

## POL 240: Introduction to International Relations

Syllabus updated 2019-09-01; Total Pages: 1512

Prof. Alex Montgomery

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Class	Office
Tu 1:40–3:00 (Lecture) Th 1:40–3:00 (S01) 3:10–4:30 (S02) Vollum Lecture Hall/Vollum 126 <a href="https://moodle.reed.edu/course/view.php?id=2594">https://moodle.reed.edu/course/view.php?id=2594</a>	Tu 3:00-5:00 or by appointment Vollum 317 <a href="http://alexmontgomery.com/officehours">http://alexmontgomery.com/officehours</a>

### Course Description and Goals

Full course for one semester. This course introduces the theoretical study of international relations, with a focus on structures, systems, and strategies. Students will learn to perform basic research and analysis through writing and thinking about events in world politics from different perspectives, including realism, liberalism, and feminism. Readings are drawn from historic and contemporary scholars of international relations, cover a wide variety of issues, and are grouped together in conflicting pairs where possible. Assignments are a mixture of analysis, research, and experiential learning. Lecture-conference.

### Requirements

#### *Class Participation*

Students are required to actively participate in the class; they will have the opportunity to do so both during and outside of classroom hours. Good participation involves—among other things—listening carefully to others, referring or responding to the previous speaker’s comments, and asking questions in addition to or instead of making statements. There *is* such a thing as bad participation. This includes—but is not limited to—interrupting others, dominating conversations, and conducting ad hominem attacks.

Starting the first week, every student should have a discussion or clarification question about at least one of the authors assigned for a given day. I may call on you at any time during class to start a conversation with your question. You may want to print it out or write it down if you frequently can’t remember the brilliant observation you had. Students are required to turn in their questions to Moodle by 8 AM the day of their section; this is a very good way of demonstrating participation in the event that you tend to listen more than speak in class. You may also participate by discussing the material online in Moodle forums after the class.

Lectures will give background information on and integrate across readings and topics. I encourage you to ask questions both during and after each lecture; I will try to leave some time at the end for this purpose. Slides will be provided so that you do not have to take notes on the basic structure of each lecture; however, you will need to take notes in order to digest and remember the content. As a general rule in lecture, if I am talking, you should be taking notes.

Section will typically start with a set of questions regarding the basics of the articles and how they relate to each other. After establishing a common understanding of the articles, we will move to more general discussion. I do this to ensure that you understood the basic assumptions, mechanisms, and implications of each theory, and will consequently often contain a Socratic component. This is also a good time to ask one of your questions! Sometimes this will take up almost the entire class period. This is another reason to post your question to Moodle in advance so I can get a sense of where you are stuck or what you are interested in and incorporate that into the first part of section. As the class progresses and as we move from theory to practice, we will dedicate more time to the discussion portion of class. Sometimes we will not get to all of the readings or very far in the discussion. This is deliberate; you will still benefit from the context provided by those pieces even if we don’t discuss them. If we miss something in class, you are most welcome to post (or re-post) your question to Moodle after the class. If you typically don’t say much in class, posing thoughts or responding to others’ contributions on Moodle is a good way to demonstrate engagement.

If you miss a day of section for any reason whatsoever, you may make it up by posting a summary of each of the readings for that day to the relevant Moodle forum. In order to make up missed days from the first half of the semester, these must be posted before the first day of classes after the break; from the second half, by the end of reading period. If you are sick, do NOT come to section and spread it to the rest of us. Instead, stay home, write your summaries up (which all of you should be doing every day in any case), and get better.

#### *Readings*

Readings for the course are drawn from two books (a collection of condensed articles and a textbook) and E-Readings, which can be downloaded directly from the links on Moodle. These are best used in conjunction with [Zotero](#), which is supported by the library. Students are expected to bring a copy of the readings to class every day for reference. [Students who use laptops and tablets for notetaking learn less and do less well on assessments](#), and [the mere presence of your smartphone reduces your available cognitive capacity](#); consequently, *laptops and cell phones are not permitted in class*. Tablet devices and convertible laptops may be used without a keyboard. Readings marked “Further” on the syllabus are other relevant articles or books; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these pieces and to incorporate them into their assignments. Both books are required for the

course; they are for sale at the bookstore, and the Drezner book is on reserve at the library as well. The Drezner book is available to be checked out as an [ebook](#).

We are also reading two chapters from [Kim Clausing](#)'s new book *Open: The Progressive Case for Free Trade, Immigration, and Global Capital*. It is optional rather than required, and is also available to be checked out as an [ebook](#).

#### *Required Books*

- Robert J Art and Robert Jervis (2011) *International Politics: Enduring Concepts and Contemporary Issues*. Boston: Longman <<http://www.worldcat.org/oclc/464594618>>, ISBN 0205778763 [[Bookstore](#)] [[Amazon](#)]
- Daniel W Drezner (2015) *Theories of International Politics and Zombies*. Princeton, NJ: Princeton University Press <<http://www.worldcat.org/oclc/875884346>>, 145, ISBN 9780691163703 [[Bookstore](#)] [[Amazon](#)]

#### *Optional Books*

- Kimberly A. Clausing (2019) *Open: The Progressive Case for Free Trade, Immigration, and Global Capital*. Harvard <<http://www.worldcat.org/oclc/1083120667>>, ISBN 0674919335 [[Bookstore](#)] [[Amazon](#)]

While this is not a course on current topics in international politics (any one of which could provide material for an entire course) or [how to be a politician](#), students are also expected to keep up with world events through daily reading of international news. Recommended news sites will be posted on the course web site. You are encouraged to bring up world events in section, however.

#### *Course Website*

Frequent use of the course website will be helpful for success in the class. Discussion and collaboration with your peers in both sections of the class is available to you through the website; supplemental and core readings will be made available there; and assignments and exams will be turned in electronically using the site.

#### *Simulations*

Two of the three major pieces of work for this course will center around simulations. The first will take place during the third week of classes on the south lawn in front of Eliot Hall (this may be rescheduled depending on weather conditions). The second will take place from November 14–16 and will take a total of about sixteen hours. Participating in these simulations is required for completing these two assignments and therefore the course. *If you cannot participate in these simulations, you must come talk to me immediately.*

#### *Assignments*

There are three formal pieces of work for this course. A sheet explaining each will be passed out in class. In general, for the group analysis assignments, I look for four things: A clear argument in the introductory paragraph, an explanation of the theories that you will be using, an illustration of your argument with direct examples, and a conclusion that discusses the implications of your findings. Please note that bibliographies are required and do count towards the word count.

- The first assignment is a group analysis of the first simulation; it is due Monday, September 23 by noon.
- The second assignment is an online, open-book but time-limited 50-minute exam (which you will have 80 minutes to do) that will be available after the Ask Me Anything lecture on Tuesday, October 15.
- The third assignment is a group analysis of the November 14–16 negotiation. This will be an account (from a delegation point of view) of the negotiations and an analysis of why the negotiations ended the way they did. This assignment should be based on the negotiation record, which will be compiled from email correspondences and any postings made to Moodle by the participants. It is due on Monday, December 2 by noon.

#### *Citation and Plagiarism*

A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one's own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it. Citations are required for ideas as well as facts, and are imperative even if you are not directly quoting authors. Make sure that you provide as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with Chicago Manual of Style citations; see their Citation Quick Guide: <<http://www.chicagomanualofstyle.org/tools.citationguide.html>>.

However, style is less important than the cites being present. If you use an idea or a fact without attribution, you are plagiarizing someone else's work. Plagiarism and cheating are violations of academic integrity and thus violations of Reed's Honor Principle. As specified by Reed's academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student's own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see <<http://tinyurl.com/jdlrbd3>>. If nothing else, you should avoid "sinister buttocks" syndrome. For more information on Reed's policies see: <<http://www.reed.edu/academic/gbook/comm.pol/acad.conduct.html>>.

Plagiarism often comes as the result of a student being up against a deadline without being able to meet it. If you are having trouble meeting a deadline for whatever reason, please contact me. Because every assignment is a paper that will be handed out well in advance, I have no problem giving extensions. It is always better to ask for more time than to plagiarize. When you ask for an extension, you should a) explain what events are causing you to miss the deadline and b) request an amount of time proportional to the interfering events. You may ask for an extension up to, but not exceeding, the amount of time remaining for the assignment, except for cases of emergencies or unanticipated circumstances.

#### *Accommodations*

If you'd like to request academic accommodations due to a disability, please contact Disability and Accessibility Resources. As soon as they have sent out the Accommodation Notification Letter, schedule an appointment with me to discuss how those accommodations could apply to this course.

## **Pedagogy**

### **9/3/19: 00.1. How to Student (12 Pages)**

- Academic Support Services (2013) *Note Taking Workshop Handout*.  
<[https://www.reed.edu/academic\\_support/pdfs/handouts/Note%20Taking%20Workshop%20handout.pdf](https://www.reed.edu/academic_support/pdfs/handouts/Note%20Taking%20Workshop%20handout.pdf)>
- Academic Support Services (2013) *Tips for Class Discussion*.  
<[https://www.reed.edu/academic\\_support/pdfs/handouts/Tips%20for%20Class%20Discussion.pdf](https://www.reed.edu/academic_support/pdfs/handouts/Tips%20for%20Class%20Discussion.pdf)>
- Amelia Hoover Green (2013) *How to Read Political Science: A Guide in Four Steps*.  
<<https://www.ameliahoovergreen.com/uploads/9/3/0/9/93091546/howtoread.pdf>>
- Academic Support Services (2014) *Making the Most of Conference*.  
<[https://www.reed.edu/academic\\_support/pdfs/handouts/Making%20the%20Most%20of%20Conference.pdf](https://www.reed.edu/academic_support/pdfs/handouts/Making%20the%20Most%20of%20Conference.pdf)>

#### *Further*

- Daniel W Drezner (2015) Introduction... to the Undead. In Drezner *TIPZ*, 1–10
- Daniel W Drezner (2015) The Zombie Literature. In Drezner *TIPZ*, 11–21
- Daniel W Drezner (2015) Defining a Zombie. In Drezner *TIPZ*, 23–24
- Daniel W Drezner (2015) Distracting Debates about Flesh-Eating Ghouls. In Drezner *TIPZ*, 25–35

## **Power, Morality, and Anarchy**

### **9/3/19: 01.1. Power and Morality (45 Pages)**

- Thucydides (-400) The Melian Dialogue. In Art and Jervis *IP*, 9–15
- Robert J. Art and Robert Jervis (2011) Anarchy and Its Consequences. In Art and Jervis *IP*, 1–8
- Hans J. Morgenthau (1948) Six Principles of Political Realism. In Art and Jervis *IP*, 16–23
- J. David Singer (1960) International Conflict: Three Levels of Analysis. *World Politics*. 12(3)April, 453–461  
<<http://dx.doi.org/10.2307/2009401>>, ISSN 00438871
- J. Ann Tickner (1991) A Critique of Morgenthau's Principles of Political Realism. In Art and Jervis *IP*, 24–36

### **9/3/19: 01.2. Anarchy (55 Pages)**

- Thomas Hobbes (1651 [1909]) *Leviathan*. Oxford: Clarendon Press, 94–98
- John Locke (1689 [1824]) *Two Treatises of Government*. London, UK: Rivington, 338–350
- Immanuel Kant; M. Campbell Smith, editor (1795 [1917]) *Perpetual peace: a philosophical essay*. London, UK: G. Allen and Unwin, 106–142

#### *Further*

- Jean-Jacques Rousseau; G. D. H. Cole, editor (1755 [1913]) *A Discourse on the Origin of Inequality*. London, UK: J.M. Dent and Sons, 174–246

## **Realism and the Use of Force**

### **9/10/19: 02.1. Realism (47 Pages)**

- Daniel W Drezner (2015) The Realpolitik of the Living Dead. In Drezner *TIPZ*, 37–50
- Kenneth N. Waltz (1979) The Anarchic Structure of World Politics. In Art and Jervis *IP*, 37–58
- John J. Mearsheimer (2001) Anarchy and the Struggle for Power. In Art and Jervis *IP*, 59–69

### **9/10/19: 02.2. Bandwagoning and Balancing (44 Pages)**

- Stephen M. Walt (1987) Alliances: Balancing and Bandwagoning. In Art and Jervis *IP*, 127–134
- Randall L. Schweller (1994) Bandwagoning for Profit: Bringing the Revisionist State Back In. *International Security*. 19(1)Summer, 72–107 <<http://dx.doi.org/10.2307/2539149>>, ISSN 01622889

### **9/10/19: 02.3. The Political Use of Force (61 Pages)**

- Robert J. Art and Robert Jervis (2011) The Uses of Force. In Art and Jervis *IP*, 159–162
- Thomas C. Schelling (1966) The Diplomacy of Violence. In Art and Jervis *IP*, 171–184
- Robert Jervis (1978) Offense, Defense, and the Security Dilemma. In Art and Jervis *IP*, 93–113
- Robert J. Art (1980) The Four Functions of Force. In Art and Jervis *IP*, 163–170
- Robert J. Art (2003) Coercive Diplomacy. In Robert J. Art and Robert Jervis, editors *International Politics: Enduring Concepts and Contemporary Issues*. 8th edition. New York, NY: Pearson/Longman, ISBN 0321436032, 163–176

#### *Further*

- Robert J. Art (1996) The Fungibility of Force. In Art and Jervis *IP*, 196–212

## **Liberalism and Cooperation**

### **9/17/19: 03.1. Liberalism and Cooperation (51 Pages)**

- Daniel W Drezner (2015) Regulating the Undead in a Liberal World Order. In Drezner *TIPZ*, 51–64
- Kenneth A. Oye (1985) The Conditions for Cooperation in World Politics. In Art and Jervis *IP*, 79–92
- David A. Baldwin (1993) Neoliberalism, Neorealism, and World Politics. In David A. Baldwin, editor *Neorealism and Neoliberalism: The Contemporary Debate*. New York, NY: Columbia University Press, ISBN 0231084404, 3–25

### **9/17/19: 03.2. Institutions (67 Pages)**

- John J. Mearsheimer (1994) The False Promise of International Institutions. *International Security*. 19(3)Winter, 5–49 <<http://dx.doi.org/10.2307/2539078>>
- Robert O. Keohane and Lisa L. Martin (1995) The Promise of Institutional Theory. *International Security*. 20(1)Summer, 39–51 <<http://dx.doi.org/10.2307/2539214>>, ISSN 01622889
- Robert O. Keohane (1998) International Institutions: Can Interdependence Work? In Art and Jervis *IP*, 150–158

### **9/17/19: 03.3. Anarchy in Practice (12 Pages)**

- *Rules of 9 Wicket Croquet*. United States Croquet Association <<http://www.croquetamerica.com/croquet/rules/backyard/>>

## **Constructivism and Feminism**

### **9/24/19: 04.1. Constructivism (60 Pages)**

- Daniel W Drezner (2015) The Social Construction of Zombies. In Drezner *TIPZ*, 65–74
- Alexander Wendt (1992) Anarchy is What States Make of it. In Art and Jervis *IP*, 70–78
- Alexander Wendt (1995) Constructing International Politics. *International Security*. 20(1)Summer, 71–81 <<http://dx.doi.org/10.2307/2539217>>
- Ted Hopf (1998) The Promise of Constructivism in International Relations Theory. *International Security*. 23(1)Summer, 171–200 <<http://dx.doi.org/10.2307/2539267>>

### **9/24/19: 04.2. Feminism (88 Pages)**

- Daniel W Drezner (2015) The Supergendered Politics of the Posthuman World. In Drezner *TIPZ*, 75–86
- Carol Cohn (1987) Sex and Death in the Rational World of Defense Intellectuals. *Signs*. 12(4)Summer, 687–718 <<http://dx.doi.org/10.1086/494362>>
- R. Charli Carpenter (2002) Gender Theory in World Politics: Contributions of a Nonfeminist Standpoint? *International Studies Review*. 4(3)Autumn, 153–165 <<http://dx.doi.org/10.1111/1521-9488.00269>>
- Laura Sjoberg (2009) Introduction to Security Studies: Feminist Contributions. *Security Studies*. 18(2), 183–213 <<http://dx.doi.org/10.1080/09636410902900129>>, ISSN 09636412

#### *Further*

- Robert O. Keohane (1989) International relations theory: contributions of a feminist standpoint. *Millennium - Journal of International Studies*. 18(2)Summer, 245–253 <<http://dx.doi.org/10.1177/03058298890180021001>>
- Cynthia Weber (1994) Good girls, little girls and bad girls: male paranoia in Robert Keohane's critique of feminist international relations. *Millennium - Journal of International Studies*. 23(2)Summer, 337–349 <<http://dx.doi.org/10.1177/03058298940230021401>>
- Francis Fukuyama (1998) Women and the Evolution of World Politics. *Foreign Affairs*. 77(5)September-October, 24–40 <<http://dx.doi.org/10.2307/20049048>>, ISSN 00157120
- J. Ann Tickner (1999) Why Women Can't Run the World: International Politics according to Francis Fukuyama. *International Studies Review*. 1(3)Autumn, 3–11 <<http://dx.doi.org/10.1111/1521-9488.00162>>
- J Ann Tickner (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York, NY: Columbia University Press <<http://www.worldcat.org/oclc/45137492>>, ISBN 0231113676



- Eric M. Blanchard (2003) Gender, International Relations, and the Development of Feminist Security Theory. *Signs: Journal of Women in Culture and Society*. 28(4)Summer, 1289–1312 <<http://dx.doi.org/10.1086/368328>>
- Terrell Carver et al. (2003) Gender and International Relations. *International Studies Review*. 5(2)Summer, 287–302 <<http://dx.doi.org/10.1111/1521-9488.5020221>>

## Domestic Politics

### 10/1/19: 05.1. Democratic Peace (45 Pages)

- Daniel W Drezner (2015) Domestic Politics: Are All Zombie Politics Local? In Drezner *TIPZ*, 95–108
- Michael W. Doyle (1983) Kant, Liberal Legacies, and Foreign Affairs. In Art and Jervis *IP*, 114–126
- Sebastian Rosato (2003) The Flawed Logic of Democratic Peace Theory. *American Political Science Review*. 97(4)November, 585–602 <<http://dx.doi.org/10.1017/S0003055403000893>>

Further

- Christopher Layne (1994) Kant or Cant: The Myth of the Democratic Peace. *International Security*. 19(2)Autumn, 5–49 <<http://dx.doi.org/10.2307/2539195>>, ISSN 01622889

### 10/1/19: 05.2. Organizations (76 Pages)

- Daniel W Drezner (2015) Bureaucratic Politics: The “Pulling and Hauling” of Zombies. In Drezner *TIPZ*, 109–119
- Graham T. Allison (1969) Conceptual Models and the Cuban Missile Crisis. *American Political Science Review*. 63(3)September, 689–718 <<http://dx.doi.org/10.2307/1954423>>
- Jutta Weldes (1999) The Cultural Production of Crises: U.S. Identity and Missiles in Cuba. In Jutta Weldes, editor *Cultures of Insecurity: States, Communities, and the Production of Danger*. Minneapolis, MN: University of Minnesota Press, ISBN 081663307X, 35–62
- Sebastian Mallaby (2004) NGOs: Fighting Poverty, Hurting the Poor. In Art and Jervis *IP*, 482–488

Further

- Jonathan Bendor and Thomas H. Hammond (1992) Rethinking Allison’s Models. *American Political Science Review*. 86(2)June, 301–322 <<http://dx.doi.org/10.2307/1964222>>
- Damien McElroy (2013) Al-Qaeda’s Scathing Letter to Troublesome Employee Mokhtar Belmokhtar Reveals Inner Workings of Terrorist Group. *Telegraph.co.uk*. May 29 <<http://www.telegraph.co.uk/news/worldnews/al-qaeda/10085716/Al-Qaeda-s-scathing-letter-to-troublesome-employee-Mokhtar-Belmokhtar-reveals-inner-workings-of-terrorist-group.html>> – visited on 2013-07-06

## Racial and Psychological Critiques

### 10/8/19: 06.1. Racial (47 Pages)

- W. E. B. Du Bois (1915) The African Roots of War. *Atlantic Monthly*. 115(5)May, 707–714
- Brandon Valeriano (2008) The Lack of Diverse Perspectives in the International Relations Field: The Politics of Being Alone. *International Studies Perspectives*. 9(4)November, 450–454 <<http://dx.doi.org/10.1111/j.1528-3585.2008.00349.x>>, ISSN 1528–3585
- Vikash Yadav (2011) *Apocalyptic Thinking in IR*. February 19 Duck of Minerva <<http://duckofminerva.com/2011/02/apocalyptic-thinking-in-ir.html>> – visited on 2016-08-02
- Errol A. Henderson (2014) Hidden in Plain Sight: Racism in International Relations Theory. In Alexander Anievas, Nivi Manchanda and Robbie Shilliam, editors *Race and Racism in International Relations: Confronting the Global Colour Line*. 1st edition. London ; New York: Routledge, ISBN 978-0-415-72435-7. chapter 2, 19–43
- Robert Vitalis (2016) *White World Order, Black Power Politics: A Symposium*. June The Disorder of Things <<https://thedisorderofthings.com/2016/06/06/white-world-order-black-power-politics-a-symposium/>> – visited on 2016-08-26

Further

- R. Vitalis (2000) The Graceful and Generous Liberal Gesture: Making Racism Invisible in American International Relations. *Millennium - Journal of International Studies*. 29(2)June, 331–356 <<http://dx.doi.org/10.1177/03058298000290020701>>, ISSN 0305–8298
- Robert Vitalis (2015) *White World Order, Black Power Politics: The Birth of American International Relations*. 1st edition. Ithaca: Cornell University Press, ISBN 978-0-8014-5397-7
- Timothy Nunan (2016) *De-Segregating International Relations: A Conversation with Robert Vitalis on “White World Order, Black Power Politics”*. May 30 Toynbee Prize Foundation <<http://toynbeeprize.org/global-history-forum/de-segregating-international-relations-a-conversation-with-robert-vitalis-on-white-world-order-black-power-politics/>> – visited on 2016-08-02

### 10/8/19: 06.2. Psychological (84 Pages)

- Daniel W Drezner (2015) We’re only Human: Psychological Responses to the Undead. In Drezner *TIPZ*, 121–130
- Richard Ned Lebow (1981) Chap. 5 in *Between Peace and War: The Nature of International Crisis*. Baltimore, MD: Johns Hopkins University Press, 101–147, ISBN 0801823110
- Lauren Wilcox (2009) Gendering the Cult of the Offensive. *Security Studies*. 18(2), 214–240 <<http://dx.doi.org/10.1080/09636410902900152>>, ISSN 09636412

## Midterm - No Section

10/15/19: 07.1. Lecture is Ask Me Anything (About IR), Sections do not meet

## Fall Break - No Class

## Transnational Networks

### 10/29/19: 09.1. Human Rights (45 Pages)

- Daniel W Drezner (2015) A Very Important Note about Zombie Networks. In Drezner *TIPZ*, 87–88
- Rhoda E. Howard and Jack Donnelly (1987) Human Rights in World Politics. In Art and Jervis *IP*, 450–462
- Farida Shaheed (1994) Controlled or Autonomous: Identity and the Experience of the Network, Women Living under Muslim Laws. *Signs*. 19(4)Summer, 997–1019 <<http://dx.doi.org/10.1086/494948>>

Further

- Margaret E. Keck and Kathryn Sikkink (1998) Transnational Activist Networks. In Art and Jervis *IP*, 475–481
- Richard Price (1998) Reversing the Gun Sights: Transnational Civil Society Targets Land Mines. *International Organization*. 52(3)Summer, 613–644 <<http://dx.doi.org/10.1162/002081898550671>>
- Amanda M. Murdie and David R. Davis (2012) Looking in the Mirror: Comparing INGO Networks across Issue Areas. *Review of International Organizations*. 7(2)June, 177–202 <<http://dx.doi.org/10.1007/s11558-011-9134-5>>

### 10/29/19: 09.2. Crime (39 Pages)

- Phil Williams (2002) Transnational Organized Crime and the State. In Art and Jervis *IP*, 489–501
- Jennifer Lobasz (2009) Beyond Border Security: Feminist Approaches to Human Trafficking. *Security Studies*. 18(2), 319–344 <<http://dx.doi.org/10.1080/09636410902900020>>, ISSN 09636412

### 10/29/19: 09.3. Terrorism (53 Pages)

- Bruce Hoffman (1998) What is Terrorism? In Art and Jervis *IP*, 185–195
- Valdis E. Krebs (2002) Mapping Networks of Terrorist Cells. *Connections*. 24(3)March, 43–52 <[http://www.insna.org/PDF/Connections/v24/2001\\_I-3-7.pdf](http://www.insna.org/PDF/Connections/v24/2001_I-3-7.pdf)>
- Robert A. Pape (2003) The Strategic Logic of Suicide Terrorism. In Art and Jervis *IP*, 213–230
- Audrey Kurth Cronin (2009) Ending Terrorism. In Art and Jervis *IP*, 398–411

Further

- Josh Schott (2012) *The Differences between the Taliban and Al-Qaeda*. November 17 E-IR <<http://www.e-ir.info/2012/11/17/the-differences-between-the-taliban-and-al-qaeda/>> – visited on 2013-06-27

## Imperialism

### 11/5/19: 10.1. Clash of Civilizations (77 Pages)

- Robert J. Art and Robert Jervis (2011) Contemporary Issues in World Politics. In Art and Jervis *IP*, 367–372
- Merze Tate (1943) The War Aims of World War I and World War II and Their Relation to the Darker Peoples of the World. *The Journal of Negro Education*. 12(3)Summer, 521–532 <<http://dx.doi.org/10.2307/2293070>>, ISSN 0022–2984
- S. P. Huntington (1993) The Clash of Civilizations. *Foreign Affairs*. 72(3), 22–49 <<http://dx.doi.org/10.2307/20045621>>, ISSN 00157120
- Edward W. Said (2001) The Clash of Ignorance. *Nation*. October 4, 11 <<https://www.thenation.com/article/clash-ignorance/>> – visited on 2016-09-12, ISSN 0027–8378
- Tarak Barkawi (2004) On the pedagogy of ‘small wars’. *International Affairs*. 80(1)January, 19–38 <<http://dx.doi.org/10.1111/j.1468-2346.2004.00363.x>>, ISSN 00205850

Further

- Ronald R. Krebs and Jennifer K. Lobasz (2007) Fixing the Meaning of 9/11: Hegemony, Coercion, and the Road to War in Iraq. *Security Studies*. 16(3), 409–451 <<http://dx.doi.org/10.1080/09636410701547881>>, ISSN 0963–6412

### 11/5/19: 10.2. American Empire (43 Pages)

- Daniel W Drezner (2015) Neoconservatism and the Axis of Evil Dead. In Drezner *TIPZ*, 89–94
- J. Ann Tickner (2002) Feminist Perspectives on 9/11. *International Studies Perspectives*. 3(4)November, 333–350 <<http://dx.doi.org/10.1111/1528-3577.t01-1-00098>>, ISSN 15283577
- Mary Kaldor (2003) New and Old Wars. In Art and Jervis *IP*, 231–237

Further

- Jack Snyder (2003) Imperial Temptations. *National Interest*. (71)Spring, 29–40
- Condoleezza Rice (2000) Promoting the National Interest. *Foreign Affairs*. 79(1)January-February, 45–62 <<http://dx.doi.org/10.2307/20049613>>, ISSN 00157120
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- Bruce W. Bennett (2013) *The Challenge of North Korean Biological Weapons*. RAND RAND Report CT-401, 18 pages <<http://www.rand.org/pubs/testimonies/CT401.html>> – visited on 2015-08-29
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## Genocide and Intervention

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## **Thanksgiving Break - No Class on 11/26 or 11/28**

### **International Political Economy**

#### **12/3/19: 14.1. Intro to IPE (37 Pages)**

- Robert J. Art and Robert Jervis (2011) International Political Economy and Globalization. In Art and Jervis *IP*, 259–264
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- Paul R. Krugman (1993) What Do Undergrads Need to Know About Trade? *American Economic Review*. 83(2)May, 23–26  
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- Bruce R. Scott (2001) The Great Divide in the Global Village. In Art and Jervis *IP*, 292–304

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- Kenneth N. Waltz (1999) Globalization and Governance. In Art and Jervis *IP*, 533–544
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- Kimberly A. Clausing (2019) The Case for International Trade. In Clausing *Open*. chapter 3, 53–72
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- Dani Rodrik (2001) Trading in Illusions. In Art and Jervis *IP*, 339–347
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- Joseph E. Stiglitz (2002) Chap. 1 in Globalization and its discontents. New York, NY: W.W. Norton, 3–22, ISBN 0393051242
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#### **12/10/19: 15.1. International Environmental Politics (55 Pages)**

- Garrett Hardin (1968) The Tragedy of the Commons. In Art and Jervis *IP*, 502–507
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<<http://search.ebscohost.com/login.aspx?direct=true&AN=9404280908>>, ISSN 1072–7825
- David G. Victor (2006) International Cooperation on Climate Change: Numbers, Interests, and Institutions. In Art and Jervis *IP*, 515–523
- Barry Schwartz (2009) Tyranny for the Commons Man. In Art and Jervis *IP*, 508–514

#### **12/10/19: 15.2. International Law (31 Pages)**

- Stanley Hoffmann (1968) The Uses and Limits of International Law. In Art and Jervis *IP*, 145–149
- Martha Finnemore (1996) Norms and War: The International Red Cross and the Geneva Conventions. In *National Interests in International Society*. Ithaca, NY: Cornell University Press, Cornell studies in political economy, ISBN 0801483239. chapter 3, 69–88
- Steven R. Ratner (1998) International Law: The Trials of Global Norms. In Art and Jervis *IP*, 469–474