

POL 240: Introduction to International Relations

Syllabus updated 2015-08-28; Total Pages: 1589

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Class	Office
MWF 10:00-10:50 (F01) 11:00-11:50 (F02) Eliot 416 https://moodle.reed.edu/course/view.php?id=1095	M 1:30-3:30 or by appointment Vollum 317 http://alexmontgomery.com

Course Description and Goals

Full course for one semester. This course introduces the theoretical study of international relations, with a focus on structures, systems, and strategies. Students will learn to perform basic research and analysis through writing and thinking about events in world politics from different perspectives, including realism, liberalism, and feminism. Readings are drawn from historic and contemporary scholars of international relations, cover a wide variety of issues, and are grouped together in conflicting pairs where possible. Assignments are a mixture of analysis, research, and experiential learning. Conference.

Requirements

Class Participation

Students are required to actively participate in the class; they will have the opportunity to do so both during and outside of classroom hours. Good participation involves—among other things—listening carefully to others, referring or responding to the previous speaker’s comments, and asking questions in addition to or instead of making statements. There *is* such a thing as bad participation. This includes—but is not limited to—interrupting others, dominating conversations, and conducting ad hominem attacks.

Starting Wednesday, every student should have a question or observation about at least one of the authors assigned for a given day. I may call on you at any time during class to start a conversation with your question/observation. You may want to print it out or write it down if you frequently can’t remember the brilliant observation you had. Students are encouraged, but not required, to turn in their questions/observations to Moodle prior to the class; this is a very good way of demonstrating participation in the event that you tend to listen more than speak in class. You may also participate by discussing the material online before or after the class.

Class will typically start with an interruptible mini-lecture on my part; only after we’ve covered the basics of the articles and how they relate to each other will we move to discussion. I do this to ensure that you understood the basic assumptions, mechanisms, and implications of each theory, and will consequently often contain a Socratic component. This is also a good time to ask one of your questions! Sometimes this will take up almost the entire class period. This is another reason to post your question/observation to Moodle in advance so I can get a sense of where you are stuck or what you are interested in and incorporate that into the mini lecture part. As the class progresses and as we move from theory to practice, we will dedicate more time to the discussion portion of class. Sometimes we will not get to all of the readings or very far in the discussion. This is deliberate; you will still benefit from the context provided by those pieces even if we don’t discuss them. If we miss something in class, you are most welcome to post (or re-post) your question/observation to Moodle after the class.

If you miss a day of class for any reason whatsoever, you may make it up by posting a summary of each of the readings for that day to Moodle. In order to make up missed days from the first half of the semester, these must be posted before the first day of classes after the break; from the second half, by the end of reading period. If you are sick, do NOT come to class and spread it to the rest of us. Instead, stay home, write your summaries up (which all of you should be doing every day in any case), and get better.

Readings

Readings for the course are drawn from two books (a collection of condensed articles and a textbook) and E-Readings, which can be downloaded directly from the links on Moodle. These are best used in conjunction with [Zotero](#), which is supported by the library. Students are expected to bring a copy of the readings to class every day for reference. Laptops are not permitted in class; tablet devices may be used. Readings marked “Further” on the syllabus are other relevant articles or books; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these pieces and to incorporate them into their assignments. Both books are required for the course; they are for sale at the bookstore, and the Drezner book is on reserve at the library as well. The Drezner book also is available to be checked out as an [ebook](#).

Required Books

- Robert J Art and Robert Jervis (2011) *International Politics: Enduring Concepts and Contemporary Issues*. Boston: Longman <<http://www.worldcat.org/oclc/464594618>>, ISBN 0205778763 [[Bookstore](#)] [[Amazon](#)]
- Daniel W Drezner (2015) *Theories of International Politics and Zombies*. Princeton, NJ: Princeton University Press <<http://www.worldcat.org/oclc/875884346>>, 145, ISBN 9780691163703 [[Bookstore](#)] [[Amazon](#)]

While this is not a course on current topics in international politics (any one of which could provide material for an entire course) or [how to be a politician](#), students are also expected to keep up with world events through daily reading of international news. Recommended news sites will be posted on the course web site.

Course Website

Frequent reading of the course website will be helpful for success in the class. Discussion and collaboration with your peers in both sections of the class is available to you through the website; supplemental and core readings will be made available there; and assignments and exams will be turned in electronically using the site.

Simulations

Two of the three major pieces of work for this course will center around simulations. The first will take place during class hours on September 16 on the south lawn in front of Eliot Hall. The second will take place from November 10–12 and will take a total of about eighteen hours. Participating in these simulations is required for completing these two assignments and therefore the course. *If you cannot participate in these simulations, you must come talk to me immediately.*

Assignments

There are three formal pieces of work for this course. A sheet explaining each will be passed out in class. In general, for the essay assignments, I look for four things: A clear argument in the introductory paragraph, an explanation of the theories that you will be using, an illustration of your argument with direct examples, and a conclusion that discusses the implications of your findings. Please note that bibliographies are required and do count towards the word count.

- The first assignment is a 600-1000 word essay analyzing the September 16 anarchy simulation; it is due Monday, September 19 by the beginning of class.
- The second assignment is an online, open-book but limited-time one-hour exam (which you will have two hours to do) that will be available immediately after the theoretical review on Friday, October 7. It must be turned in by Sunday, October 9 at 5 PM.
- The third assignment is a short 1000-1400 word essay analyzing the November 10–12 negotiation. This will be an account (from a personal or national point of view) of the negotiations and an analysis of why the negotiations ended the way they did. This assignment should be based on the negotiation record, which will be compiled from email correspondences and any postings made to Moodle by the participants. It is due on Sunday, November 20 at 11:55 PM.

Citation and Plagiarism

A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one's own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it. Citations are required for ideas as well as facts, and are imperative even if you are not directly quoting authors. Make sure that you provide as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: http://www.chicagomanualofstyle.org/tools_citationguide.html.

However, style is less important than the cites being present. If you use an idea or a fact without attribution, you are plagiarizing someone else's work. Plagiarism and cheating are violations of academic integrity and thus violations of Reed's Honor Principle. As specified by Reed's academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student's own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see <http://www.csub.edu/ssric-trd/howto/plagiarism.htm>. If nothing else, you should avoid "sinister buttocks" syndrome. For more information on Reed's policies see: http://www.reed.edu/academic/gbook/comm.pol/acad_conduct.html.

Plagiarism often comes as the result of a student being up against a deadline without being able to meet it. If you are having trouble meeting a deadline for whatever reason, please contact me. Because every assignment is a paper that will be handed out well in advance, I have no problem giving extensions. It is always better to ask for more time than to plagiarize. When you ask for an extension, you should a) explain what events are causing you to miss the deadline and b) request an amount of time proportional to the interfering events. You may ask for an extension up to, but not exceeding, the amount of time remaining for the assignment, except for cases of emergencies or unanticipatable circumstances.

Accommodations

If you'd like to request academic accommodations due to a disability, please contact Disability Support Services. If you have a letter from Student Services, please let me know so we can discuss those accommodations.

Power and Morality

8/29/16: 01.1. Introduction

8/31/16: 01.2. Power and Morality (28 Pages)

- Thucydides (-400) The Melian Dialogue. In Art and Jervis *IP*, 9–15
- Hans J. Morgenthau (1948) Six Principles of Political Realism. In Art and Jervis *IP*, 16–23
- J. Ann Tickner (1991) A Critique of Morgenthau's Principles of Political Realism. In Art and Jervis *IP*, 24–36

9/2/16: 01.3. Research Session with Joe Marquez - MEET IN LIBRARY 17

Anarchy and Realism

9/5/16: 02.1. No Class (Labor Day)

9/7/16: 02.2. Anarchy (55 Pages)

- Thomas Hobbes (1651 [1909]) *Leviathan*. Oxford: Clarendon Press, 94–98
- John Locke (1689 [1824]) *Two Treatises of Government*. London, UK: Rivington, 338–350
- Immanuel Kant; M. Campbell Smith, editor (1795 [1917]) *Perpetual peace: a philosophical essay*. London, UK: G. Allen and Unwin, 106–142

Further

- Jean-Jacques Rousseau; G. D. H. Cole, editor (1913 [1755]) *A Discourse on the Origin of Inequality*. London, UK: J.M. Dent and Sons, 174–246

9/9/16: 02.3. Realism and Levels of Analysis (64 Pages)

- Robert J. Art and Robert Jervis (2011) *Anarchy and Its Consequences*. In Art and Jervis *IP*, 1–8
- Daniel W Drezner (2015) *The Realpolitik of the Living Dead*. In Drezner *TIPZ*, 37–50
- J. David Singer (1960) *International Conflict: Three Levels of Analysis*. *World Politics*. 12(3)April, 453–461 <<http://dx.doi.org/10.2307/2009401>>, ISSN 00438871
- Kenneth N. Waltz (1979) *The Anarchic Structure of World Politics*. In Art and Jervis *IP*, 37–58
- John J. Mearsheimer (2001) *Anarchy and the Struggle for Power*. In Art and Jervis *IP*, 59–69

The Threat and Use of Force

9/12/16: 03.1. Bandwagoning and Balancing (44 Pages)

- Stephen M. Walt (1987) *Alliances: Balancing and Bandwagoning*. In Art and Jervis *IP*, 127–134
- Randall L. Schweller (1994) *Bandwagoning for Profit: Bringing the Revisionist State Back In*. *International Security*. 19(1)Summer, 72–107 <<http://dx.doi.org/10.2307/2539149>>, ISSN 01622889

9/14/16: 03.2. The Political Use of Force (61 Pages)

- Robert J. Art and Robert Jervis (2011) *The Uses of Force*. In Art and Jervis *IP*, 159–162
- Thomas C. Schelling (1966) *The Diplomacy of Violence*. In Art and Jervis *IP*, 171–184
- Robert Jervis (1978) *Offense, Defense, and the Security Dilemma*. In Art and Jervis *IP*, 93–113
- Robert J. Art (1980) *The Four Functions of Force*. In Art and Jervis *IP*, 163–170
- Robert J. Art (2003) *Coercive Diplomacy*. In Robert J. Art and Robert Jervis, editors *International Politics: Enduring Concepts and Contemporary Issues*. 8th edition. New York, NY: Pearson/Longman, ISBN 0321436032, 163–176

Further

- Robert J. Art (1996) *The Fungibility of Force*. In Art and Jervis *IP*, 196–212

9/16/16: 03.3. Anarchy in Practice: Croquet (12 Pages)

- *Rules of 9 Wicket Croquet*. United States Croquet Association <<http://www.croquetamerica.com/croquet/rules/backyard/>>

Critiques of Realism

9/19/16: 04.1. Discussion; Assignment 1 due at the beginning of class

9/21/16: 04.2. Liberalism and Cooperation (51 Pages)

- Daniel W Drezner (2015) *Regulating the Undead in a Liberal World Order*. In Drezner *TIPZ*, 51–64
- Kenneth A. Oye (1985) *The Conditions for Cooperation in World Politics*. In Art and Jervis *IP*, 79–92
- David A. Baldwin (1993) *Neoliberalism, Neorealism, and World Politics*. In David A. Baldwin, editor *Neorealism and Neoliberalism: The Contemporary Debate*. New York, NY: Columbia University Press, ISBN 0231084404, 3–25

9/23/16: 04.3. Institutions (67 Pages)

- John J. Mearsheimer (1994) The False Promise of International Institutions. *International Security*. 19(3)Winter, 5–49 <<http://dx.doi.org/10.2307/2539078>>
- Robert O. Keohane and Lisa L. Martin (1995) The Promise of Institutional Theory. *International Security*. 20(1)Summer, 39–51 <<http://dx.doi.org/10.2307/2539214>>, ISSN 01622889
- Robert O. Keohane (1998) International Institutions: Can Interdependence Work? In Art and Jervis *IP*, 150–158

Critiques of IR

9/26/16: 05.1. Constructivist (60 Pages)

- Daniel W Drezner (2015) The Social Construction of Zombies. In Drezner *TIPZ*, 65–74
- Alexander Wendt (1992) Anarchy is What States Make of it. In Art and Jervis *IP*, 70–78
- Alexander Wendt (1995) Constructing International Politics. *International Security*. 20(1)Summer, 71–81 <<http://dx.doi.org/10.2307/2539217>>
- Ted Hopf (1998) The Promise of Constructivism in International Relations Theory. *International Security*. 23(1)Summer, 171–200 <<http://dx.doi.org/10.2307/2539267>>

9/28/16: 05.2. Feminist (56 Pages)

- Daniel W Drezner (2015) The Supergendered Politics of the Posthuman World. In Drezner *TIPZ*, 75–86
- R. Charli Carpenter (2002) Gender Theory in World Politics: Contributions of a Nonfeminist Standpoint? *International Studies Review*. 4(3)Autumn, 153–165 <<http://dx.doi.org/10.1111/1521-9488.00269>>
- Laura Sjoberg (2009) Introduction to Security Studies: Feminist Contributions. *Security Studies*. 18(2), 183–213 <<http://dx.doi.org/10.1080/09636410902900129>>, ISSN 09636412

Further

- Robert O. Keohane (1989) International relations theory: contributions of a feminist standpoint. *Millennium - Journal of International Studies*. 18(2)Summer, 245–253 <<http://dx.doi.org/10.1177/03058298890180021001>>
- Cynthia Weber (1994) Good girls, little girls and bad girls: male paranoia in Robert Keohane's critique of feminist international relations. *Millennium - Journal of International Studies*. 23(2)Summer, 337–349 <<http://dx.doi.org/10.1177/03058298940230021401>>
- Francis Fukuyama (1998) Women and the Evolution of World Politics. *Foreign Affairs*. 77(5)September-October, 24–40 <<http://dx.doi.org/10.2307/20049048>>, ISSN 00157120
- J. Ann Tickner (1999) Why Women Can't Run the World: International Politics according to Francis Fukuyama. *International Studies Review*. 1(3)Autumn, 3–11 <<http://dx.doi.org/10.1111/1521-9488.00162>>
- J Ann Tickner (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York, NY: Columbia University Press <<http://www.worldcat.org/oclc/45137492>>, ISBN 0231113676
- Eric M. Blanchard (2003) Gender, International Relations, and the Development of Feminist Security Theory. *Signs: Journal of Women in Culture and Society*. 28(4)Summer, 1289–1312 <<http://dx.doi.org/10.1086/368328>>
- Terrell Carver et al. (2003) Gender and International Relations. *International Studies Review*. 5(2)Summer, 287–302 <<http://dx.doi.org/10.1111/1521-9488.5020221>>

9/30/16: 05.3. Racial (47 Pages)

- W. E. B. Du Bois (1915) The African Roots of War. *Atlantic Monthly*. 115(5)May, 707–714
- Brandon Valeriano (2008) The Lack of Diverse Perspectives in the International Relations Field: The Politics of Being Alone. *International Studies Perspectives*. 9(4)November, 450–454 <<http://dx.doi.org/10.1111/j.1528-3585.2008.00349.x>>, ISSN 1528–3585
- Vikash Yadav (2011) *Apocalyptic Thinking in IR*. February 19 Duck of Minerva <<http://duckofminerva.com/2011/02/apocalyptic-thinking-in-ir.html>> – visited on 2016-08-02
- Errol A. Henderson (2014) Hidden in Plain Sight: Racism in International Relations Theory. In Alexander Anievas, Nivi Manchanda and Robbie Shilliam, editors *Race and Racism in International Relations: Confronting the Global Colour Line*. 1st edition. London ; New York: Routledge, ISBN 978–0–415–72435–7. chapter 2, 19–43
- Robert Vitalis (2016) *White World Order, Black Power Politics: A Symposium*. June The Disorder of Things <<https://thedisorderofthings.com/2016/06/06/white-world-order-black-power-politics-a-symposium/>> – visited on 2016-08-26

Further

- R. Vitalis (2000) The Graceful and Generous Liberal Gesture: Making Racism Invisible in American International Relations. *Millennium - Journal of International Studies*. 29(2)June, 331–356 <<http://dx.doi.org/10.1177/03058298000290020701>>, ISSN 0305–8298

- Robert Vitalis (2015) *White World Order, Black Power Politics: The Birth of American International Relations*. 1st edition. Ithaca: Cornell University Press, ISBN 978-0-8014-5397-7
- Timothy Nunan (2016) *De-Segregating International Relations: A Conversation with Robert Vitalis on “White World Order, Black Power Politics”*. May 30 Toynbee Prize Foundation <<http://toynbeeprize.org/global-history-forum/de-segregating-international-relations-a-conversation-with-robert-vitalis-on-white-world-order-black-power-politics/>> – visited on 2016-08-02

Sub-State Theories

10/3/16: 06.1. Democratic Peace (45 Pages)

- Daniel W Drezner (2015) Domestic Politics: Are All Zombie Politics Local? In Drezner *TIPZ*, 95–108
- Michael W. Doyle (1983) Kant, Liberal Legacies, and Foreign Affairs. In Art and Jervis *IP*, 114–126
- Sebastian Rosato (2003) The Flawed Logic of Democratic Peace Theory. *American Political Science Review*. 97(4)November, 585–602 <<http://dx.doi.org/10.1017/S0003055403000893>>

Further

- Christopher Layne (1994) Kant or Cant: The Myth of the Democratic Peace. *International Security*. 19(2)Autumn, 5–49 <<http://dx.doi.org/10.2307/2539195>>, ISSN 01622889

10/5/16: 06.2. Organizations (41 Pages)

- Daniel W Drezner (2015) Bureaucratic Politics: The “Pulling and Hauling” of Zombies. In Drezner *TIPZ*, 109–119
- Graham T. Allison (1969) Conceptual Models and the Cuban Missile Crisis. *American Political Science Review*. 63(3)September, 689–718 <<http://dx.doi.org/10.2307/1954423>>

Further

- Jonathan Bendor and Thomas H. Hammond (1992) Rethinking Allison’s Models. *American Political Science Review*. 86(2)June, 301–322 <<http://dx.doi.org/10.2307/1964222>>
- Jutta Weldes (1999) The Cultural Production of Crises: U.S. Identity and Missiles in Cuba. In Jutta Weldes, editor *Cultures of Insecurity: States, Communities, and the Production of Danger*. Minneapolis, MN: University of Minnesota Press, ISBN 081663307X, 35–62
- Damien McElroy (2013) Al-Qaeda’s Scathing Letter to Troublesome Employee Mokhtar Belmokhtar Reveals Inner Workings of Terrorist Group. *Telegraph.co.uk*. May 29 <<http://www.telegraph.co.uk/news/worldnews/al-qaeda/10085716/Al-Qaedas-scathing-letter-to-troublesome-employee-Mokhtar-Belmokhtar-reveals-inner-workings-of-terrorist-group.html>> – visited on 2013-07-06

10/7/16: 06.3. Theoretical Review

World Wars

10/10/16: 07.1. The Psychology of World War I (57 Pages)

- Daniel W Drezner (2015) We’re only Human: Psychological Responses to the Undead. In Drezner *TIPZ*, 121–130
- Richard Ned Lebow (1981) Chap. 5 in *Between Peace and War: The Nature of International Crisis*. Baltimore, MD: Johns Hopkins University Press, 101–147, ISBN 0801823110

10/12/16: 07.2. The Cult of the Offensive and World War I (77 Pages)

- Stephen Van Evera (1984) The Cult of the Offensive and the Origins of the First World War. *International Security*. 9(1)Summer, 58–107 <<http://dx.doi.org/10.2307/2538636>>
- Lauren Wilcox (2009) Gendering the Cult of the Offensive. *Security Studies*. 18(2), 214–240 <<http://dx.doi.org/10.1080/09636410902900152>>, ISSN 09636412

Further

- Jack Snyder (1984) Civil-Military Relations and the Cult of the Offensive, 1914 and 1984. *International Security*. 9(1)Summer, 108–146 <<http://dx.doi.org/10.2307/2538637>>
- Scott D. Sagan (1986) 1914 Revisited: Allies, Offense, and Instability. *International Security*. 11(2)Autumn, 151–175 <<http://dx.doi.org/10.2307/2538961>>

10/14/16: 07.3. The Bomb and the Cold War (67 Pages)

- George F. Kennan (1947) The Sources of Soviet Conduct. *Foreign Affairs*. 25(4)July, 566–582 <<http://dx.doi.org/10.2307/20030065>>, ISSN 00157120
- Carol Cohn (1987) Sex and Death in the Rational World of Defense Intellectuals. *Signs*. 12(4)Summer, 687–718 <<http://dx.doi.org/10.1086/494362>>
- Barton J. Bernstein (1995) The Atomic Bombings Reconsidered. *Foreign Affairs*. 74(1)January/February, 135–152 <<http://dx.doi.org/10.2307/20047025>>, ISSN 00157120

Fall Break - No Class

Transnational Networks

10/24/16: 09.1. Human Rights (45 Pages)

- Daniel W Drezner (2015) A Very Important Note about Zombie Networks. In Drezner *TIPZ*, 87–88
- Rhoda E. Howard and Jack Donnelly (1987) Human Rights in World Politics. In Art and Jervis *IP*, 450–462
- Farida Shaheed (1994) Controlled or Autonomous: Identity and the Experience of the Network, Women Living under Muslim Laws. *Signs*. 19(4)Summer, 997–1019 <<http://dx.doi.org/10.1086/494948>>
- Margaret E. Keck and Kathryn Sikkink (1998) Transnational Activist Networks. In Art and Jervis *IP*, 475–481

Further

- Richard Price (1998) Reversing the Gun Sights: Transnational Civil Society Targets Land Mines. *International Organization*. 52(3)Summer, 613–644 <<http://dx.doi.org/10.1162/002081898550671>>
- Amanda M. Murdie and David R. Davis (2012) Looking in the Mirror: Comparing INGO Networks across Issue Areas. *Review of International Organizations*. 7(2)June, 177–202 <<http://dx.doi.org/10.1007/s11558-011-9134-5>>

10/26/16: 09.2. Terrorism (53 Pages)

- Bruce Hoffman (1998) What is Terrorism? In Art and Jervis *IP*, 185–195
- Valdis E. Krebs (2002) Mapping Networks of Terrorist Cells. *Connections*. 24(3)March, 43–52 <http://www.insna.org/PDF/Connections/v24/2001_I-3-7.pdf>
- Robert A. Pape (2003) The Strategic Logic of Suicide Terrorism. In Art and Jervis *IP*, 213–230
- Audrey Kurth Cronin (2009) Ending Terrorism. In Art and Jervis *IP*, 398–411

Further

- Josh Schott (2012) *The Differences between the Taliban and Al-Qaeda*. November 17 E-IR <<http://www.e-ir.info/2012/11/17/the-differences-between-the-taliban-and-al-qaeda/>> – visited on 2013-06-27

10/28/16: 09.3. Crime (39 Pages)

- Phil Williams (2002) Transnational Organized Crime and the State. In Art and Jervis *IP*, 489–501
- Jennifer Lobasz (2009) Beyond Border Security: Feminist Approaches to Human Trafficking. *Security Studies*. 18(2), 319–344 <<http://dx.doi.org/10.1080/09636410902900020>>, ISSN 09636412

Contemporary Problems

10/31/16: 10.1. Clash of Civilizations (60 Pages)

- Merze Tate (1943) The War Aims of World War I and World War II and Their Relation to the Darker Peoples of the World. *The Journal of Negro Education*. 12(3)Summer, 521–532 <<http://dx.doi.org/10.2307/2293070>>, ISSN 0022–2984
- S. P. Huntington (1993) The Clash of Civilizations. *Foreign Affairs*. 72(3), 22–49 <<http://dx.doi.org/10.2307/20045621>>, ISSN 00157120
- Tarak Barkawi (2004) On the pedagogy of ‘small wars’. *International Affairs*. 80(1)January, 19–38 <<http://dx.doi.org/10.1111/j.1468-2346.2004.00363.x>>, ISSN 00205850

Further

- Ronald R. Krebs and Jennifer K. Lobasz (2007) Fixing the Meaning of 9/11: Hegemony, Coercion, and the Road to War in Iraq. *Security Studies*. 16(3), 409–451 <<http://dx.doi.org/10.1080/09636410701547881>>, ISSN 0963–6412

11/2/16: 10.2. American Empire (43 Pages)

- Daniel W Drezner (2015) Neoconservatism and the Axis of Evil Dead. In Drezner *TIPZ*, 89–94
- J. Ann Tickner (2002) Feminist Perspectives on 9/11. *International Studies Perspectives*. 3(4)November, 333–350 <<http://dx.doi.org/10.1111/1528-3577.t01-1-00098>>, ISSN 15283577
- Mary Kaldor (2003) New and Old Wars. In Art and Jervis *IP*, 231–237
- Jack Snyder (2003) Imperial Temptations. *National Interest*.(71)Spring, 29–40

Further

- Condoleezza Rice (2000) Promoting the National Interest. *Foreign Affairs*. 79(1)January-February, 45–62 <<http://dx.doi.org/10.2307/20049613>>, ISSN 00157120
- Niall Ferguson (2003) America: An Empire in Denial. *Chronicle of Higher Education*. March 28, 8 <<http://chronicle.com/weekly/v49/i29/29b00701.htm>>
- John J. Mearsheimer (2014) America Unhinged. *National Interest*.(129)January/February, 9–30 <<http://nationalinterest.org/article/america-unhinged-9639?page=show>> – visited on 2014-01-11

11/4/16: 10.3. Proliferation Networks (60 Pages)

- Mark C. Suchman and Dana P. Eyre (1992) Military Procurement as Rational Myth: Notes on the Social Construction of Weapons Proliferation. *Sociological Forum*. 7(1), 137–161 <<http://dx.doi.org/10.1007/BF01124759>>
- Alexander H. Montgomery (2005) Ringing in Proliferation: How to Dismantle an Atomic Bomb Network. *International Security*. 30(2)Fall, 153–187 <<http://dx.doi.org/10.1162/016228805775124543>>

Further

- Alexander H. Montgomery (2008) Proliferation Networks in Theory and Practice. In James A. Russell and James J. Wirtz, editors *Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security*. London, UK: Routledge, ISBN 9780415433945. chapter 3, 28–39
- Paul K. Kerr, Steven A. Hildreth, and Mary Beth D. Nikitin (2015) *Iran-North Korea-Syria Ballistic Missile and Nuclear Cooperation*. Congressional Research Service CRS Report R43480, 14 pages <<http://www.fas.org/sgp/crs/nuke/R43480.pdf>> – visited on 2014-08-12

Simulation

11/7/16: 11.1. Spread of WMD (57 Pages)

- Bruce W. Bennett (2013) *The Challenge of North Korean Biological Weapons*. RAND RAND Report CT-401, 18 pages <<http://www.rand.org/pubs/testimonies/CT401.html>> – visited on 2015-08-29
- Emma Chanlett-Avery et al. (2015) *North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation*. Congressional Research Service CRS Report R41259, 33 pages <<http://www.fas.org/sgp/crs/nuke/R41259.pdf>> – visited on 2013-10-07
- Robert J. Peters (2015) *The WMD Challenges Posed by a Collapse of North Korea*. April 14 38 North: Informed Analysis of North Korea <<http://38north.org/2015/04/rpeters041415/>> – visited on 2015-04-19

Further

- Henry Sokolski (2005) Getting Ready for a Nuclear-Ready Iran. In Art and Jervis *IP*, 238–241
- Barry R. Posen (2006) A Nuclear-Armed Iran: A Difficult but Not Impossible Policy Problem. In Art and Jervis *IP*, 242–258
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