

(Fall 2006)

MATHEMATICS DEPARTMENT
University of Wisconsin-Madison
214 Van Vleck Hall

DATE: February 13, 2007
TO: Daugherty, Zajt
FROM: TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Fall semester of 2006. On the basis of your computer scored questions and the written comments, your teaching in Math 221 was judged to be **SATISFACTORY- PLUS**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

	<u>Question 16</u> (overall quality)	<u>Overall average</u> (14 questions)
Your Score	4.27	4.59
TAs in Math 221	4.29	4.42
All TAs	4.30	4.41

If you would like a record of these evaluations placed in your file, please give a copy of both the printout and this letter to Mary Rice in room 214.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

TA EVALUATION COMMITTEE

Prof. Peter Orlik, Chair
Prof. Paul Terwilliger
Prof. Lev Borisov
Prof. Wayne Dickey
Prof. Paul Milewski
Robert Owen (Graduate Student)
Adam Berliner (Graduate Student)
Diego Galindo (Graduate Student)
Asher Kach (Graduate Student)
Daniel McGinn (Graduate Student)

MATHEMATICS DEPARTMENT
TA EVALUATION

December 15, 2006

Course/TA=22110

Bausgierky

ITEM	1	2	3	4	5	OMIT	MEAN	S.D.
1.	0	0	1	8	7	0	4.38	0.62
	0.00	0.00	0.06	0.50	0.44	0.00		
2.	0	0	0	9	7	0	4.44	0.51
	0.00	0.00	0.00	0.56	0.44	0.00		
3.	0	0	1	9	6	0	4.31	0.60
	0.00	0.00	0.06	0.56	0.38	0.00		
4.	0	0	0	1	15	0	4.94	0.25
	0.00	0.00	0.00	0.06	0.94	0.00		
5.	0	0	1	3	12	0	4.69	0.60
	0.00	0.00	0.06	0.19	0.75	0.00		
6.	0	0	3	7	5	1	4.13	0.74
	0.00	0.00	0.19	0.44	0.31	0.06		
7.	0	0	0	2	14	0	4.88	0.34
	0.00	0.00	0.00	0.13	0.88	0.00		
8.	0	0	0	0	16	0	5.00	0.00
	0.00	0.00	0.00	0.00	1.00	0.00		
9.	0	0	0	4	12	0	4.75	0.45
	0.00	0.00	0.00	0.25	0.75	0.00		
10.	0	0	2	1	13	0	4.69	0.70
	0.00	0.00	0.13	0.06	0.81	0.00		
11.	0	0	0	3	13	0	4.81	0.40
	0.00	0.00	0.00	0.19	0.81	0.00		
12.	0	0	1	5	10	0	4.56	0.63
	0.00	0.00	0.06	0.31	0.63	0.00		
13.	0	0	1	8	7	0	4.38	0.62
	0.00	0.00	0.06	0.50	0.44	0.00		
14.	0	0	0	2	14	0	4.88	0.34
	0.00	0.00	0.00	0.13	0.88	0.00		
15.	0	0	2	3	11	0	4.56	0.73
	0.00	0.00	0.13	0.19	0.69	0.00		
16.	0	0	2	7	6	1	4.27	0.70
	0.00	0.00	0.13	0.44	0.38	0.06		

MATHEMATICS DEPARTMENT
TA EVALUATION

December 15, 2006

Davoshinsky

Course/TA=22110

----	SUBSCALES	----	ITEMS	MEAN	S.D.	REL
	BASIC DUTIES		4	4.66	0.30	0.65
	ATTITUDE		4	4.78	0.30	0.44
	EXTRA SOMETHING		3	4.44	0.36	0.00
	COMMUNICATION		3	4.60	0.37	0.27
	ALL		14	4.59	0.27	0.74

SAMPLE SIZE = 16

17. How could the TA improve his/her teaching?

Try to cover more problems during discussion.

18. What do you like most about the TA's teaching?

Her personal attention to each student.

19. What do you think of the homework and quizzes? Please include comments on the grading.

Tough but fair.

Any further comments:

Zaji is fantastic a genuinely caring person. She makes this class worthwhile for me.

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UNIVERSITY OF WISCONSIN
FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE
INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.



17. How could the TA improve his/her teaching?

No need to improve, she's doing a great job.

1	2	3	4	5	6	7	8	9	0
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1	2	3	4	5	6	7	8	9	0
1	2	3	4	5	6	7	8	9	0

18. What do you like most about the TA's teaching?

She explains the material in a matter-of-fact manner.

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19. What do you think of the homework and quizzes? Please include comments on the grading.

The homework is somewhat lengthy, but it is well explained beforehand.

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Any further comments:

She's the best TA I had so far.

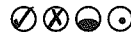
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INCORRECT MARKS



CORRECT MARKS



17. How could the TA improve his/her teaching?

She should maybe pick out more problems (that would pose difficulty) to do during class. Also, sometimes we can only get through Lar 2 problems - maybe pick shorter ones so we can get more done.

18. What do you like most about the TA's teaching?

She answers questions well, and explains concepts.

19. What do you think of the homework and quizzes? Please include comments on the grading.

She's a tough grader on the homework but it encourages us to do it better.

Any further comments:

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17. How could the TA improve his/her teaching?

I think she should start the semester stronger. Now (3/4 through) I think she is excellent, but it took a while to get there.

18. What do you like most about the TA's teaching?

She tries to get our specific questions answers.

19. What do you think of the homework and quizzes? Please include comments on the grading.

Homework is really long, but not her fault. She grades well.

Any further comments:

Cool.

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