

(Fall 2008)

**MATHEMATICS DEPARTMENT**  
University of Wisconsin-Madison  
214 Van Vleck Hall

**DATE:** December 16, 2008  
**TO:** Daugherty, Zajt  
**FROM:** TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Fall semester of 2008. On the basis of your computer scored questions and the written comments, your teaching in Math 222 was judged to be **Superior**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

	<u>Question 16</u> (overall quality)	<u>Overall average</u> (14 questions)
Your Score	4.92	4.81
TAs in Math 222	4.44	4.48

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

**TA EVALUATION COMMITTEE**

Prof. Bob Wilson  
Prof. Wayne Dickey (Chair)  
Prof. Lev Borisov  
Prof. Concha Gomez  
Prof. Paul Terwilliger

Christelle Vincent (Graduate Student)  
Adam Berliner (Graduate Student)  
Jonathon Blackhurst (Graduate Student)  
Ben Otto (Graduate Student)  
Sam Eckels (Graduate Student)

MATHEMATICS DEPARTMENT  
 TA EVALUATION  
 FALL 2008  
 November 24, 2008  
 Course/TA=22203

*2011*

ITEM	1	2	3	4	4	5	OMIT	MEAN	S.D.
1.	0	0	0	0	0.31	0.69	0	4.69	0.48
2.	0	0	1	0	0	0.92	0	4.85	0.55
3.	0	0	1	0	0	0.92	0	4.85	0.55
4.	0	0	0	1	1	0.92	0	4.92	0.28
5.	0	0	0	1	1	0.92	0	4.92	0.28
6.	0	1	0	0	0	0.92	0	4.77	0.83
7.	0	0	1	1	10	0.77	1	4.75	0.62
8.	0	0	0	1	1	0.92	0	4.92	0.28
9.	0	0	1	1	11	0.85	0	4.77	0.60
10.	0	0	0	2	11	0.85	0	4.85	0.38
11.	0	0	1	1	11	0.85	0	4.77	0.60
12.	0	1	0	1	11	0.85	0	4.69	0.85
13.	0	0	1	1	11	0.85	0	4.77	0.60
14.	0	0	1	0	12	0.92	0	4.85	0.55
15.	0	0	0	2	11	0.85	0	4.85	0.38
16.	0	0	0	1	12	0.92	0	4.92	0.28

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--- SUBSCALES ---	ITEMS	MEAN	S.D.	REL
BASIC DUTIES	4	4.85	0.43	0.86
ATMOSPHERE	4	4.81	0.51	0.96
EXTRA SMTHG	3	4.72	0.57	0.83
COMMUNICATION	3	4.87	0.46	0.84
ALL	14	4.81	0.47	0.97

SAMPLE SIZE = 13



17. How could the TA improve his/her teaching?

N/A

18. What do you like most about the TA's teaching?

She is very comprehensive in the material that she covers, and helps us disseminate it well.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The quizzes are very usefull, they are directed so you know what you need to work on.

Any further comments:

She would make an excellent professor b/c she is intune with New generation learning styles, and really cares about student success.

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UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS



CORRECT MARKS







17. How could the TA improve his/her teaching?

Make the problems on the discussion  
Some of  
sheets more like the test

18. What do you like most about the TA's teaching?

I like that she challenges  
us w/ hard problems + quizzes  
to prepare us for the exam

19. What do you think of the homework and quizzes? Please include comments on the grading.

Grading is done very well. The  
quizzes are hard, but it helps  
when exams come. Homework  
is well homework

Any further comments:

You are a great teacher,  
I wish some of my high  
school teachers were as  
good as you.

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17. How could the TA improve his/her teaching?

Nothing Extremely satisfied

18. What do you like most about the TA's teaching?

Enthusiasm and positive attitude

19. What do you think of the homework and quizzes? Please include comments on the grading.

Homework is a lot but given long enough to do it.

Quizzes are hard but fairly graded and extremely beneficial.

Any further comments:

Awesome TA. Hope all my TAs are like her.

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17. How could the TA improve his/her teaching?

I honestly enjoy her style. It helps me tons and I wouldn't have it any other way.

18. What do you like most about the TA's teaching?

She is there when we ask questions, but rarely does she simply give us the answer. She makes us think critically and come up with the answer ourselves. If we really don't understand, she explains very well to us.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The quizzes are hard, but I prefer it that way. It helps to prepare for the difficult tests.

Any further comments:

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CORRECT MARKS



17. How could the TA improve his/her teaching?

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18. What do you like most about the TA's teaching?

She explains how things work rather than just giving us the answer. She also uses many "fill in the blank" statements to encourage participation.

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19. What do you think of the homework and quizzes? Please include comments on the grading.

She assigns homework so that we keep pace with the lecture. Quizzes are used to prepare us for tests. Grading is based almost completely on attendance.

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Any further comments:

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17. How could the TA improve his/her teaching?

I think she does a superb job at teaching and explaining, better than some teachers I've had. she puts things in terms that I understand or simplifies things as needed.

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18. What do you like most about the TA's teaching?

Her personality, she makes things interesting and takes the time to make sure you understand and checks that you do afterwards. Also she's always happy which makes people in the class feel comfortable.

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19. What do you think of the homework and quizzes? Please include comments on the grading.

I really like the quizzes because they are challenging and further test our knowledge. Homework is collected so that it forces me to do it.

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Any further comments:

I really liked having Zaji as a TA. She knows the material extremely well and best of all is able to explain it clearly.

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