## **POL 344: International Environmental Politics**

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Prof. Alex Montgomery
ahm@reed.edu
(503) 517-7395

Class	Office
TuTh 1:40-3:00	Th 3:00-5:00 or by appointment
Vollum 120	Vollum 317
https://moodle.reed.edu/course/view.php?id=2902	http://alexmontgomery.com

## **Course Description and Goals**

Full course for one semester. This course examines contemporary international environmental problems from theoretical and policy perspectives. What are the causes of environmental problems? What strategies do international actors use to attempt to address these problems, and which are most successful? What are the most pressing problems facing policymakers today? How do environmental issues create other problems in areas such as security and economics? In an attempt to shed light on these questions, this course analyzes structures, agents, and processes affecting international environmental politics in the first part. The second part focuses on examining contemporary issue areas including the use of natural resources, overpopulation, pollution, energy use, global climate change, environmental security, and potential future problems. Prerequisite: Political Science 240. Conference.

### Requirements

Class Participation

Students are required to actively participate in the class; they will have the opportunity to do so both during and outside of classroom hours. Good participation involves—among other things—listening carefully to others, referring or responding to the previous speaker's comments, and asking questions in addition to or instead of making statements. There *is* such a thing as bad participation. This includes—but is not limited to—interrupting others, dominating conversations, and conducting ad hominem attacks.

Starting next Tuesday, every student should have a question or observation about at least one of the authors assigned for a given day. I may call on you at any time during class to start a conversation with your question/observation. You may want to print it out or write it down if you frequently can't remember the brilliant observation you had. Students are required to turn in their questions/observations to Moodle prior to the class for ten classes (that's about half) over the entire semester; this is a very good way of demonstrating participation in the event that you tend to listen more than speak in class. You may also participate by discussing the material online before or after the class. This should be turned in as an assignment on the course website by 7 AM the morning (Tuesday or Thursday) before class.

Class will initially start with an interruptible mini-lecture on my part; only after we've covered the basics of the articles and how they relate to each other will we move to discussion. I do this to ensure that you understood the basic assumptions, mechanisms, and implications of each theory, and will consequently often contain a Socratic component. This is also a good time to ask one of your questions! Sometimes this will take up almost the entire class period. This is another reason to post your question/observation to Moodle in advance so I can get a sense of where you are stuck or what you are interested in and incorporate that into the mini lecture part. As the class progresses and as we move from theory to practice, we will dedicate more time to the discussion portion of class. Sometimes we will not get to all of the readings or very far in the discussion. This is deliberate; you will still benefit from the context provided by those pieces even if we don't discuss them. If we miss something in class, you are most welcome to post (or re-post) your question/observation to Moodle after the class.

If you miss a day of class for any reason whatsoever, you may make it up by posting a summary of each of the readings for that day to the relevant Moodle forum. In order to make up missed days from the first half of the semester, these must be posted before the first day of classes after the break; from the second half, by the end of reading period. If you are sick, do NOT come to class and spread it to the rest of us. Instead, stay home, write your summaries up (which all of you should be doing every day in any case), and get better.

### Readings

Readings for the course are drawn from books and E-Readings, the latter of which can be downloaded directly from the links on Moodle. These are best used in conjunction with Zotero, which is supported by the library. Students are expected to bring a copy of the readings to class every day for reference. Students who use laptops and tablets for notetaking learn less and do less well on assessments, and the mere presence of your smartphone reduces your available cognitive capacity; consequently, *laptops and cell phones are not permitted in class*, although tablet devices and convertible laptops may be used without a keyboard for the sole purpose of bringing the readings. Readings marked "Further" on the syllabus are other relevant articles or books; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these pieces and to incorporate them into their assignments. Readings marked "Review" on the syllabus are from POL 240; you should look over your notes or skim/reread those texts.

Two books are for sale at the bookstore. Most of them we are reading the entire (or near entire) book. *Required Books* 

- Kate O'Neill (2017) *The Environment and International Relations*. 2nd edition. Cambridge University Press, ISBN 978–1–107–67171–3
- Bjørn Lomborg (2001) *The Skeptical Environmentalist: Measuring the Real State of the World.* Cambridge, UK: Cambridge University Press, ISBN 0521010683

While this is not a course on current topics in international environmental politics (any one of which could provide material for an entire course), students are also expected to keep up with world events through daily reading of international news. Recommended news sites will be posted on the course web site.

#### Course Website

Frequent reading of the course website will be helpful for success in the class. Discussion and collaboration with your peers is available to you through the website as well as in class; supplemental and core readings will be made available there; and assignments will be turned in electronically using the site.

### Assignments and Quals

You may write two shorter papers or one longer one for this course. If you are writing a longer paper, you have an additional interim task to complete (a detailed outline, due Monday of Week 12). In general, I look for four things in an essay: A clear argument in the introductory paragraph, an explanation of the theories that you will be using, an illustration of your argument with direct examples, and a conclusion that discusses the implications of your findings. Note that word counts include your bibliography.

- Week 7 (Mon, Mar 9) Proposal + Annotated Bibliography OR First Paper, 1500–2250 words
- Week 12 (Mon, Apr 13) Detailed Outline + Updated Bibliography
- Week 16 (Mon, May 11) Final 3000–4500-word Paper OR Second Paper, 1500–2250 words

### ICPS Ouals

The current ICPS Qual is a research design, with four deadlines listed below. In addition to these qual assignments, you will have the option to either write a separate final paper or to expand on your literature review + research design.

- Week 3 Qual (Mon, Feb 10) Proposal
- Week 7 Qual (Mon, Mar 9) Draft Research Design
- Week 12 Qual (Mon, Apr 13) Literature Review + Research Design, 2000–2500 words
- Week 16 Qual (Mon, May 11) Expanded Literature Review + Research Design 3000–4500 words OR Second Paper, 1000–2000 words

#### Citation and Plagiarism

A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one's own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it. Citations are required for ideas as well as facts, and

are imperative even if you are not directly quoting authors. Make sure that you provide as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: <a href="http://www.chicagomanualofstyle.org/tools\_citationguide.html">http://www.chicagomanualofstyle.org/tools\_citationguide.html</a>>.

However, style is less important than the cites being present. If you use an idea or a fact without attribution, you are plagiarizing someone else's work. Plagiarism and cheating are violations of academic integrity and thus violations of Reed's Honor Principle. As specified by Reed's academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student's own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see <a href="http://tinyurl.com/jdlrbd3">http://tinyurl.com/jdlrbd3</a>. If nothing else, you should avoid "sinister buttocks" syndrome. For more information on Reed's policies see:

<a href="http://www.reed.edu/academic/gbook/comm\_pol/acad\_conduct.html">http://www.reed.edu/academic/gbook/comm\_pol/acad\_conduct.html</a>.

Plagiarism often comes as the result of a student being up against a deadline without being able to meet it. If you are having trouble meeting a deadline for whatever reason, please contact me. Because every assignment is a paper that will be handed out well in advance, I have no problem giving extensions. It is always better to ask for more time than to plagiarize. When you ask for an extension, you should a)explain what events are causing you to miss the deadline (if academic, you don't need to tell me if personal) and b)request an amount of time proportional to the interfering events. You may ask for an extension up to, but not exceeding, the amount of time remaining for the assignment, except for cases of emergencies or unanticipatable circumstances.

## Support and Accommodations

As always, academic support workshops are available throughout the semester, including for Zotero; writing drop-in is available 7-10 PM Su-Th, and individual tutors can help with specific courses. If you'd like to request academic accommodations due to a disability, please contact Disability and Accessibility Services. As soon as they have sent out the Accommodation Notification Letter, schedule an appointment with me to discuss how those accommodations could apply to this course.

## **Introduction to International Environmental Politics**

## 28-Jan: 01.1. Introduction

### **30-Jan: 01.2. International Politics (27 Pages)**

• Kate O'Neill, Jorg Balsiger, and Stacy D. VanDeveer (2004) Actors, Norms, and Impact: Recent International Cooperation Theory and the Influence of the Agent-Structure Debate. *Annual Review of Political Science*. 07(1), 149–175 <a href="http://dx.doi.org/10.1146/annurev.polisci.7.090803.161821">http://dx.doi.org/10.1146/annurev.polisci.7.090803.161821</a>, ISSN 1094–2939

### Review

- J. David Singer (1960) International Conflict: Three Levels of Analysis. *World Politics*. 12(3)April, 453–461 <a href="http://dx.doi.org/10.2307/2009401">http://dx.doi.org/10.2307/2009401</a>, ISSN 00438871
- Robert Gilpin (1975) The Nature of Political Economy. In Art and Jervis IP, 265–281
- Kenneth N. Waltz (1979) The Anarchic Structure of World Politics. In Art and Jervis IP, 37–58
- Kenneth A. Oye (1985) The Conditions for Cooperation in World Politics. In Art and Jervis IP, 79–92
- Alexander Wendt (1992) Anarchy is What States Make of it. In Art and Jervis IP, 70–78
- Margaret E. Keck and Kathryn Sikkink (1998) Transnational Activist Networks. In Art and Jervis IP, 475–481
- Jeffrey Frankel (2000) Globalization of the Economy. In Art and Jervis IP, 305–321

## 4-Feb: 02.1. Environmental Politics (124 Pages)

- Kate O'Neill (2017) Introduction: The Environment and International Relations. In O'Neill *The Environment and International Relations*. chapter 1, 1–27
- Detlef Sprinz and Tapani Vaahtoranta (1994) The Interest-Based Explanation of International Environmental Policy. *International Organization*. 48(1), 77–105 <a href="http://dx.doi.org/10.1017/S0020818300000825">http://dx.doi.org/10.1017/S0020818300000825</a>
- Karen T. Litfin (1997) Sovereignty in World Ecopolitics. *Mershon International Studies Review*. 41(2)November, 167–204 <a href="http://dx.doi.org/10.2307/222667">http://dx.doi.org/10.2307/222667</a>>
- James Gustave Speth and Peter M Haas (2006) From Stockholm to Johannesburg: First Attempt at Global Environmental Governance. In *Global Environmental Governance*. Washington: Island Press, ISBN 1597260819. chapter 3, 52–81
- Pamela S. Chasek, David Leonard Downie, and Janet Welsh Brown (2010) Chronology. In Chasek, Downie and Brown *Global Environmental Politics*, xxiii–xxx

#### **Further**

- Ken Conca (1994) Rethinking the Ecology-Sovereignty Debate. *Millennium Journal of International Studies*. 23(3), 701–711 <a href="http://dx.doi.org/10.1177/03058298940230030201">http://dx.doi.org/10.1177/03058298940230030201</a>>
- Paul Wapner (1997) Environmental Ethics and Global Governance: Engaging the International Liberal Tradition. *Global Governance*. 3(2), 213–231, ISSN 1075–2846
- Lucy H. Ford (2003) Challenging Global Environmental Governance: Social Movement Agency and Global Civil Society. *Global Environmental Politics*. 3(2), 120–134 <a href="http://dx.doi.org/10.1162/152638003322068254">http://dx.doi.org/10.1162/152638003322068254</a>, ISSN 1526–3800
- Paul Wapner (2008) The Importance of Critical Environmental Studies in the New Environmentalism. *Global Environmental Politics*. 8(1), 6–13, ISSN 1526–3800
- Ronald B. Mitchell (2010) Explaining International Environmental Politics. In Mitchell *International Politics and the Environment*. chapter 1, 1–19

## 6-Feb: 02.2. Environmental Problems (77 Pages)

- Kate O'Neill (2017) Global Environmental Problems. In O'Neill *The Environment and International Relations*. chapter 2, 28–50
- Garrett Hardin (1968) The Tragedy of the Commons. *Science*. 162(3859), 1243–1248 <a href="http://dx.doi.org/10.1126/science.162.3859.1243">http://dx.doi.org/10.1126/science.162.3859.1243</a>, ISSN 00368075
- Julian L. Simon (1981) The Infinite Supply of Natural Resources. In Art and Jervis International Politics, 531–538
- Thomas Homer-Dixon (1991) Cornucopians and Neo-Malthusians. In Art and Jervis International Politics, 539-541
- Elinor Ostrom et al. (1999) Revisiting the Commons: Local Lessons, Global Challenges. *Science*. 284(5412), 278–282 <a href="http://dx.doi.org/10.1126/science.284.5412.278">http://dx.doi.org/10.1126/science.284.5412.278</a>>
- Ronald B. Mitchell (2010) Sources of International Environmental Problems. In Mitchell *International Politics and the Environment*. chapter 3, 48–79

#### Further

- Julian L. Simon (1980) Resources, Population, Environment: An Oversupply of False Bad News. *Science*. 208(4451)June 27, 1431–1437 <a href="http://dx.doi.org/10.1126/science.7384784">http://dx.doi.org/10.1126/science.7384784</a>
- Susan J. B. Cox (1985) No tragedy on the Commons. *Environmental Ethics*. 7(1), 49–61
- Ronald B. Mitchell (2010) Defining and Distinguishing International Environmental Problems. In Mitchell *International Politics and the Environment*. chapter 2, 20–47

# **Agents, Structures, and Processes**

## 11-Feb: 03.1. Actors: IGOs (118 Pages)

• Kate O'Neill (2017) Actors in Global Environmental Politics. In O'Neill *The Environment and International Relations*. chapter 3, 51–78

- Frank Biermann (2001) The Emerging Debate on the Need for a World Environment Organization: A Commentary. *Global Environmental Politics*. 1(1), 45–55 <a href="http://dx.doi.org/10.1162/152638001570624">http://dx.doi.org/10.1162/152638001570624</a>
- Adil Najam (2003) The Case against a New International Environmental Organization. *Global Governance*. 9(3), 367–384
- Peter M. Haas (2004) Addressing the Global Governance Deficit. *Global Environmental Politics*. 4(4), 1–15 <a href="http://dx.doi.org/10.1162/glep.2004.4.4.1">http://dx.doi.org/10.1162/glep.2004.4.4.1</a>
- Steffen Bauer (2006) Does Bureaucracy Really Matter? The Authority of Intergovernmental Treaty Secretariats in Global Environmental Politics. *Global Environmental Politics*. 6(1), 23–49, ISSN 1526–3800

#### Cases

• Nina Hall (2015) Money or Mandate?: Why International Organizations Engage with the Climate Change Regime. Global Environmental Politics. 15(2)May 8, 79–97 <a href="https://muse-jhu-edu.proxy.library.reed.edu/article/581148">https://muse-jhu-edu.proxy.library.reed.edu/article/581148</a> – visited on 2017-01-22, ISSN 1536–0091

#### Further

- Frank Biermann (2000) The Case for a World Environment Organization. *Environment*. 42(9), 22, ISSN 00139157
- Charlotte Streck (2001) The Global Environment Facility—a Role Model for International Governance? *Global Environmental Politics*. 1(2), 71–94 <a href="http://dx.doi.org/10.1162/152638001750336604">http://dx.doi.org/10.1162/152638001750336604</a>, ISSN 1526–3800
- Steven Bernstein (2002) Liberal Environmentalism and Global Environmental Governance. *Global Environmental Politics*. 2(3), 1–16 <a href="http://dx.doi.org/10.1162/152638002320310509">http://dx.doi.org/10.1162/152638002320310509</a>>
- Ronald B. Mitchell (2003) International Environmental Agreements: A Survey of Their Features, Formation, and Effects. *Annual Review of Environment and Resources*. 28(1)November, 429–461
   <a href="http://dx.doi.org/10.1146/annurev.energy.28.050302.105603">http://dx.doi.org/10.1146/annurev.energy.28.050302.105603</a>
- Simon Lightfoot and Jon Burchell (2005) The European Union and the World Summit on Sustainable Development: Normative Power Europe in Action? *Journal of Common Market Studies*. 43(1), 75–95 <a href="http://dx.doi.org/10.1111/j.0021-9886.2005.00547.x">http://dx.doi.org/10.1111/j.0021-9886.2005.00547.x</a>, ISSN 00219886
- Pamela S. Chasek, David Leonard Downie, and Janet Welsh Brown (2010) Actors in the Environmental Arena. In Chasek, Downie and Brown *Global Environmental Politics*. chapter 2, 53–115

### 13-Feb: 03.2. Actors: NGOs (110 Pages)

- Kate O'Neill (2017) Non-State Global Environmental Governance. In O'Neill *The Environment and International Relations*. chapter 7, 170–200
- Paul Wapner (1995) Politics beyond the State: Environmental Activism and World Civic Politics. *World Politics*. 47(3), 311–340 <a href="http://dx.doi.org/10.1017/S0043887100016415">http://dx.doi.org/10.1017/S0043887100016415</a>, ISSN 00438871
- Sheila S. Jasanoff (1997) NGOs and the Environment: From Knowledge to Action. *Third World Quarterly*. 18(3), 579–594 <a href="http://dx.doi.org/10.1080/01436599714885">http://dx.doi.org/10.1080/01436599714885</a>>

#### Cases

- Lars H. Gulbrandsen and Steinar Andresen (2004) NGO Influence in the Implementation of the Kyoto Protocol: Compliance, Flexibility Mechanisms, and Sinks. *Global Environmental Politics*. 4(4), 54–75
- Thomas Hale (2016) "All Hands on Deck": The Paris Agreement and Nonstate Climate Action. *Global Environmental Politics*. 16(3)August 20, 12–22 <a href="https://muse-jhu-edu.proxy.library.reed.edu/article/628804">https://muse-jhu-edu.proxy.library.reed.edu/article/628804</a> visited on 2017-01-22, ISSN 1536–0091
  - Michele M. Betsill and Elisabeth Corell (2001) NGO Influence in International Environmental Negotiations: A
    Framework for Analysis. *Global Environmental Politics*. 1(4), 65–85
     <a href="http://dx.doi.org/10.1162/152638001317146372">http://dx.doi.org/10.1162/152638001317146372</a>, ISSN 15263800
  - Robert Falkner (2003) Private Environmental Governance and International Relations: Exploring the Links. *Global Environmental Politics*. 3(2), 72–87 <a href="http://dx.doi.org/10.1162/152638003322068227">http://dx.doi.org/10.1162/152638003322068227</a>
  - Michele M. Betsill and Harriet Bulkeley (2004) Transnational Networks and Global Environmental Governance: The Cities for Climate Protection Program. *International Studies Quarterly*. 48(2), 471–493
     <a href="http://www.jstor.org/stable/3693583">http://www.jstor.org/stable/3693583</a> visited on 2016-01-20, ISSN 0020-8833
  - Jennifer Hadden (2014) Explaining Variation in Transnational Climate Change Activism: The Role of Inter-Movement Spillover. *Global Environmental Politics*. 14(2)May 25, 7–25
     <a href="https://muse-jhu-edu.proxy.library.reed.edu/article/545865">https://muse-jhu-edu.proxy.library.reed.edu/article/545865</a>> – visited on 2017-01-22, ISSN 1536-0091

## 18-Feb: 04.1. Regimes: Formation (92 Pages)

- Kate O'Neill (2017) State-Led Global Environmental Governance. In O'Neill *The Environment and International Relations*. chapter 4, 79–112
- Frederick H. Buttel (2000) World Society, the Nation-State, and Environmental Protection: Comment on Frank, Hironaka, and Schofer. *American Sociological Review*. 65(1)February, 117–121
   <a href="http://dx.doi.org/10.2307/2657292">http://dx.doi.org/10.2307/2657292</a>, ISSN 00031224
- David John Frank, Ann Hironaka, and Evan Schofer (2000) Environmentalism as a Global Institution: Reply to Buttel. American Sociological Review. 65(1)February, 122–127 <a href="http://dx.doi.org/10.2307/2657293">http://dx.doi.org/10.2307/2657293</a>, ISSN 00031224
- David John Frank, Ann Hironaka, and Evan Schofer (2000) The Nation-State and the Natural Environment over the Twentieth Century. *American Sociological Review*. 65(1)February, 96–116 <a href="http://dx.doi.org/10.2307/2657291">http://dx.doi.org/10.2307/2657291</a>

#### Cases

Jana von Stein (2008) The International Law and Politics of Climate Change: Ratification of the United Nations
Framework Convention and the Kyoto Protocol. *Journal of Conflict Resolution*. 52(2)April, 243–268
 <a href="http://dx.doi.org/10.1177/0022002707313692">http://dx.doi.org/10.1177/0022002707313692</a>

#### Further

• Radoslav S Dimitrov et al. (2007) International Nonregimes: A Research Agenda. *International Studies Review*. 9(2), 230–258, ISSN 1521–9488

## 20-Feb: 04.2. Epistemic Communities (Ashlie Denton) (117 Pages)

- Peter M. Haas (1992) Introduction: Epistemic Communities and International Policy Coordination. *International Organization*. 46(1, Knowledge, Power, and International Policy Coordination)Winter, 1–35
   <a href="http://dx.doi.org/10.1017/S0020818300001442">http://dx.doi.org/10.1017/S0020818300001442</a>, ISSN 00208183
- Marybeth Long Martello (2001) A Paradox of Virtue?: "Other" Knowledges and Environment-Development Politics. *Global Environmental Politics*. 1(3), 114–141 <a href="http://dx.doi.org/10.1162/152638001316881430">http://dx.doi.org/10.1162/152638001316881430</a>, ISSN 15263800
- Frank Biermann (2002) Institutions for Scientific Advice: Global Environmental Assessments and Their Influence in Developing Countries. *Global Governance*. 8, 195–219
- Karin Bäckstrand (2003) Civic Science for Sustainability: Reframing the Role of Experts, Policy-Makers and Citizens in Environmental Governance. *Global Environmental Politics*. 3(4), 24–41
   <a href="http://dx.doi.org/10.1162/152638003322757916">http://dx.doi.org/10.1162/152638003322757916</a>

## Cases

• Radoslav S. Dimitrov (2016) The Paris Agreement on Climate Change: Behind Closed Doors. *Global Environmental Politics*. 16(3)August 20, 1–11 <a href="https://muse-jhu-edu.proxy.library.reed.edu/article/628803">https://muse-jhu-edu.proxy.library.reed.edu/article/628803</a> - visited on 2017-01-22, ISSN 1536-0091

## Further

- Deborah A. Stone (1989) Causal Stories and the Formation of Policy Agendas. *Political Science Quarterly*. 104(2), 281–300 <a href="http://dx.doi.org/10.2307/2151585">http://dx.doi.org/10.2307/2151585</a>, ISSN 00323195
- Peter M. Haas (1990) Obtaining International Environmental Protection through Epistemic Consensus. *Millennium Journal of International Studies*. 19(3), 347 –363 <a href="http://dx.doi.org/10.1177/03058298900190030401">http://dx.doi.org/10.1177/03058298900190030401</a>>
- Emanuel Adler and Peter M. Haas (1992) Conclusion: Epistemic Communities, World Order, and the Creation of a Reflective Research Program. *International Organization*. 46(1), 367–390 <a href="http://dx.doi.org/10.1017/S0020818300001533">http://dx.doi.org/10.1017/S0020818300001533</a>>

### 25-Feb: 05.1. Regimes: Effectiveness (Ron Mitchell) (126 Pages)

- Kate O'Neill (2017) The Impacts and Effectiveness of Global Environmental Governance. In O'Neill *The Environment and International Relations*. chapter 5, 113–138
- Carsten Helm and Detlef Sprinz (2000) Measuring the Effectiveness of International Environmental Regimes. *Journal of Conflict Resolution*. 44(5), 630–652 <a href="http://dx.doi.org/10.1177/0022002700044005004">http://dx.doi.org/10.1177/0022002700044005004</a>, ISSN 00220027
- Jon Hovi and Detlef F. Sprinz (2006) The Limits of the Law of the Least Ambitious Program. *Global Environmental Politics*. 6(3), 28–42 <a href="http://dx.doi.org/10.1162/glep.2006.6.3.28">http://dx.doi.org/10.1162/glep.2006.6.3.28</a>

• Ronald B. Mitchell (2006) Problem structure, institutional design, and the relative effectiveness of international environmental agreements. *Global Environmental Politics*. 6(3)August, 72–89 <a href="http://dx.doi.org/10.1162/glep.2006.6.3.72">http://dx.doi.org/10.1162/glep.2006.6.3.72</a>

#### Cases

- David G. Victor (2006) Toward Effective International Cooperation on Climate Change: Numbers, Interests and Institutions. *Global Environmental Politics*. 6(3)July 24, 90–103
   <a href="https://muse-jhu-edu.proxy.library.reed.edu/article/201041">https://muse-jhu-edu.proxy.library.reed.edu/article/201041</a> visited on 2017-01-23, ISSN 1536–0091
- David G. Victor and Charles F. Kennel (2014) Climate Policy: Ditch the 2 C Warming Goal. *Nature News*. 514(7520)October 2, 30 <a href="http://dx.doi.org/10.1038/514030a">http://dx.doi.org/10.1038/514030a</a>

#### Further

- Ronald B. Mitchell (1994) Regime Design Matters: Intentional Oil Pollution and Treaty Compliance. *International Organization*. 48(3), 425–458 <a href="http://dx.doi.org/10.1017/S0020818300028253">http://dx.doi.org/10.1017/S0020818300028253</a>>
- Oran R. Young (2001) Inferences and Indices: Evaluating the Effectiveness of International Environmental Regimes. *Global Environmental Politics*. 1(1), 99–121 <a href="http://dx.doi.org/10.1162/152638001570651">http://dx.doi.org/10.1162/152638001570651</a>
- Ronald B. Mitchell (2002) A Quantitative Approach to Evaluating International Environmental Regimes. *Global Environmental Politics*. 2(4), 58–83 <a href="http://dx.doi.org/10.1162/152638002320980623">http://dx.doi.org/10.1162/152638002320980623</a>, ISSN 15263800
- David Leonard Downie (2010) Global Environmental Policy: Governance through Regimes. In Axelrod, VanDeveer and Downie *The Global Environment: Institutions, Law, and Policy.* chapter 4, 70–91

## **27-Feb: 05.2. Science and Risk (129 Pages)**

- Bjørn Lomborg (2001) Preface, Language and Measures. In Lomborg *The Skeptical Environmentalist*. chapterPreface, xix–xxi
- Bjørn Lomborg (2001) Things are getting better. In Lomborg The Skeptical Environmentalist. chapter 1, 3–33
- Bjørn Lomborg (2001) Why do we hear so much bad news? In Lomborg *The Skeptical Environmentalist*. chapter 2, 34–44
- Sheila Jasanoff (1993) Skinning Scientific Cats. New Statesman and Society. February 26, 29–30
- Kenneth R. Foster, Paolo Vecchia, and Michael H. Repacholi (2000) Risk Management: Science and the Precautionary Principle. *Science*. 288(5468), 979–981 <a href="http://dx.doi.org/10.1126/science.288.5468.979">http://dx.doi.org/10.1126/science.288.5468.979</a>>
- John Rennie (2002) Science defends itself against The Skeptical Environmentalist. In Lomborg *Bjørn Lomborg's* comments to the 11-page critique in January 2002 Scientific American (SA), 1–3
- David Pimentel (2002) Skeptical Of the Skeptical Environmentalist. Skeptic. 9(2), 90–94
   <a href="http://search.ebscohost.com/login.aspx?direct=true&AN=6299899">http://search.ebscohost.com/login.aspx?direct=true&AN=6299899</a>, ISSN 10639330
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