

MATHEMATICS DEPARTMENT
University of Wisconsin-Madison
214 Van Vleck Hall

DATE: May 17, 2007
TO: Daugherty, Zajj
FROM: TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Spring semester of 2007. On the basis of your computer scored questions and the written comments, your teaching in Math 320 was judged to be **SUPERIOR**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

	<u>Question 16</u> (overall quality)	<u>Overall average</u> (14 questions)
Your Score	4.82	4.74
TAs in Math 320	4.72	4.62
All TAs	4.37	4.45

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

TA EVALUATION COMMITTEE
Prof. Wayne Dickey
Prof. Paul Milewski
Prof. Peter Orlik (Chair)
Prof. Terwilliger
Prof. Borisov
Robert Owen (Graduate Student)
Adam Berliner (Graduate Student)
Diego Galindo (Graduate Student)
Asher Kach (Graduate Student)
Daniel McGinn (Graduate Student)

MATHEMATICS DEPARTMENT
TA EVALUATIONS

May 03, 2007

Course/TA=32003

Daugherty, Zajj

ITEM	1	2	3	4	5	OMIT	MEAN	S.D.
1.	0	0	1	8	25	0	4.71	0.52
	0.00	0.00	0.03	0.24	0.74	0.00		
2.	0	0	0	6	28	0	4.82	0.39
	0.00	0.00	0.00	0.18	0.82	0.00		
3.	0	0	2	9	23	0	4.62	0.60
	0.00	0.00	0.06	0.26	0.68	0.00		
4.	0	0	0	3	31	0	4.91	0.29
	0.00	0.00	0.00	0.09	0.91	0.00		
5.	0	0	0	5	29	0	4.85	0.36
	0.00	0.00	0.00	0.15	0.85	0.00		
6.	0	0	1	9	24	0	4.68	0.53
	0.00	0.00	0.03	0.26	0.71	0.00		
7.	0	0	0	3	19	12	4.86	0.35
	0.00	0.00	0.00	0.09	0.56	0.35		
8.	0	0	0	8	26	0	4.76	0.43
	0.00	0.00	0.00	0.24	0.76	0.00		
9.	0	0	0	5	25	4	4.83	0.38
	0.00	0.00	0.00	0.15	0.74	0.12		
10.	0	0	0	6	28	0	4.82	0.39
	0.00	0.00	0.00	0.18	0.82	0.00		
11.	0	0	0	6	28	0	4.82	0.39
	0.00	0.00	0.00	0.18	0.82	0.00		
12.	0	0	2	10	21	1	4.58	0.61
	0.00	0.00	0.06	0.29	0.62	0.03		
13.	0	0	3	11	19	1	4.48	0.67
	0.00	0.00	0.09	0.32	0.56	0.03		
14.	0	0	1	5	28	0	4.79	0.48
	0.00	0.00	0.03	0.15	0.82	0.00		
15.	0	0	1	10	23	0	4.65	0.54
	0.00	0.00	0.03	0.29	0.68	0.00		
16.	0	0	1	4	29	0	4.82	0.46
	0.00	0.00	0.03	0.12	0.85	0.00		

May 03, 2007

Course/TA=32003

--- SUBSCALES ---	ITEMS	MEAN	S.D.	REL
BASIC DUTIES	4	4.75	0.33	0.59
ATTITUDE/ATMOSP	4	4.81	0.30	0.58
EXTRA SOMETHING	3	4.59	0.49	0.74
COMMUNICATION	3	4.81	0.30	0.57
ALL	14	4.74	0.30	0.88

SAMPLE SIZE = 34

K	L	M	N	O	P	Q	R	S	T
A	B	C	D	E	F	G	H	I	J

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: 340

TA: Zajj Davgherty

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

- 1 = NEVER
- 2 = RARELY
- 3 = SOMETIMES
- 4 = USUALLY
- 5 = ALWAYS
- 0 = NOT APPLICABLE/DON'T KNOW

	SOMETIMES RARELY	USUALLY	ALWAYS	DON'T KNOW/ NA		
1. Explains the material well	1	2	3	4	5	0
2. Is prepared and able to answer questions and work problems	1	2	3	4	5	0
3. Organizes class sessions well	1	2	3	4	5	0
4. Speaks clearly and loudly enough	1	2	3	4	5	0
5. Writes on the blackboard clearly	1	2	3	4	5	0
6. Responds to questions effectively	1	2	3	4	5	0
7. Is available during office hours	1	2	3	4	5	0
8. Arrives on time	1	2	3	4	5	0
9. Wants to be corrected when he/she makes a mistake	1	2	3	4	5	0
10. Makes you feel free to ask questions	1	2	3	4	5	0
11. Has helpful and constructive attitude towards discussion section	1	2	3	4	5	0
12. Encourages class participation	1	2	3	4	5	0
13. Encourages you to think for yourself	1	2	3	4	5	0
14. Treats the students with respect	1	2	3	4	5	0
15. How often do you attend discussion sections?	1	2	3	4	5	0
16. The overall quality of the TA's teaching is good.	1	2	3	4	5	0

-OVER-

MATH00NW.WPD

17. How could the TA improve his/her teaching?

There is very little she can change.

18. What do you like most about the TA's teaching?

Her ability to articulate concepts that are difficult to grasp from lecture or the book.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is very relevant to the tests.

Any further comments:

I had Zajj as a freshman, although her teaching was above average then, it has done nothing but improve. She seems to have changed from an excellent TA to an outstanding TA. If all were to take anymore math classes, I would feel fortunate to have her as a TA.

1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0
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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW. DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.



K	L	M	N	O	P	Q	R	S	T	A	B	C	D	E	F	G	H	I	J	1	2	3	4	5	6	7	8	9	10
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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: 340

TA: Zajj Daugherty

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

1 = NEVER
2 = RARELY
3 = SOMETIMES
4 = USUALLY
5 = ALWAYS
0 = NOT APPLICABLE/DON'T KNOW

SOMETIMES
RARELY USUALLY
NEVER ALWAYS DON'T KNOW/NA

1. Explains the material well	1.	1	2	3	4	5	0
2. Is prepared and able to answer questions and work problems	2.	1	2	3	4	5	0
3. Organizes class sessions well	3.	1	2	3	4	5	0
4. Speaks clearly and loudly enough	4.	1	2	3	4	5	0
5. Writes on the blackboard clearly	5.	1	2	3	4	5	0
6. Responds to questions effectively	6.	1	2	3	4	5	0
7. Is available during office hours	7.	1	2	3	4	5	0
8. Arrives on time	8.	1	2	3	4	5	0
9. Wants to be corrected when he/she makes a mistake	9.	1	2	3	4	5	0
10. Makes you feel free to ask questions	10.	1	2	3	4	5	0
11. Has helpful and constructive attitude towards discussion section	11.	1	2	3	4	5	0
12. Encourages class participation	12.	1	2	3	4	5	0
13. Encourages you to think for yourself	13.	1	2	3	4	5	0
14. Treats the students with respect	14.	1	2	3	4	5	0
15. How often do you attend discussion sections?	15.	1	2	3	4	5	0
16. The overall quality of the TA's teaching is good.	16.	1	2	3	4	5	0

-OVER-

MATH00NW.WPD

17. How could the TA improve his/her teaching?

Zajj has everything I look for in a good teacher covered.

18. What do you like most about the TA's teaching?

Explains everything we are supposed to know very clearly. She prepares us very well not only for homework and exams, but for future courses and jobs as well.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is fair, I think it is just the right amount to get us prepared, but not overwhelming. Grading has been good I think.

Any further comments:

I realize by looking at the bubbles (All 5's) that it seems like I wasn't paying attention to the questions and just going down the column. However, I was paying attention, and Zajj truly did that great of a job.

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UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE
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K	L	M	N	O	P	Q	R	S	T	1	2	3	4	5	6	7	8	9	10
A	B	C	D	E	F	G	H	I	J	1	2	3	4	5	6	7	8	9	10

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: 339

TA: Zajj Daugherty

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

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- 4 = USUALLY
- 5 = ALWAYS
- 0 = NOT APPLICABLE/DON'T KNOW

	SOMETIMES RARELY	USUALLY	ALWAYS	DON'T KNOW/ NA		
1. Explains the material well	1	2	3	4	5	0
2. Is prepared and able to answer questions and work problems	1	2	3	4	5	0
3. Organizes class sessions well	1	2	3	4	5	0
4. Speaks clearly and loudly enough	1	2	3	4	5	0
5. Writes on the blackboard clearly	1	2	3	4	5	0
6. Responds to questions effectively	1	2	3	4	5	0
7. Is available during office hours	1	2	3	4	5	0
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9. Wants to be corrected when he/she makes a mistake	1	2	3	4	5	0
10. Makes you feel free to ask questions	1	2	3	4	5	0
11. Has helpful and constructive attitude towards discussion section	1	2	3	4	5	0
12. Encourages class participation	1	2	3	4	5	0
13. Encourages you to think for yourself	1	2	3	4	5	0
14. Treats the students with respect	1	2	3	4	5	0
15. How often do you attend discussion sections?	1	2	3	4	5	0
16. The overall quality of the TA's teaching is good.	1	2	3	4	5	0

-OVER-

MATH00NW.WPD

17. How could the TA improve his/her teaching?

Not too much.

18. What do you like most about the TA's teaching?

She is energetic and makes math fun.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is appropriate but the grader is inconsistent

Any further comments:

Zajj is one of the best math TA's I've had!

1	2	3	4	5	6	7	8	9	0
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UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

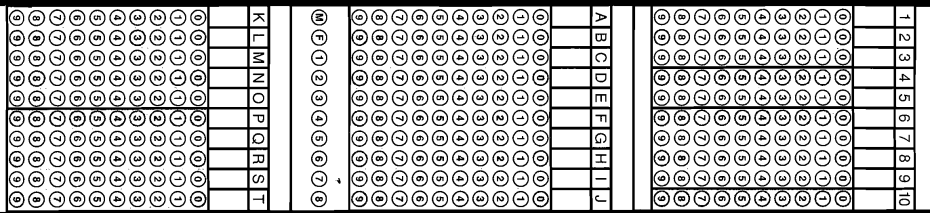
INSTRUCTIONS

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INCORRECT MARKS

CORRECT MARKS



MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: Disc 340

TA: Zajj Daugherty

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- | | SOMETIMES
RARELY
NEVER | USUALLY
ALWAYS | DON'T
KNOW/
NA |
|--|------------------------------|-------------------|----------------------|
| 1. Explains the material well | 1 2 3 4 5 | 6 7 8 9 0 | |
| 2. Is prepared and able to answer questions and work problems | 1 2 3 4 5 | 6 7 8 9 0 | |
| 3. Organizes class sessions well | 1 2 3 4 5 | 6 7 8 9 0 | |
| 4. Speaks clearly and loudly enough | 1 2 3 4 5 | 6 7 8 9 0 | |
| 5. Writes on the blackboard clearly | 1 2 3 4 5 | 6 7 8 9 0 | |
| 6. Responds to questions effectively | 1 2 3 4 5 | 6 7 8 9 0 | |
| 7. Is available during office hours | 1 2 3 4 5 | 6 7 8 9 0 | |
| 8. Arrives on time | 1 2 3 4 5 | 6 7 8 9 0 | |
| 9. Wants to be corrected when he/she makes a mistake | 1 2 3 4 5 | 6 7 8 9 0 | |
| 10. Makes you feel free to ask questions | 1 2 3 4 5 | 6 7 8 9 0 | |
| 11. Has helpful and constructive attitude towards discussion section | 1 2 3 4 5 | 6 7 8 9 0 | |
| 12. Encourages class participation | 1 2 3 4 5 | 6 7 8 9 0 | |
| 13. Encourages you to think for yourself | 1 2 3 4 5 | 6 7 8 9 0 | |
| 14. Treats the students with respect | 1 2 3 4 5 | 6 7 8 9 0 | |
| 15. How often do you attend discussion sections? | 1 2 3 4 5 | 6 7 8 9 0 | |
| 16. The overall quality of the TA's teaching is good. | 1 2 3 4 5 | 6 7 8 9 0 | |

17. How could the TA improve his/her teaching?

Synchronize discussion w/ lecture (although this is really hard when the professor doesn't announce what sections he's teaching ever)

18. What do you like most about the TA's teaching?

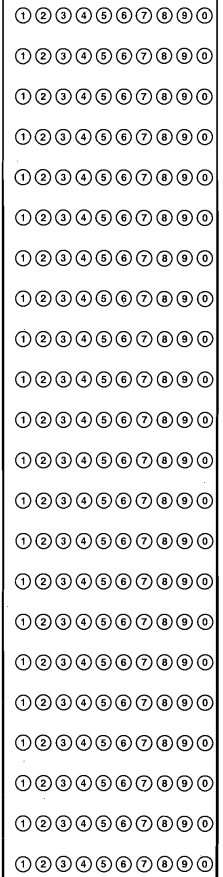
Zajj knows her stuff + really helps explain why things work, not just that the Math works.

19. What do you think of the homework and quizzes? Please include comments on the grading.

N/A until after this is done

Any further comments:

Zajj does an excellent job + provides valuable insight.



UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

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MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: 339
 TA: Zajj Dougherty

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	SOMETIMES	RARELY	USUALLY	ALWAYS	DON'T KNOW/NA
1. Explains the material well	()	()	()	()	()
2. Is prepared and able to answer questions and work problems	()	()	()	()	()
3. Organizes class sessions well	()	()	()	()	()
4. Speaks clearly and loudly enough	()	()	()	()	()
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6. Responds to questions effectively	()	()	()	()	()
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13. Encourages you to think for yourself	()	()	()	()	()
14. Treats the students with respect	()	()	()	()	()
15. How often do you attend discussion sections?	()	()	()	()	()
16. The overall quality of the TA's teaching is good	()	()	()	()	()

17. How could the TA improve his/her teaching?

Since we are all engineers in this particular course, run examples w/ more numbers than variables.

18. What do you like most about the TA's teaching?

How she gives clear examples and teaches us what we're finding not just how to solve it.

19. What do you think of the homework and quizzes? Please include comments on the grading.

Homework is good and Quizzes are non-existent

Any further comments:

1	2	3	4	5	6	7	8	9	0
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UNIVERSITY OF WISCONSIN
 FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

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K	L	M	N	O	P	Q	R	S	T
E									
A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10

MATHEMATICS DEPARTMENT

TA EVALUATION

COURSE: Math 320 SECTION: 337

TA: Zajz Daugherty

Use a No. 2 pencil ONLY to complete this form. Make your marks as dark as possible in the circles to the right of each statement. Please use the scale below.

- 1 = NEVER
- 2 = RARELY
- 3 = SOMETIMES
- 4 = USUALLY
- 5 = ALWAYS
- 0 = NOT APPLICABLE/DON'T KNOW

	SOMETIMES	RARELY	USUALLY	ALWAYS	DON'T KNOW/NA
1. Explains the material well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Is prepared and able to answer questions and work problems	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Organizes class sessions well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Speaks clearly and loudly enough	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Writes on the blackboard clearly	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Responds to questions effectively	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Is available during office hours	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Arrives on time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Wants to be corrected when he/she makes a mistake	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes you feel free to ask questions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Has helpful and constructive attitude towards discussion section	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Encourages class participation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Encourages you to think for yourself	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Treats the students with respect	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. How often do you attend discussion sections?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. The overall quality of the TA's teaching is good	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

-OVER-

MATH00NW.WPD

17. How could the TA improve his/her teaching?

18. What do you like most about the TA's teaching?

Takes time to make sure student understands.

19. What do you think of the homework and quizzes? Please include comments on the grading.

Zajz's expectations for grading are clear.

Any further comments:

1	2	3	4	5	6	7	8	9	0
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