

**MATH 113: DISCRETE STRUCTURES
WEDNESDAY WEEK 12 HANDOUT**

The book says that integers a and b are congruent modulo another integer m (denoted $a \equiv b \pmod{m}$) if a and b have the same remainder upon division by m . In your homework, you will prove that this is equivalent to $m \mid a - b$, and you should assume this result for the rest of today's class.

Question 1. When is $a \equiv b \pmod{2}$? $a \equiv b \pmod{1}$? $a \equiv b \pmod{0}$?

Problem 2. Prove that $\equiv \pmod{m}$ is an equivalence relation on \mathbb{Z} . What are the associated equivalence classes? How many equivalence classes are there?

When considering the equivalence relation $\equiv \pmod{m}$ on \mathbb{Z} , we write \bar{a} for the equivalence class of a . (We elide m from the notation; it should be clear from context.) We call \bar{a} the congruence class of a modulo m . We write $\mathbb{Z}/m\mathbb{Z} = \mathbb{Z}/(\equiv \pmod{m})$ for the set of congruence classes modulo m .

Problem 3. Define addition and multiplication of equivalence classes in $\mathbb{Z}/m\mathbb{Z}$. Show that for every $\bar{a} \in \mathbb{Z}/m\mathbb{Z}$ there exists $\bar{b} \in \mathbb{Z}/m\mathbb{Z}$ such that $\bar{a} + \bar{b} = \bar{0}$.

Let's now shift gear and discuss the *dynamics* of addition in $\mathbb{Z}/m\mathbb{Z}$. Fix $\bar{a} \in \mathbb{Z}/m\mathbb{Z}$. Make a directed graph¹ $G(\bar{a}, m)$ with vertex set $\mathbb{Z}/m\mathbb{Z}$ such that (\bar{b}, \bar{c}) is an edge if and only if $\bar{c} = \bar{b} + \bar{a}$.

Problem 4. Draw $G(\bar{a}, m)$ for a germane collection of \bar{a} and m .

Problem 5. Make a conjecture regarding the shape of $G(\bar{a}, m)$. Prove it.

¹The edges in a directed graph have a source and target, indicated by an arrow. Thus the edges in a directed graph are encoded by ordered pairs of vertices, with first entry the source, and second entry the target.