## Important websites:

Course website: Notes, written and reading assignments, etc. zdaugherty.ccnysites.cuny.edu/teaching/m201f18/
My Math Lab (MML): Online assignments.
www.pearson.com/mylab
(See main course website for instructions.)

## Upcoming deadlines: <br> Due Sunday 9/2 <br> * From MML: Orientation Assignment

Due Tuesday 9/4

* From MML: Section 1.1, Section 1.2
* From course website: Homework 0 email

Due Thursday 9/6

* From MML: Section 1.3, Section 1.5
* From course website: summaries

First quiz: In class, Tuesday 9/4.

## Trigonometric functions, step one: similar triangles



Two similar triangles have the same set of angles, and have the properties that

$$
\frac{A}{B}=\frac{a}{b}, \quad \frac{B}{C}=\frac{b}{c}, \text { and } \frac{A}{C}=\frac{a}{c} .
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Define

$$
\cos (\theta)=\frac{b}{c} \quad \text { and } \quad \sin (\theta)=\frac{a}{c}
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Define

$$
\cos (\theta)=\frac{b}{c} \quad \text { and } \quad \sin (\theta)=\frac{a}{c}
$$

Then let

$$
\begin{array}{ll}
\tan (\theta)=\frac{\sin (\theta)}{\cos (\theta)}=\frac{a}{b}, & \csc (\theta)=\frac{1}{\sin (\theta)}=\frac{c}{a}, \\
\sec (\theta)=\frac{1}{\cos (\theta)}=\frac{c}{b}, & \cot (\theta)=\frac{1}{\tan (\theta)}=\frac{b}{a} .
\end{array}
$$

## Easy angles:

isosceles right triangle:

equilateral triangle cut in half:


$$
h=\sqrt{1-(1 / 2)^{2}}=\sqrt{3} / 2
$$

|  | $\cos (\theta)$ | $\sin (\theta)$ | $\tan (\theta)$ | $\sec (\theta)$ | $\csc (\theta)$ | $\cot (\theta)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\pi / 4$ |  |  |  |  |  |  |
| $\pi / 3$ |  |  |  |  |  |  |
| $\pi / 6$ |  |  |  |  |  |  |

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|  | $\cos (\theta)$ | $\sin (\theta)$ | $\tan (\theta)$ | $\sec (\theta)$ | $\csc (\theta)$ | $\cot (\theta)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\pi / 4$ | $\frac{1}{\sqrt{2}}$ | $\frac{1}{\sqrt{2}}$ | 1 | $\sqrt{2}$ | $\sqrt{2}$ | 1 |
| $\pi / 3$ | $\frac{1}{2}$ | $\frac{\sqrt{3}}{2}$ | $\sqrt{3}$ | 2 | $\frac{2}{\sqrt{3}}$ | $\frac{1}{\sqrt{3}}$ |
| $\pi / 6$ | $\frac{\sqrt{3}}{2}$ | $\frac{1}{2}$ | $\frac{1}{\sqrt{3}}$ | $\frac{2}{\sqrt{3}}$ | 2 | $\sqrt{3}$ |

## Step two: the unit circle



For $0<\theta<\frac{\pi}{2} \ldots$

## Step two: the unit circle



For $0<\theta<\frac{\pi}{2} \ldots$

## Step two: the unit circle



$$
\text { For } 0<\theta<\frac{\pi}{2} \ldots
$$

$$
\begin{aligned}
& \cos (\theta)=\frac{x}{1}=x \\
& \sin (\theta)=\frac{y}{1}=y
\end{aligned}
$$

Use this idea to extend trig functions to any $\theta \ldots$

## Define

$$
\cos (\theta)=x \quad \sin (\theta)=y
$$

where $\theta$ is defined by...




Define

$$
\cos (\theta)=x \quad \sin (\theta)=y
$$

where $\theta$ is defined by...




Sidebar: In calculus, radians are king. Where do they come from?
Circumference of a unit circle: $2 \pi$
Arclength of a wedge with angle $\theta$ :

$$
\frac{\theta}{360^{\circ}} * 2 \pi \quad \text { (if in degrees) or } \quad \frac{\theta}{2 \pi} * 2 \pi=\theta \quad \text { (if in radians) }
$$

## Reading off of the unit circle



|  | 0 | $\frac{\pi}{2}$ | $\pi$ | $\frac{3 \pi}{2}$ | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\cos (\theta)$ |  |  |  |  |  |  |  |  |  |
| $\sin (\theta)$ |  |  |  |  |  |  |  |  |  |
| $\cos (\theta)$ |  | $\frac{2 \pi}{3}$ | $\frac{3 \pi}{4}$ | $\frac{5 \pi}{6}$ | $\frac{7 \pi}{6}$ | $\frac{5 \pi}{4}$ | $\frac{4 \pi}{3}$ | $\frac{5 \pi}{3}$ | $\frac{7 \pi}{4}$ |
| $\sin (\theta)$ |  |  |  |  | $\frac{11 \pi}{6}$ |  |  |  |  |

## Reading off of the unit circle



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cos (\theta)$ | 1 | 0 | -1 | 0 |  |  |  |
| $\sin (\theta)$ | 0 | 1 | 0 | -1 |  |  |  |


|  | $\frac{2 \pi}{3}$ | $\frac{3 \pi}{4}$ | $\frac{5 \pi}{6}$ | $\frac{7 \pi}{6}$ | $\frac{5 \pi}{4}$ | $\frac{4 \pi}{3}$ | $\frac{5 \pi}{3}$ | $\frac{7 \pi}{4}$ | $\frac{11 \pi}{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\cos (\theta)$ |  |  |  |  |  |  |  |  |  |
| $\sin (\theta)$ |  |  |  |  |  |  |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cos (\theta)$ | 1 | 0 | -1 | 0 | $\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{1}{2}$ |
| $\sin (\theta)$ | 0 | 1 | 0 | -1 | $\frac{1}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{\sqrt{3}}{2}$ |


|  | $\frac{2 \pi}{3}$ | $\frac{3 \pi}{4}$ | $\frac{5 \pi}{6}$ | $\frac{7 \pi}{6}$ | $\frac{5 \pi}{4}$ | $\frac{4 \pi}{3}$ | $\frac{5 \pi}{3}$ | $\frac{7 \pi}{4}$ | $\frac{11 \pi}{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\cos (\theta)$ |  |  |  |  |  |  |  |  |  |
| $\sin (\theta)$ |  |  |  |  |  |  |  |  |  |

## Reading off of the unit circle



$$
\cos (\pi-\theta)=-\cos (\theta) \quad \sin (\pi-\theta)=\sin (\theta)
$$

|  | 0 | $\frac{\pi}{2}$ | $\pi$ | $\frac{3 \pi}{2}$ | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cos (\theta)$ | 1 | 0 | -1 | 0 | $\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{1}{2}$ |
| $\sin (\theta)$ | 0 | 1 | 0 | -1 | $\frac{1}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{\sqrt{3}}{2}$ |


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| $\cos (\theta)$ | $-\frac{1}{2}$ | $-\frac{1}{\sqrt{2}}$ | $-\frac{\sqrt{3}}{2}$ |  |  |  |  |  |  |
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## Reading off of the unit circle



$$
\cos (\pi-\theta)=-\cos (\theta) \quad \sin (\pi-\theta)=\sin (\theta)
$$

$$
\cos (-\theta)=\cos (\theta) \quad \sin (-\theta)=-\sin (\theta)
$$

$$
\cos (2 \pi n+\theta)=\cos (\theta) \quad \sin (2 \pi n+\theta)=\sin (\theta)
$$

|  | 0 | $\frac{\pi}{2}$ | $\pi$ | $\frac{3 \pi}{2}$ | $\frac{\pi}{6}$ | $\frac{\pi}{4}$ | $\frac{\pi}{3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cos (\theta)$ | 1 | 0 | -1 | 0 | $\frac{\sqrt{3}}{2}$ | $\frac{1}{\sqrt{2}}$ | $\frac{1}{2}$ |
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|  | $\frac{2 \pi}{3}$ | $\frac{3 \pi}{4}$ | $\frac{5 \pi}{6}$ | $\frac{7 \pi}{6}$ | $\frac{5 \pi}{4}$ | $\frac{4 \pi}{3}$ | $\frac{5 \pi}{3}$ | $\frac{7 \pi}{4}$ | $\frac{11 \pi}{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cos (\theta)$ | $-\frac{1}{2}$ | $-\frac{1}{\sqrt{2}}$ | $-\frac{\sqrt{3}}{2}$ |  |  |  |  |  |  |
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## Reading off of the unit circle



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## Plotting on the $\theta-y$ axis

Graph of $y=\cos (\theta)$ :


Graph of $y=\sin (\theta)$ :


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Graph of $y=\cos (\theta)$ :


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## Plotting on the $\theta-y$ axis

Graph of $y=\cos (\theta)$ :


$$
A=\text { Amplitude }=\frac{1}{2} \text { length of the range }=1
$$

Graph of $y=\sin (\theta)$ :

$A=$ Amplitude $=\frac{1}{2}$ length of the range $=1$

## Plotting on the $\theta-y$ axis

Graph of $y=\cos (\theta)$ :

$A=$ Amplitude $=\frac{1}{2}$ length of the range $=1$
$T=$ Period $=$ time to repeat $=2 \pi$
Graph of $y=\sin (\theta)$ :

$A=$ Amplitude $=\frac{1}{2}$ length of the range $=1$
$T=$ Period $=$ time to repeat $=2 \pi$

## Plotting on the $\theta-y$ axis

Graph of $y=\cos (\theta)$ :

$A=$ Amplitude $=\frac{1}{2}$ length of the range $=1$
$T=$ Period $=$ time to repeat $=2 \pi$
Graph of $y=\sin (\theta)$ :

$A=$ Amplitude $=\frac{1}{2}$ length of the range $=1$
$T=$ Period $=$ time to repeat $=2 \pi$
You try: Transform the graph of $\sin (\theta)$ into the graph of $2 \sin \left(\frac{1}{2} \theta+\pi / 6\right)-1$, one step at a time. (See notes)
What is the amplitude of $2 \sin \left(\frac{1}{2} \theta+\frac{\pi}{6}\right)-1$ ? What is the period?

## Trig identities to know and love:

Even/odd:

$$
\cos (-\theta)=\cos (\theta) \quad(\text { even }) \quad \sin (-\theta)=-\sin (\theta) \quad(\text { odd })
$$

Pythagorean identity:

$$
\cos ^{2}(\theta)+\sin ^{2}(\theta)=1
$$

Angle addition:

$$
\begin{aligned}
& \cos (\theta+\phi)=\cos (\theta) \cos (\phi)-\sin (\theta) \sin (\phi) \\
& \sin (\theta+\phi)=\sin (\theta) \cos (\phi)+\cos (\theta) \sin (\phi)
\end{aligned}
$$

(in particular $\cos (2 \theta)=\cos ^{2}(\theta)-\sin ^{2}(\theta)$ and $\sin (2 \theta)=2 \sin (\theta) \cos (\theta)$ )

## Other trig functions






## Other trig functions






## Exponential functions

The basics: Let $n$ and $m$ be positive integers, and $a$ be a real number.

$$
a^{n}=\underbrace{a \cdot a \cdots \cdots a}_{n} \quad\left(\mathrm{MML}: a^{\wedge} n\right)
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## Examples:

$$
2^{5}=2 * 2 * 2 * 2 * 2
$$

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## Examples:

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\begin{aligned}
2^{5} & =2 * 2 * 2 * 2 * 2 \\
2^{5} * 2^{3} & =(2 * 2 * 2 * 2 * 2) *(2 * 2 * 2)=2^{8}
\end{aligned}
$$

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$$
a^{n} * a^{m}=a^{n+m}
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\left(2^{3}\right)^{5} & =(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2)=2^{15}
\end{aligned}
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$$
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2^{5} & =2 * 2 * 2 * 2 * 2 \\
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\left(2^{3}\right)^{5} & =(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2)=2^{15} \\
2^{3^{5}} & =2^{243} \gg\left(2^{3}\right)^{5}=2^{15}
\end{aligned}
$$

## Some identities:

$$
a^{n} * a^{m}=a^{n+m} \quad\left(a^{n}\right)^{m}=a^{n * m}
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(Notice: $a^{m^{n}}$ means $a^{\left(m^{n}\right)}$, since $\left(a^{m}\right)^{n}$ can be written another way)

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\left(2^{3}\right)^{5} & =(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2) *(2 * 2 * 2)=2^{15} \\
2^{3^{5}} & =2^{243} \gg\left(2^{3}\right)^{5}=2^{15} \\
2^{3} * 5^{3} & =(2 * 2 * 2) *(5 * 5 * 5)=(2 * 5) *(2 * 5) *(2 * 5)=(2 * 5)^{3}
\end{aligned}
$$

## Some identities:

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(Notice: $a^{m^{n}}$ means $a^{\left(m^{n}\right)}$, since $\left(a^{m}\right)^{n}$ can be written another way)

$$
a^{n} * b^{n}=(a * b)^{n}
$$

## Pushing it further...

Take for granted: If $n$ and $m$ are positive integers,

$$
a^{n}=\underbrace{a \cdot a \cdots \cdots a}_{n}, \quad a^{n} * a^{m}=a^{n+m}, \quad\left(a^{n}\right)^{m}=a^{n * m}
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$$

Notice:

1. What is $a^{0}$ ?

$$
a^{n}=a^{n+0}=a^{n} * a^{0}
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$$
a^{n}=a^{n+0}=a^{n} * a^{0}, \quad \text { so } a^{0}=1 .
$$

2. What is $a^{x}$ if $x$ is negative?

$$
a^{n} * a^{-n}=a^{n-n}=a^{0}=1
$$

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a^{n} * a^{-n}=a^{n-n}=a^{0}=1, \quad \text { so } a^{-n}=1 /\left(a^{n}\right)
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$$

3. What is $a^{x}$ if $x$ is a fraction?

$$
\left(a^{n}\right)^{1 / n}=a^{n * \frac{1}{n}}=a^{1}=a
$$

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Take for granted: If $n$ and $m$ are positive integers,

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$$
\begin{aligned}
& \left(a^{n}\right)^{1 / n}=a^{n * \frac{1}{n}}=a^{1}=a, \quad \text { so } a^{1 / n}=\sqrt[n]{a} \\
& \quad \text { and } a^{m / n}=\sqrt[n]{a^{m}}=(\sqrt[n]{a})^{m}
\end{aligned}
$$

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\left(a^{n}\right)^{1 / n}=a^{n * \frac{1}{n}}=a^{1}=a, \quad \text { so } a^{1 / n}=\sqrt[n]{a}
$$

$$
\text { and } a^{m / n}=\sqrt[n]{a^{m}}=(\sqrt[n]{a})^{m}
$$

Example: $8^{5 / 3}=(\sqrt[3]{8})^{5}=2^{5}=32$ or $8^{5 / 3}=\sqrt[3]{8^{5}}=\sqrt[3]{32,768}=32$

What is $a^{x}$ for all $x$ ?
If $a>1$ :


What is $a^{x}$ for all $x$ ?
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If $a>1$ :

$$
x=n / 2, n / 3, \ldots, n / 15 \text {, for } n=0, \pm 1, \pm 2, \pm 3, \ldots
$$

What is $a^{x}$ for all $x$ ?
If $a>1$ :

$$
x=n / 2, n / 3, \ldots, n / 100, \text { for } n=0, \pm 1, \pm 2, \pm 3, \ldots
$$

What is $a^{x}$ for all $x$ ?
If $a>1$ :


What is $a^{x}$ for all $x$ ?
If $0<a<1$ :


What is $a^{x}$ for all $x$ ?
If $0<a<1$ :


What is $a^{x}$ for all $x$ ?
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What is $a^{x}$ for all $x$ ?
If $0>a$ :

$$
\begin{aligned}
& \text { e.g. } a=-2 \text { ) } \\
& x=n / 2, n / 3, \ldots, n / 100, \text { for } n=0, \pm 1, \pm 2, \pm 3, \ldots \\
& \mathrm{OH} \mathrm{NO} \text { ! }
\end{aligned}
$$

## The function $a^{x}$ :



$$
\text { D: }(-\infty, \infty), \text { R: }(0, \infty)
$$



$$
\mathrm{D}:(-\infty, \infty), \mathrm{R}:\{1\}
$$



D: $(-\infty, \infty), R:(0, \infty)$


D: $(0, \infty), R:\{0\}$
(If $a<0$, then $a^{x}$ is not defined as a function on the real numbers.)

## Properties:

$a^{b} * a^{c}=a^{b+c} \quad\left(a^{b}\right)^{c}=a^{b * c} \quad a^{-x}=1 / a^{x} \quad a^{c} * b^{c}=(a b)^{c}$

## Our favorite exponential function:

Look at how the function is increasing through the point $(0,1)$ :


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Read: "Exponential growth and decay", examples 3 and 4.

