

**MATH 113: DISCRETE STRUCTURES**  
**FRIDAY WEEK 11 HANDOUT**

The book says that integers  $a$  and  $b$  are congruent modulo another integer  $m$  (denoted  $a \equiv b \pmod{m}$ ) if  $a$  and  $b$  have the same remainder upon division by  $m$ . In your homework, you will prove that this is equivalent to  $m \mid a - b$ , and you should assume this result for the rest of today's class.

*Question 1.* When is  $a \equiv b \pmod{2}$ ?  $a \equiv b \pmod{1}$ ?  $a \equiv b \pmod{0}$ ?

*Problem 2.* Prove that  $\equiv \pmod{m}$  is an equivalence relation on  $\mathbb{Z}$ . What are the associated equivalence classes? How many equivalence classes are there?

When considering the equivalence relation  $\equiv \pmod{m}$  on  $\mathbb{Z}$ , we write  $\bar{a}$  for the equivalence class of  $a$ . (We elide  $m$  from the notation; it should be clear from context.) We call  $\bar{a}$  the congruence class of  $a$  modulo  $m$ . We write  $\mathbb{Z}/m\mathbb{Z} = \mathbb{Z}/(\equiv \pmod{m})$  for the set of congruence classes modulo  $m$ .

*Problem 3.* Define addition and multiplication of equivalence classes in  $\mathbb{Z}/m\mathbb{Z}$ . Show that for every  $\bar{a} \in \mathbb{Z}/m\mathbb{Z}$  there exists  $\bar{b} \in \mathbb{Z}/m\mathbb{Z}$  such that  $\bar{a} + \bar{b} = \bar{0}$ .

Let's now shift gear and discuss the *dynamics* of addition in  $\mathbb{Z}/m\mathbb{Z}$ . Fix  $\bar{a} \in \mathbb{Z}/m\mathbb{Z}$ . Make a directed graph<sup>1</sup>  $G(\bar{a}, m)$  with vertex set  $\mathbb{Z}/m\mathbb{Z}$  such that  $(\bar{b}, \bar{c})$  is an edge if and only if  $\bar{c} = \bar{b} + \bar{a}$ .

*Problem 4.* Draw  $G(\bar{a}, m)$  for a germane collection of  $\bar{a}$  and  $m$ .

*Problem 5.* Make a conjecture regarding the shape of  $G(\bar{a}, m)$ . Prove it.

---

<sup>1</sup>The edges in a directed graph have a source and target, indicated by an arrow. Thus the edges in a directed graph are encoded by ordered pairs of vertices, with first entry the source, and second entry the target.