

(Fall 2005)

**MATHEMATICS DEPARTMENT**  
University of Wisconsin-Madison  
218 Van Vleck Hall

**DATE:** April 14, 2006  
**TO:** Zajj Daugherty  
**FROM:** TA Evaluation Committee

Enclosed are the results of your teaching evaluation for the Fall semester of 2005. On the basis of your computer scored questions and written comments of your students, your teaching in Math was judged to be **SATISFACTORY-PLUS**.

The department greatly appreciates the very good you are doing. Your dedication and effort are reflected in your high evaluations and in the very complimentary comments of your students. Keep up the good work!

We suggest that you keep these forms so that they can be used in the future by faculty who write letters of recommendation about your teaching.

Your scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages:

	<u>Question 16</u> (overall quality)	<u>Overall average</u> (14 questions)
All TAs	4.38	4.45
TAs in Math 221	4.3	4.4

If you would like a record of these evaluations placed in your file, please give a copy of both the printout and this letter to Sheri Pittman in room 203.

Again, on behalf of the department, we would like to thank you for your valuable contribution to the success of our undergraduate teaching.

**TA EVALUATION COMMITTEE**

Sabrina Guettes  
Robert Owen  
Michael Rose  
Kathryn Rouse

**FACULTY MEMBERS**

Wayne Dickey (Chair)  
Amir Assadi  
Paul Milewski  
Bob Wilson

/slp

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MATHEMATICS DEPARTMENT  
TA EVALUATION

December 07, 2005

Course/TA=22118

ITEM	1	2	3	4	5	OMIT	MEAN	S.D.
1.	0	2	8	23	7	0	3.88	0.76
	0.00	0.05	0.20	0.58	0.18	0.00		
2.	1	0	5	14	20	0	4.30	0.88
	0.03	0.00	0.13	0.35	0.50	0.00		
3.	0	3	6	19	11	1	3.97	0.87
	0.00	0.08	0.15	0.48	0.28	0.03		
4.	0	1	0	3	36	0	4.85	0.53
	0.00	0.03	0.00	0.08	0.90	0.00		
5.	0	1	4	18	17	0	4.28	0.75
	0.00	0.03	0.10	0.45	0.43	0.00		
6.	1	1	7	16	15	0	4.08	0.94
	0.03	0.03	0.18	0.40	0.38	0.00		
7.	0	0	0	11	22	7	4.67	0.48
	0.00	0.00	0.00	0.28	0.55	0.18		
8.	0	0	0	14	26	0	4.65	0.48
	0.00	0.00	0.00	0.35	0.65	0.00		
9.	0	0	0	7	33	0	4.83	0.38
	0.00	0.00	0.00	0.18	0.83	0.00		
10.	0	0	0	9	31	0	4.78	0.42
	0.00	0.00	0.00	0.23	0.78	0.00		
11.	0	1	3	9	27	0	4.55	0.75
	0.00	0.03	0.08	0.23	0.68	0.00		
12.	0	1	3	20	16	0	4.28	0.72
	0.00	0.03	0.08	0.50	0.40	0.00		
13.	0	0	4	18	16	2	4.32	0.66
	0.00	0.00	0.10	0.45	0.40	0.05		
14.	0	0	0	10	30	0	4.75	0.44
	0.00	0.00	0.00	0.25	0.75	0.00		
15.	0	0	3	11	26	0	4.58	0.64
	0.00	0.00	0.08	0.28	0.65	0.00		
16.	0	3	3	17	17	0	4.20	0.88
	0.00	0.08	0.08	0.43	0.43	0.00		

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TA EVALUATION

December 07, 2005

Course/TA=22118

---- SUBSCALES ----	ITEMS	MEAN	S.D.	REL
BASIC DUTIES	4	4.39	0.52	0.71
ATTITUDE/ATMS	4	4.73	0.32	0.45
XTRA SOMETHING	3	4.14	0.56	0.57
COMMUNICATION	3	4.40	0.64	0.80
ALL	14	4.39	0.43	0.88

SAMPLE SIZE = 40

17. How could the TA improve his/her teaching?

Do more examples of the things we don't understand

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18. What do you like most about the TA's teaching?

knows material well and can explain well. is very friendly

19. What do you think of the homework and quizzes? Please include comments on the grading.

They are fair, sometimes hard but fair for the class

Any further comments:

UNIVERSITY OF WISCONSIN

FORM Q10S-GENERAL PURPOSE QUESTIONNAIRE

INSTRUCTIONS

USE A NUMBER 2 OR SOFTER LEAD PENCIL. MAKE ALL MARKS IN THE RESPONSE CIRCLES. THEY SHOULD BE DARK AND GLOSSY, AS SHOWN BELOW.

DO NOT MAKE ANY STRAY MARKS. ERASE COMPLETELY IF YOU CHANGE YOUR MIND. MARK ANY REQUESTED IDENTIFICATION ON THE REVERSE SIDE.

INCORRECT MARKS



CORRECT MARKS



17. How could the TA improve his/her teaching?

She already does so much VERY WELL!

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18. What do you like most about the TA's teaching?

Her ability to explain and answer questions + enthusiasm!

19. What do you think of the homework and quizzes? Please include comments on the grading.

HARD but that's a good challenge

Any further comments:



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INCORRECT MARKS



CORRECT MARKS



17. How could the TA improve his/her teaching?

The only improvement would be to make some of the board work a little clearer.

18. What do you like most about the TA's teaching?

She is always willing to answer questions during discussion regarding our homework, past quizzes, etc.

19. What do you think of the homework and quizzes? Please include comments on the grading.

The quizzes are difficult but the grading is fair. They prepare us for the exams.  
The homework is long and not worth very many points.

Any further comments:

She is a very good TA.

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17. How could the TA improve his/her teaching?

Sometimes a more structured class would help, but she always gives us time to ask questions and goes through problems she thinks are most helpful.

18. What do you like most about the TA's teaching?

She takes her time and addresses individual students in order to make everyone understand. She is very approachable.

19. What do you think of the homework and quizzes? Please include comments on the grading.

They prepare us well for the tests. Even though the quizzes can be hard, they have proved to be helpful. She grades fairly.

Any further comments:

Very good teacher!

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INCORRECT MARKS



CORRECT MARKS



17. How could the TA improve his/her teaching?

Clearer writing on the chalkboard.

18. What do you like most about the TA's teaching?

I like that zaji does not baby's us but let's us think for ourselves. She encourages use to do well on homework and quizzes

19. What do you think of the homework and quizzes? Please include comments on the grading.

I think the quizzes are great way for the students to figure out what they do and do not know so they can properly study for the exams. The quizzes are also the right level of difficulty for the classes and makes the exams seem easier.

Any further comments:

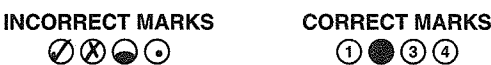
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17. How could the TA improve his/her teaching?

*She doesn't need to.*

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18. What do you like most about the TA's teaching?

*She is very amiable, willing to help, and casual enough to be approachable.*

19. What do you think of the homework and quizzes? Please include comments on the grading.

*Her quizzes are effective, and her grading encourages us to do the work but doesn't cause extra stress.*

Any further comments:

*Any lack of preparedness on my part is strictly our own fault. He has done everything he can.*

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