f'(y) = 1/f'(f^{-1}(x)).$$

## Derivatives of inverse functions

$$\frac{d}{dx} f^{-1}(x) = \frac{1}{f'(f^{-1}(x))}$$

**Example:** Let  $f(x) = x^3 + 2$ , so that  $f^{-1}(x) = (x - 2)^{1/3}$ .

Let's calculate  $\frac{d}{dx} f^{-1}(x)$  in two ways.

First, use the formula:

$$f'(x) = \frac{d}{dx} (x^3 + 2) = 3x^2,$$

so

$$\frac{d}{dx} f^{-1}(x) = \frac{1}{f'(f^{-1}(x))} = \frac{1}{3((x - 2)^{1/3})^2} = \frac{1}{3 * (x - 2)^{2/3}}.$$

Now check by calculating directly:

$$\frac{d}{dx} (x - 2)^{1/3} = (1/3) * (x - 2)^{-2/3} = \frac{1}{3 * (x - 2)^{2/3}}. \quad \checkmark$$



## Derivatives of inverse functions at points

$$\frac{d}{dx} f^{-1}(x) = \frac{1}{f'(f^{-1}(x))}$$

**Example:** Let  $f(x) = 2x + \cos(x)$ . Find  $\frac{d}{dx} f^{-1}(x)|_{x=1}$ .

**One-to-one?** Note that if a function is continuous and always increasing, then it must be one-to-one!

$$f'(x) = 2 - \sin(x) > 0 \quad \text{so } f \text{ is one-to-one!}$$

**Calculate the inverse?** Why bother? Note that since  $f(0) = 1$ , we have  $f^{-1}(1) = 0$ .

**Calculate the derivative:**

$$\frac{d}{dx} f^{-1}(x)|_{x=1} = \frac{1}{f'(f^{-1}(1))} = \frac{1}{f'(0)} = \frac{1}{2 - \sin(0)} = \boxed{\frac{1}{2}}.$$

### You try:

For each of the following:

(a) Show that  $f$  is one-to-one.

(Show  $f' \geq 0$  over the domain, and that  $f$  is never constant)

(b) Use the formula  $\frac{d}{dx} f^{-1}(x) = \frac{1}{f'(f^{-1}(x))}$  to calculate

$$\frac{d}{dx} f^{-1}(x)|_{x=8}.$$

(c) Calculate  $f^{-1}(x)$ , and state the domain and range of  $f^{-1}(x)$ .

(d) Calculate  $\frac{d}{dx} f^{-1}(x)|_{x=8}$  directly using the formula from part (c). Check it against your answer for part (b).

(e) Sketch graphs of  $f(x)$  and  $f^{-1}(x)$  on the same axis. Then sketch a tangent line to  $f^{-1}(x)$  at  $x = 8$  and visually check that your answer to parts (b) and (d) roughly match the slope of this line.

$$\boxed{(1) f(x) = x^3. \quad (2) f(x) = 9 - x^2, 0 \leq x \leq 3.}$$