# Math 111

September 28, 2022

#### Goals

- ▶ Different notation for chain rule.
- ► Tangent lines for implicitly defined functions.

#### Chain rule

Chain rule

$$(f(g(x))'=f'(g(x))g'(x).$$

#### Chain rule

Chain rule

$$(f(g(x))'=f'(g(x))g'(x).$$

Examples:

$$((3x^4 + 3x^2 + x + 1)^{25})' = 25(3x^4 + 3x^2 + x + 1)^{24}(12x^3 + 6x + 1)$$

#### Chain rule

Chain rule

$$(f(g(x))'=f'(g(x))g'(x).$$

Examples:

$$((3x^4 + 3x^2 + x + 1)^{25})' = 25(3x^4 + 3x^2 + x + 1)^{24}(12x^3 + 6x + 1)$$
$$(e^{\cos(x)})' = e^{\cos(x)}(-\sin(x)) = -\sin(x)e^{\cos(x)}.$$

Suppose y is a function of x and x is a function of t.

Suppose y is a function of x and x is a function of t. For instance,

$$y = y(x) = x^3$$
 and  $x = x(t) = t^2 + 4$ .

Suppose y is a function of x and x is a function of t. For instance,

$$y = y(x) = x^3$$
 and  $x = x(t) = t^2 + 4$ .

Then, by composition, y is a function of t:

Suppose y is a function of x and x is a function of t. For instance,

$$y = y(x) = x^3$$
 and  $x = x(t) = t^2 + 4$ .

Then, by composition, y is a function of t:

$$y(x(t)) = (x(t))^3 = (t^2 + 4)^3,$$

Suppose y is a function of x and x is a function of t. For instance,

$$y = y(x) = x^3$$
 and  $x = x(t) = t^2 + 4$ .

Then, by composition, y is a function of t:

$$y(x(t)) = (x(t))^3 = (t^2 + 4)^3,$$

or, just writing x for x(t):

Suppose y is a function of x and x is a function of t. For instance,

$$y = y(x) = x^3$$
 and  $x = x(t) = t^2 + 4$ .

Then, by composition, y is a function of t:

$$y(x(t)) = (x(t))^3 = (t^2 + 4)^3,$$

or, just writing x for x(t):

$$y = x^3 = (t^2 + 4)^3$$
.

We have 
$$y = x^3$$
 and  $x = t^2 + 4$ . Therefore, 
$$y = x^3 = (t^2 + 4)^3.$$

We have  $y = x^3$  and  $x = t^2 + 4$ . Therefore,

$$y = x^3 = (t^2 + 4)^3$$
.

Since we can think of y as a function of x or of t, simply writing y' for its derivative would be ambiguous.

We have  $y = x^3$  and  $x = t^2 + 4$ . Therefore,

$$y = x^3 = (t^2 + 4)^3$$
.

Since we can think of y as a function of x or of t, simply writing y' for its derivative would be ambiguous. To make the distinction clear, we write:

$$\frac{dy}{dx} = 3x^2$$
 and  $\frac{dy}{dt} = 3(t^2 + 4)^2(2t)$ ,

We have  $y = x^3$  and  $x = t^2 + 4$ . Therefore,

$$y = x^3 = (t^2 + 4)^3$$
.

Since we can think of y as a function of x or of t, simply writing y' for its derivative would be ambiguous. To make the distinction clear, we write:

$$\frac{dy}{dx} = 3x^2$$
 and  $\frac{dy}{dt} = 3(t^2 + 4)^2(2t)$ ,

Nice notation for the chain rule:

$$\frac{dy}{dt} = \frac{dy}{dx}\frac{dx}{dt} = (3x^2)\cdot(2t) = (3(t^2+4)^2)(2t).$$

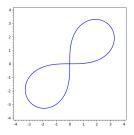
The set of points (x, y) in the plane defined by

$$3(x^2 + y^2)^2 = 100xy$$

The set of points (x, y) in the plane defined by

$$3(x^2 + y^2)^2 = 100xy$$

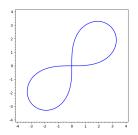
looks like this:



The set of points (x, y) in the plane defined by

$$3(x^2 + y^2)^2 = 100xy$$

looks like this:



We say that y is defined *implicitly* as a function of x by the above equation.

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

$$\frac{d}{dx}(3(x^2+y^2)^2)$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

$$\frac{d}{dx}(3(x^2+y^2)^2) = 6(x^2+y^2)\left(\frac{d}{dx}(x^2+y^2)\right)$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

$$\frac{d}{dx}(3(x^2+y^2)^2) = 6(x^2+y^2)\left(\frac{d}{dx}(x^2+y^2)\right)$$
$$= 6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right).$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

yields, on the left-hand side,

$$\frac{d}{dx}(3(x^2+y^2)^2) = 6(x^2+y^2)\left(\frac{d}{dx}(x^2+y^2)\right)$$
$$= 6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right).$$

and on the right-hand side,

$$\frac{d}{dx}(100xy) = 100\left(\left(\frac{d}{dx}(x)\right)y + x\frac{dy}{dx}\right)$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2 + y^2)^2 = 100xy$$

yields, on the left-hand side,

$$\frac{d}{dx}(3(x^2+y^2)^2) = 6(x^2+y^2)\left(\frac{d}{dx}(x^2+y^2)\right)$$
$$= 6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right).$$

and on the right-hand side,

$$\frac{d}{dx}(100xy) = 100\left(\left(\frac{d}{dx}(x)\right)y + x\frac{dy}{dx}\right)$$
$$= 100\left(1 \cdot y + x\frac{dy}{dx}\right)$$

If y is a function of x, then taking derivatives with respect to x in

$$3(x^2+y^2)^2=100xy$$

yields, on the left-hand side,

$$\frac{d}{dx}(3(x^2+y^2)^2) = 6(x^2+y^2)\left(\frac{d}{dx}(x^2+y^2)\right)$$
$$= 6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right).$$

and on the right-hand side,

$$\frac{d}{dx}(100xy) = 100\left(\left(\frac{d}{dx}(x)\right)y + x\frac{dy}{dx}\right)$$
$$= 100\left(1 \cdot y + x\frac{dy}{dx}\right)$$

$$=100\left(y+x\frac{dy}{dx}\right).$$

Setting the right-hand and left-hand sides equal, we get

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

Setting the right-hand and left-hand sides equal, we get

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

Using this, we can find the equation of the tangent line to the curve at any point on the curve.

Setting the right-hand and left-hand sides equal, we get

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

Using this, we can find the equation of the tangent line to the curve at any point on the curve. For instance, (3,1) satisfies the equation for the curve,  $3(x^2 + y^2)^2 = 100xy$ .

Setting the right-hand and left-hand sides equal, we get

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

Using this, we can find the equation of the tangent line to the curve at any point on the curve. For instance, (3,1) satisfies the equation for the curve,  $3(x^2+y^2)^2=100xy$ . Substituting into the equation for the derivatives, we get

$$60\left(6+2\frac{dy}{dx}\right)=100\left(1+3\frac{dy}{dx}\right).$$

Setting the right-hand and left-hand sides equal, we get

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

Using this, we can find the equation of the tangent line to the curve at any point on the curve. For instance, (3,1) satisfies the equation for the curve,  $3(x^2+y^2)^2=100xy$ . Substituting into the equation for the derivatives, we get

$$60\left(6+2\frac{dy}{dx}\right)=100\left(1+3\frac{dy}{dx}\right).$$

Solving for  $\frac{dy}{dx}$ :

$$\frac{dy}{dx} = \frac{13}{9}$$
.

The equation of the tangent line to the curve defined by

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

at the point (3,1) is

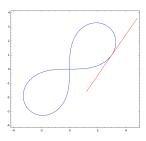
$$y = 1 + \frac{13}{9}(x - 3).$$

The equation of the tangent line to the curve defined by

$$6(x^2+y^2)\left(2x+2y\frac{dy}{dx}\right)=100\left(y+x\frac{dy}{dx}\right).$$

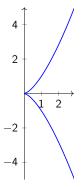
at the point (3,1) is

$$y = 1 + \frac{13}{9}(x - 3).$$



Consider the cuspidal cubic curve, defined to be the set of points (x, y) satisfying  $y^2 = x^3$ .

Consider the cuspidal cubic curve, defined to be the set of points (x, y) satisfying  $y^2 = x^3$ .



The cuspidal cubic curve,  $y^2 = x^3$ .

Find the equation of the tangent line to  $y^2 = x^3$  at the point (1,1).

Find the equation of the tangent line to  $y^2 = x^3$  at the point (1,1). Take derivatives, thinking of y as a function of x:

$$y^2 = x^3 \Longrightarrow \frac{d}{dx}(y^2) = \frac{d}{dx}(x^3) \Longrightarrow 2y\frac{dy}{dx} = 3x^2.$$

Find the equation of the tangent line to  $y^2 = x^3$  at the point (1,1). Take derivatives, thinking of y as a function of x:

$$y^2 = x^3 \Longrightarrow \frac{d}{dx}(y^2) = \frac{d}{dx}(x^3) \Longrightarrow 2y\frac{dy}{dx} = 3x^2.$$

Evaluate at the point (1,1):

$$2\frac{dy}{dx} = 3.$$

Find the equation of the tangent line to  $y^2 = x^3$  at the point (1,1). Take derivatives, thinking of y as a function of x:

$$y^2 = x^3 \Longrightarrow \frac{d}{dx}(y^2) = \frac{d}{dx}(x^3) \Longrightarrow 2y\frac{dy}{dx} = 3x^2.$$

Evaluate at the point (1,1):

$$2\frac{dy}{dx} = 3.$$

So the slope at (1,1) is  $\frac{dy}{dx} = \frac{3}{2}$ .

Find the equation of the tangent line to  $y^2 = x^3$  at the point (1,1). Take derivatives, thinking of y as a function of x:

$$y^2 = x^3 \Longrightarrow \frac{d}{dx}(y^2) = \frac{d}{dx}(x^3) \Longrightarrow 2y\frac{dy}{dx} = 3x^2.$$

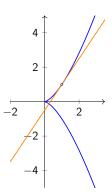
Evaluate at the point (1,1):

$$2\frac{dy}{dx} = 3.$$

So the slope at (1,1) is  $\frac{dy}{dx} = \frac{3}{2}$ . The tangent line is

$$y = 1 + \frac{3}{2}(x - 1).$$

The cuspidal cubic  $y^2 = x^3$  with its tangent line  $y = 1 + \frac{3}{2}(x - 1)$  at the point (1, 1):



 $Another\ approach:$ 

Another approach:

$$y^2 = x^3 \Longrightarrow y = x^{3/2} \text{ or } y = -x^{3/2}.$$

Another approach:

$$y^2 = x^3 \Longrightarrow y = x^{3/2} \text{ or } y = -x^{3/2}.$$

The point (1,1) sits on the branch  $y = x^{3/2}$ .

Another approach:

$$y^2 = x^3 \Longrightarrow y = x^{3/2} \text{ or } y = -x^{3/2}.$$

The point (1,1) sits on the branch  $y=x^{3/2}$ . Take the derivative to find the slope:

$$y' = \frac{3}{2}x^{1/2}$$
.

At (1,1), the slope is 3/2, as we found before.

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

Steps for solving a related rates problem:

1. Draw a picture of the situation, labeling all relevant quantities.

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

- 1. Draw a picture of the situation, labeling all relevant quantities.
- 2. Write equations relating the relevant variables and stating what we are given in terms of the variables.

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

- 1. Draw a picture of the situation, labeling all relevant quantities.
- 2. Write equations relating the relevant variables and stating what we are given in terms of the variables.
- 3. Use the chain rule to differentiate the equation relating the variables.

**Example 1.** Cars *A* and *B* travel at right angles, starting at the same point. Car *A* travels at 60 mph and car *B* travels at 50 mph. How fast is the distance between the cars increasing at 2 hours?

- 1. Draw a picture of the situation, labeling all relevant quantities.
- 2. Write equations relating the relevant variables and stating what we are given in terms of the variables.
- 3. Use the chain rule to differentiate the equation relating the variables.
- 4. Substitute into this equation all the quantities we know and solve for the quantity we are trying to determine.