

POL 301: Methods: Approaches to IR
Syllabus updated 2017-01-24; Total Pages: 1046
Tu 4:40-6:00, Eliot 416

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Course Description and Goals

Half-credit course for one semester. This course surveys a number of methods for conducting research in political science. It pairs substantive articles written by leading scholars with methodological readings by the same or similar authors, including but not limited to case selection, discourse analysis, ethnography, process tracing, content analysis, counterfactual analysis, structured focused comparison, and network analysis. Readings will primarily come from international relations scholars, but these techniques are applicable across all subfields of political science. The course will be useful both for students who will be writing their junior qualifying examination in political science and for students who are in the first semester of their thesis research. Prerequisite: junior or senior standing in political science or consent of the instructor. Conference.

The schedule of the course mirrors closely the political science junior qualifying examination. The materials covered in this course are independent of the qual, and none of your qual work will be used to satisfy the requirements for this course. However, the tools and techniques that you will learn in this course should help you complete the qual and prepare you for your senior thesis.

The course focuses on the tools and techniques of political science research. We will review many of the major research approaches in political science. Much of the work in the class will involve reading, analyzing, and critiquing existing political science research with an eye to identifying the questions asked, methodology chosen, and how answers were reached.

Requirements

Class Participation

Students are required to actively participate in the class; they will have the opportunity to do so both during and outside of classroom hours. Good participation involves—among other things—listening carefully to others, referring or responding to the previous speaker’s comments, and asking questions in addition to or instead of making statements. There *is* such a thing as bad participation. This includes—but is not limited to—interrupting others, dominating conversations, and conducting ad hominem attacks.

Class will typically start with an interruptible mini-lecture on my part; only after we’ve covered the basics of the articles and how they relate to each other will we move to discussion. I do this to ensure that you understood the basic assumptions, mechanisms, and implications of each theory, and will consequently often contain a Socratic component. This is also a good time to ask one of your questions! Sometimes this will take up almost the entire class period, particularly near the beginning. This is another reason to post your question/observation to Moodle in advance so I can get a sense of where you are stuck or what you are interested in and incorporate that into the mini lecture part. As the class progresses and as we move from theory to practice, we will dedicate more time to the discussion portion of class. Sometimes we will not get to all of the readings or very far in the discussion. This is deliberate; you will still benefit from the context provided by those pieces even if we don’t discuss them. If we miss something in class, you are most welcome to post (or re-post) your question/observation to Moodle after the class.

If you miss a day of class for any reason whatsoever, you may make it up by posting a summary of each of the readings for that day to Moodle. In order to make up missed days from the first half of the semester, these must be posted before the first day of classes after the break; from the second half, by the end of reading period. If you are sick, do NOT come to class and spread it to the rest of us. Instead, stay home, write your summaries up (which all of you should be doing every day in any case), and get better.

Readings for the course are drawn from one book and E-Readings, which can be downloaded directly from the links on Moodle. These are best used in conjunction with *Zotero*, which is supported by the library. I encourage all students to use *Zotero* to download the class readings, take notes, and use for citing works in their papers. Students are expected to bring a copy of the readings to class every day for reference. Laptops are not permitted in class; tablet or convertible devices may be used without keyboards for accessing the readings. Take notes by hand; this will help you remember the subject materials. Readings marked “Further” on the syllabus are other relevant articles or books; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these pieces and to incorporate them into their assignments.

Required Book

- Audie Klotz and Deepa Prakash, editors (2009) *Qualitative Methods in International Relations: A Pluralist Guide*. Basingstoke: Palgrave Macmillan <<http://www.worldcat.org/oclc/435731069>>, ISBN 9780230241756

Course Website

Frequent use of the course website will be necessary for success in the class. Supplemental and core readings will be made available there; and assignments will be turned in electronically using the site.

Assignments

Assignments will be due weekly on Mondays at noon. Weeks in which a substantial part of the proposal or research design parts of the qual are due (i.e., weeks 3, 12) will not have large assignments, but your submissions may be used as part of an exercise those days. Most of the assignments will be short, as they are designed to test mastery of concepts and tools rather than your ability to generate mass quantities of text.

Citation and Plagiarism

A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one’s own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it. Citations are required for ideas as well as facts, and are imperative even if you are not directly quoting authors. Make sure that you provide as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: <<http://www.chicagomanualofstyle.org/tools.citationguide.html>>.

However, style is less important than the cites being present. If you use an idea or a fact without attribution, you are plagiarizing someone else’s work. Plagiarism and cheating are violations of academic integrity and thus violations of Reed’s Honor Principle. As specified by Reed’s academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student’s own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see <<http://www.csub.edu/ssric-trd/howto/plagiarism.htm>>. If nothing else, you should avoid “sinister buttocks” syndrome. For more information on Reed’s policies see: <http://www.reed.edu/academic/gbook/comm_pol/acad_conduct.html>.

Plagiarism often comes as the result of a student being up against a deadline without being able to meet it. If you are having trouble meeting a deadline for whatever reason, please contact me. It is always better to ask for more time than to plagiarize. When you ask for an extension, you should a) explain what events are causing you to miss the deadline and b) request an amount of time proportional to the interfering events. You may ask for an extension up to, but not exceeding, the amount of time remaining for the assignment, except for cases of emergencies. However, since this course runs on a strict timetable and your fellow students are counting on you, in many cases extensions cannot be granted.

Accommodations

If you’d like to request academic accommodations due to a disability, please contact Disability Support Services. If you have a letter from Student Services, please let me know so we can discuss those accommodations.

Week 1 - Qual Find a Professor

24-Jan: 01.1. Introduction (33 Pages)

- Audie Klotz (2009) Introduction. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 1, 1–10

- James Mahoney and Gary Goertz (2006) A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research. *Political Analysis*. 14(3)June, 227–249 <<http://dx.doi.org/10.1093/pan/mpj017>>, ISSN 1047–1987, 1476–4989

Further

- Rudra Sil and Peter J. Katzenstein (2010) Analytic Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms across Research Traditions. *Perspectives on Politics*. 8(2)June, 411–431 <<http://dx.doi.org/10.1017/S1537592710001179>>, ISSN 1541–0986
- Dvora Yanow and Peregrine Schwartz-Shea (2011) Ways of Knowing: Research Questions and Logics of Inquiry. In *Interpretive Approaches to Research Design: Concepts and Processes*. Hoboken; Francis: Taylor and Francis, ISBN 9780203854907. chapter 2, 24–44

31-Jan: 02.1. Reflexivity (67 Pages)

- Anna Leander (2009) Thinking Tools. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 2, 11–27
- Robert W. Cox (1983) Gramsci, Hegemony and International Relations: An Essay in Method. *Millennium - Journal of International Studies*. 12(2)June, 162–175 <<http://dx.doi.org/10.1177/03058298830120020701>>, ISSN 0305–8298, 1477–9021
- Stefano Guzzini (2013) The Ends of International Relations Theory: Stages of Reflexivity and Modes of Theorizing. *European Journal of International Relations*. 19(3)September, 521–541 <<http://dx.doi.org/10.1177/1354066113494327>>, ISSN 1354–0661, 1460–3713
- David M. McCourt (2016) Practice Theory and Relationalism as the New Constructivism. *International Studies Quarterly*. 60(3)September, 475–485 <<http://dx.doi.org/10.1093/isq/sqw036>>, ISSN 0020–8833, 1468–2478
- Alexander H. Montgomery (2017) *A New Hope? Practice Theory, Relationalism, and the Paradigm Wars*. January 15 International Studies Quarterly Forum

Further

- Anna Leander (2001) Pierre Bourdieu on Economics. *Review of International Political Economy*. 8(2), 344–353 <<http://www.jstor.org/stable/4177387>> – visited on 2016-05-20, ISSN 0969–2290
- Anna Leander (2002) Do We Really Need Reflexivity in IPE? Bourdieu’s Two Reasons for Answering Affirmatively. *Review of International Political Economy*. 9(4), 601–609 <<http://www.jstor.org/stable/4177440>> – visited on 2016-05-20, ISSN 0969–2290
- Liliana Pop (2007) Time and Crisis: Framing Success and Failure in Romania’s Post-Communist Transformations. *Review of International Studies*. 33(3), 395–413 <<http://www.jstor.org/stable/40072184>> – visited on 2016-05-20, ISSN 0260–2105
- Didier Bigo (2011) Pierre Bourdieu and International Relations: Power of Practices, Practices of Power. *International Political Sociology*. 5(3)September, 225–258 <<http://dx.doi.org/10.1111/j.1749-5687.2011.00132.x>>, ISSN 1749–5679, 1749–5687
- Trine Villumsen Berling (2012) Bourdieu, International Relations, and European Security. *Theory and Society*. 41(5), 451–478 <<http://www.jstor.org/stable/23263479>> – visited on 2016-05-20, ISSN 0304–2421

Week 3 - Qual Draft Proposal

7-Feb: 03.1. Feminist Approaches (82 Pages)

- Brooke Ackerly (2009) Feminist Methodological Reflection. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 3, 28–42
- R. Charli Carpenter (2005) “Women, Children and Other Vulnerable Groups”: Gender, Strategic Frames and the Protection of Civilians as a Transnational Issue. *International Studies Quarterly*. 49(2), 295–334 <<http://dx.doi.org/10.1111/j.0020-8833.2005.00346.x>>, ISSN 00208833
- Lauren Wilcox (2009) Gendering the Cult of the Offensive. *Security Studies*. 18(2), 214–240 <<http://dx.doi.org/10.1080/09636410902900152>>, ISSN 09636412

Further

- Carol Cohn (1987) Sex and Death in the Rational World of Defense Intellectuals. *Signs*. 12(4)Summer, 687–718 <<http://dx.doi.org/10.1086/494362>>
- Anna Agathangelou (2004) Sex and Domestic Work in the Periphery: Fenced-Off Economies of Desire. In *The Global Political Economy of Sex: Desire, Violence, and Insecurity in the Mediterranean Nation States*. Palgrave Macmillan <<http://site.ebrary.com/lib/reed/reader.action?docID=10135604>> – visited on 2016-05-20, 1–36
- Bina D’Costa (2006) Marginalized Identity: New Frontier of Research for IR? In *Feminist Methodologies for International Relations*. Cambridge: Cambridge University Press <<https://illiad.library.reed.edu/illiad/illiad.dll?Action=10&Form=75&Value=162050>> – visited on 2016-05-23, 129–152
- Bina D’Costa and Katrina Lee-Koo (2013) The Politics of Voice: Feminist Security Studies and the Asia-Pacific. *International Studies Perspectives*. 14(4)November, 451–454 <<http://dx.doi.org/10.1111/insp.12054>>, ISSN 1528–3577, 1528–3585
- Brooke A. Ackerly (2014) Developing Experience, Networks, and Capacities: Leadership as Practiced in Feminist Human Rights Activism. *Politics & Gender*. 10(3)September, 455–464 <<http://dx.doi.org/10.1017/S1743923X14000282>>, ISSN 1743923X

14-Feb: 04.1. Case Study Methods (96 Pages)

- Audie Klotz (2009) Case Selection. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 4, 43–60
- Audie Klotz (1995) Norms Reconstituting Interests: Global Racial Equality and U.S. Sanctions Against South Africa. *International Organization*. 49(3)Summer, 451–478 <<http://dx.doi.org/10.1017/S0020818300033348>>, ISSN 00208183
- Audie Klotz (2002) Transnational Activism and Global Transformations: The Anti-Apartheid and Abolitionist Experiences. *European Journal of International Relations*. 8(1)March, 49–76 <<http://dx.doi.org/10.1177/1354066102008001002>>, ISSN 1354–0661, 1460–3713
- Alexander L. George and Andrew Bennett (2005) The Method of Structured, Focused Comparison. In George and Bennett *Case Studies and Theory Development in the Social Sciences*, 67–72
- Alexander L. George and Andrew Bennett (2005) Phase One: Designing Case Study Research. In George and Bennett *Case Studies and Theory Development in the Social Sciences*. chapter 5, 73–88

Further

- Martha Finnemore and Kathryn Sikkink (1998) International Norm Dynamics and Political Change. *International Organization*. 52(4)Autumn, 887–917 <<http://dx.doi.org/10.1162/002081898550789>>
- Marco Verweij (1999) A Watershed on the Rhine: Changing Approaches to International Environmental Cooperation. *GeoJournal*. 47(3), 453–461 <<http://www.jstor.org/stable/41147322>> – visited on 2016-05-22, ISSN 0343–2521
- Robert Adcock and David Collier (2001) Measurement Validity: A Shared Standard for Qualitative and Quantitative Research. *American Political Science Review*. September, 529–546
- Rebecca Adler-Nissen (2014) Stigma Management in International Relations: Transgressive Identities, Norms, and Order in International Society. *International organization*. 68(1), 143–176 <<http://dx.doi.org/10.1017/S0020818313000337>>, ISSN 0020–8183

21-Feb: 05.1. Process Tracing (103 Pages)

- Jeffrey T. Checkel (2009) Process Tracing. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 8, 114–130
- Alexander L. George and Andrew Bennett (2005) Process Tracing and Historical Explanation. In George and Bennett *Case Studies and Theory Development in the Social Sciences*. chapter 10, 205–232
- Frank Schimmelfennig (2005) Strategic Calculation and International Socialization: Membership Incentives, Party Constellations, and Sustained Compliance in Central and Eastern Europe. *International Organization*. 59(4), 827–860 <<http://dx.doi.org/10.1017/S0020818305050290>>

- Maria Garcia (2011) Incidents along the Path: Understanding the Rationale behind the EU–Chile Association Agreement. *JCMS: Journal of Common Market Studies*. 49(3)May, 501–524 <<http://dx.doi.org/10.1111/j.1468-5965.2010.02149.x>>, ISSN 1468–5965

Further

- Jeffrey T. Checkel (2005) International Institutions and Socialization in Europe: Introduction and Framework. *International Organization*. 59(4), 801–826 <<http://www.jstor.org.proxy.library.reed.edu/stable/3877829>> – visited on 2016-05-28, ISSN 0020–8183
- Alexandra Gheciu (2005) Security Institutions as Agents of Socialization? NATO and the 'New Europe'. *International Organization*. 59(4), 973–1012 <<http://www.jstor.org.proxy.library.reed.edu/stable/3877834>> – visited on 2016-05-29, ISSN 0020–8183
- Jeffrey Lewis (2005) The Janus Face of Brussels: Socialization and Everyday Decision Making in the European Union. *International Organization*. 59(4), 937–971 <<http://www.jstor.org.proxy.library.reed.edu/stable/3877833>> – visited on 2016-05-28, ISSN 0020–8183
- Dongwook Kim (2013) International Nongovernmental Organizations and the Global Diffusion of National Human Rights Institutions. *International Organization*. 67(3)July, 505–539 <<http://dx.doi.org/10.1017/S0020818313000131>>, ISSN 00208183
- Daniel Krmaric (2014) Refugee Flows, Ethnic Power Relations, and the Spread of Conflict. *Security Studies*. 23(1)January, 182–216 <<http://dx.doi.org/10.1080/09636412.2014.874201>>, ISSN 0963–6412
- Douglas de Castro (2016) Water Scarcity and Violent Conflict in International Relations: How Process Tracing Contributes to Demystify this Alleged Causal Relationship—The Rio Grande-Colorado Case. *International Relations and Diplomacy*. 4(2)February <<http://dx.doi.org/10.17265/2328-2134/2016.02.005>>, ISSN 23282134, 23282134

28-Feb: 06.1. Counterfactuals (94 Pages)

- Thomas Biersteker (1993) Constructing historical counterfactuals to assess the consequences of international regimes: the global debt regime and the course of the debt crisis of the 1980s. In Volker Rittberger, editor *Regime theory and international relations*. New York, NY: Oxford University Press, 315–338
- Richard Ned Lebow (2000) What's So Different about a Counterfactual? *World Politics*. July, 550–585
- R. Charli Carpenter (2003) 'Women and Children First': Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-95. *International Organization*. 57(4)Autumn, 661–694 <<http://dx.doi.org/10.1017/S002081830357401X>>

Further

- James D. Fearon (1991) Counterfactuals and Hypothesis Testing in Political Science. *World Politics*. 43(2), 169–195 <<http://dx.doi.org/10.2307/2010470>>, ISSN 0043–8871
- Carsten Helm and Detlef Sprinz (2000) Measuring the Effectiveness of International Environmental Regimes. *Journal of Conflict Resolution*. 44(5), 630–652 <<http://dx.doi.org/10.1177/0022002700044005004>>, ISSN 00220027

7-Mar: 07.1. Content Analysis (67 Pages)

- Margaret G. Hermann (2009) Content Analysis. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 10, 151–167
- Margaret G. Hermann and Charles F. Hermann (1989) Who Makes Foreign Policy Decisions and How: An Empirical Inquiry. *International Studies Quarterly*. 33(4), 361–387 <<http://dx.doi.org/10.2307/2600518>>, ISSN 0020–8833
- Kevin Coe and Rico Neumann (2011) International Identity in Theory and Practice: The Case of the Modern American Presidency. *Communication Monographs*. 78(2)June, 139–161 <<http://dx.doi.org/10.1080/03637751.2011.564641>>, ISSN 03637751

Further

- Margaret G. Hermann (1995) Leaders, Leadership, and Flexibility: Influences on Heads of Government as Negotiators and Mediators. *The Annals of the American Academy of Political and Social Science*. 542, 148–167 <<http://www.jstor.org.proxy.library.reed.edu/stable/1048214>> – visited on 2016-05-31, ISSN 0002–7162

- Philo C. Wasburn (1997) The Symbolic Construction of Rival Nations: Radio Japan's Coverage of U.S.-Japanese Trade Disputes. *Political Communication*. 14(2)April, 191–206 <<http://dx.doi.org/10.1080/105846097199434>>, ISSN 10584609
- Margaret G. Hermann and Joe D. Hagan (1998) International Decision Making: Leadership Matters. *Foreign Policy*. (110), 124–137 <<http://dx.doi.org/10.2307/1149281>>, ISSN 0015–7228
- Mark Schafer (2000) Issues in Assessing Psychological Characteristics at a Distance: An Introduction to the Symposium. *Political Psychology*. 21(3), 511–527 <<http://www.jstor.org.proxy.library.reed.edu/stable/3791848>> – visited on 2016-05-31, ISSN 0162–895X
- Jonathan W. Keller (2005) Constraint Respecters, Constraint Challengers, and Crisis Decision Making in Democracies: A Case Study Analysis of Kennedy Versus Reagan. *Political Psychology*. 26(6), 835–867 <<http://www.jstor.org.proxy.library.reed.edu/stable/3792467>> – visited on 2016-05-31, ISSN 0162–895X
- Roseanne W. McManus (2014) Fighting Words The Effectiveness of Statements of Resolve in International Conflict. *Journal of Peace Research*. 51(6)November, 726–740 <<http://dx.doi.org/10.1177/0022343314539826>>, ISSN 0022–3433, 1460–3578
- McManus, 726–740
- Peter Marcus Kristensen (2015) How Can Emerging Powers Speak? On Theorists, Native Informants and Quasi-Officials in International Relations Discourse. *Third World Quarterly*. 36(4)April, 637–653 <<http://dx.doi.org/10.1080/01436597.2015.1023288>>, ISSN 0143–6597

Review

- Carpenter *International Studies Quarterly*, 295–334

14-Mar: 08.1. Spring Break

23-Mar: 09.1. Network Analysis NOTE THURSDAY CLASS (79 Pages)

- Valdis E. Krebs (2002) Mapping Networks of Terrorist Cells. *Connections*. 24(3)March, 43–52 <http://www.insna.org/PDF/Connections/v24/2001_I-3-7.pdf>
- Alexander H. Montgomery (2008) Proliferation Networks in Theory and Practice. In James A. Russell and James J. Wirtz, editors *Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security*. London, UK: Routledge, ISBN 9780415433945. chapter 3, 28–39
- Emilie M. Hafner-Burton, Miles Kahler, and Alexander H. Montgomery (2009) Network Analysis for International Relations. *International Organization*. 63(3)Summer, 559–592 <<http://dx.doi.org/10.1017/S0020818309090195>>
- Justin H. Gross and Joshua M. Jansa (2016) Relational Concepts, Measurement, and Data Collection. In Jennifer Nicoll Victor, Alexander H. Montgomery and Mark Lubell, editors *The Oxford Handbook of Political Networks*. Oxford University Press <<http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780190228217.001.0001/oxfordhb-9780190228217-e-7>> – visited on 2016-11-22, ISBN 9780190228217. chapter 7, 23

28-Mar: 10.1. Discourse Analysis (93 Pages)

- Iver B. Neumann (2009) Discourse Analysis. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 5, 61–77
- Jennifer Milliken (1999) The Study of Discourse in International Relations: A Critique of Research and Methods. *European Journal of International Relations*. 5(2)June, 225–254 <<http://dx.doi.org/10.1177/1354066199005002003>>, ISSN 1354–0661, 1460–3713
- Janice Mattern (2003) The Difference that Language-Power Makes: Solving the Puzzle of the Suez Crisis. In Francois Debrix, editor *Language, Agency, and Politics in a Constructed World*. New York, NY: M.E. Sharpe, 143–170
- Iver B. Neumann (2007) “A Speech That the Entire Ministry May Stand for,” or: Why Diplomats Never Produce Anything New. *International Political Sociology*. 1(2)June, 183–200 <<http://dx.doi.org/10.1111/j.1749-5687.2007.00012.x>>, ISSN 1749–5679, 1749–5687

Further

- Iver B. Neumann (2011) Entry into International Society Reconceptualised: The Case of Russia. *Review of International Studies*. 37(2)April, 463–484 <<http://dx.doi.org/10.1017/S0260210510000756>>, ISSN 1469–9044

- Iver B. Neumann (2013) Introduction and Chapter 1: The Napoleonic Wars and the Decembrist Uprising. In *Russia and the Idea of Europe: A Study in Identity and International Relations*. London, UK: Routledge

4-Apr: 11.1. Pragmatic+Historical Analysis (95 Pages)

- Kevin C. Dunn (2009) Historical Representations. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 6, 78–92
- Gavan Duffy (2009) Pragmatic Analysis. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 11, 168–186
- Hayward R. Alker (1988) The Dialectical Logic of Thucydides' Melian Dialogue. *The American Political Science Review*. 82(3), 805–820 <<http://dx.doi.org/10.2307/1962492>>, ISSN 0003–0554
- Gavan Duffy, Brian K. Frederking, and Seth A. Tucker (1998) Language Games: Dialogical Analysis of INF Negotiations. *International Studies Quarterly*. 42(2), 271–293 <<http://www.jstor.org.proxy.library.reed.edu/stable/2600781>> – visited on 2016-06-01, ISSN 0020–8833
- Kevin C. Dunn (2004) Narrating Identity: Constructing the Congo During the 1960s Crisis. In Kevin C. Dunn, editor *Identity and Global Politics*. New York, NY: Palgrave Macmillan, 123–144

Further

- Roxanne Lynn Doty (1996) To be or Not to be a Colonial Power. In *Imperial Encounters: The Politics of Representation in North-South Relations*. Minneapolis: University of Minnesota Press, ISBN 0816627630, 27–49
- Jennifer Wenzel (2003) Review of Imagining the Congo: The International Relations of Identity. *The International Journal of African Historical Studies*. 36(2), 485–487 <<http://dx.doi.org/10.2307/3559417>>, ISSN 0361–7882
- Gavan Duffy and Evelyn Goh (2008) Testing Sincerity: Henry Kissinger's February 1973 Encounter with the Chinese Leadership. *Journal of Language & Politics*. 7(1)April, 1–30 <<http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=32192482&site=ehost-live>> – visited on 2016-06-01, ISSN 15692159
- Eveline Feteris, Bart Garssen and Francisca Snoeck Henkemans, editors (2011) *Keeping in Touch with Pragma-Dialectics In Honor of Frans H Van Eemeren*. Amsterdam, NLD: John Benjamins Publishing Company <<http://site.ebrary.com/lib/alltitles/docDetail.action?docID=10475944>> – visited on 2016-06-01, ISBN 978–90–272–8703–8

Week 12 - Qual Draft Research Design

11-Apr: 12.1. Agent-Based Modeling (78 Pages)

- Matthew J. Hoffmann (2009) Agent-Based Modeling. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 12, 187–210
- Lars-Erik Cederman (2001) Modeling the Democratic Peace as a Kantian Selection Process. *Journal of Conflict Resolution*. 45(4)August, 470–502 <<http://dx.doi.org/10.1177/0022002701045004004>>
- Ian S. Lustick, Dan Miodownik, and Roy J. Eidelson (2004) Secessionism in Multicultural States: Does Sharing Power Prevent or Encourage It? *The American Political Science Review*. 98(2), 209–229 <<http://www.jstor.org.proxy.library.reed.edu/stable/4145308>> – visited on 2016-06-03, ISSN 0003–0554

Further

- Paul E. Johnson (1999) Simulation Modeling in Political Science. *The American Behavioral Scientist*. 42(10)August, 1509–1530 <<http://search.proquest.com.proxy.library.reed.edu/docview/214771856/abstract/6BF2639E5A1E4EDDPQ/1>> – visited on 2016-06-02, ISSN 00027642
- David Rousseau and A. Maurits van der Veen (2005) The Emergence of a Shared Identity: An Agent-Based Computer Simulation of Idea Diffusion. *The Journal of Conflict Resolution*. 49(5), 686–712 <<http://www.jstor.org.proxy.library.reed.edu/stable/30045149>> – visited on 2016-06-02, ISSN 0022–0027

18-Apr: 13.1. Ethnography (92 Pages)

- Hugh Gusterson (2009) Ethnographic Research. In Klotz and Prakash *Qualitative Methods in International Relations*. chapter 7, 93–113
- Hugh Gusterson (1995) NIF-Ty Exercise Machine. *Bulletin of the Atomic Scientists*. 51(5)September, 22–26 <<http://search.proquest.com.proxy.library.reed.edu/docview/197855156/abstract/704D8F5965414A25PQ/1>> – visited on 2017-01-20, ISSN 00963402
- David Price (2000) Anthropologists as Spies: Collaboration Occured in the Past, and There’s No Professional Bar to it Today. *The Nation*. 271(16), 24–27
- Hugh Gusterson (2001) The Virtual Nuclear Weapons Laboratory in the New World Order. *American Ethnologist*. 28(2)May, 417–437 <<http://dx.doi.org/10.1525/ae.2001.28.2.417>>
- Hugh Gusterson (2004) Becoming a Weapons Scientist. In Gusterson *People of the Bomb*. chapter 1, 3–20
- Wanda Vrasti (2008) The Strange Case of Ethnography and International Relations. *Millennium - Journal of International Studies*. 37(2)December, 279–301 <<http://dx.doi.org/10.1177/0305829808097641>>, ISSN 0305–8298, 1477–9021

Further

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