Math 201 lecture for Friday, Week 1

Introduction to $\mathbb R$

We will start the study of abstract vector spaces in the next class. Today, we will introduce a particular vector space, \mathbb{R}^n , and informally discuss some of its subspaces (lines, planes, etc.)

Definition. Real n-space is the set

$$\mathbb{R}^{n} := \underbrace{\mathbb{R} \times \cdots \times \mathbb{R}}_{n-\text{factors}} := \{ (x_{1}, \dots, x_{n}) : x_{i} \in \mathbb{R} \text{ for } i = 1, \dots, n \}.$$

with two operations: $addition + : \mathbb{R} \times \mathbb{R} \to \mathbb{R}$ and $scalar multiplication : \mathbb{R} \times \mathbb{R}^n \to \mathbb{R}^n$ defined, respectively, as follows:

$$(x_1, \ldots, x_n) + (y_1, \ldots, y_n) := (x_1 + y_1, \ldots, x_n + y_n),$$

and

$$\lambda(x_1,\ldots,x_n):=(\lambda x_1,\ldots,\lambda x_n)$$

for all $(x_1, \ldots, x_n), (y_1, \ldots, y_n) \in \mathbb{R}^n$ and $\lambda \in \mathbb{R}$. Example 1. In \mathbb{R}^4 ,

$$(4, 0, -2, 1) + (3, 1, 2, -4) = (7, 1, 0, -3)$$

and

$$2(0,3,3,7) = (0,6,6,14).$$

We will often think of points in $(x_1, \ldots, x_n) \in \mathbb{R}^n$ as column vectors or column matrices:

$$\left(\begin{array}{c} x_1\\ \vdots\\ x_n \end{array}\right).$$

Example 2.

$$2\begin{pmatrix}1\\2\\4\end{pmatrix}-\begin{pmatrix}3\\0\\-4\end{pmatrix}=\begin{pmatrix}-1\\4\\12\end{pmatrix}.$$

There are two standard ways to interpret an element $p \in \mathbb{R}^n$: either as *point* in space or as a *vector* (thought of as an arrow or direction¹) For instance, we can think of $(1,2) \in \mathbb{R}^2$ as point:

¹The word "vector" will soon have a technical definition: an element of a vector space.



or as an arrow/direction:



1

4 5

► x



Definition (line in \mathbb{R}^n). Let $p, v \in \mathbb{R}^n$, with $v \neq (0, \ldots, 0)$. Then

$$\{p + \lambda v : \lambda \in \mathbb{R}\}\$$

is the line in \mathbb{R}^n in the direction of v and passing through the point p.

Remarks.

- 1. In the above definition, the set of all scalar multiples of v, i.e., $\{\lambda v : \lambda \in \mathbb{R}\}$, gives a line *through the origin* in the direction of v. We then translate that line through the origin by p. In that translation, the origin is translated to the point p (and, thus, the resulting line contains the point p).
- 2. We say the function

$$\begin{aligned} \mathbb{R} &\to \mathbb{R}^n \\ t &\mapsto p + tv \end{aligned}$$

is a *parametrization* of the line passing through p in the direction of v. Its image is the line, itself. We could use λ or any symbol here instead of t, of course. We are using t to connote time. We think of the parametrization as giving the position at each time t of a point traveling along the line.)

3. Exercise. Try to show that if q is any point on the line $\{p + \lambda v : \lambda \in \mathbb{R}\}$ and w is any nonzero scalar multiple of v, then

$$\{q + \lambda w : \lambda \in \mathbb{R}\} = \{p + \lambda v : \lambda \in \mathbb{R}\}\$$

So the same line may be described in many different ways. (This is not hard to do: start with an arbitrary element of the set on the left-hand side, and then show that is contained in the set on the right-hand side.)

Example 3. Give a parametrization of the line through the points (1, 2, 0) and (0, 1, 1) in \mathbb{R}^3 .

Solution. For the direction, we may choose v = (0, 1, 1) - (1, 2, 0) = (-1, -1, 1). (We think of v as the vector with head (0, 1, 1) and tail (1, 2, 0)). We then pick any point on the line, say p = (1, 2, 0). Then our line has the parametrization

 $t \mapsto p + tv = (1, 2, 0) + t((0, 1, 1) - (1, 2, 0)) = (1, 2, 0) + t(-1, -1, 1).$

Setting t equal to 0 and 1, respectively, shows that this line really does pass through the points (1, 2, 0) and (0, 1, 1). Here is an alternative way to write this parametrization:

$$t \mapsto (1 - t, 2 - t, t).$$

Example 4. A line in \mathbb{R}^2 can always be expressed as the solution set to a single linear equation. For example, consider the line

$$L := \{ (3,2) + \lambda(1,5) : \lambda \in \mathbb{R} \}.$$

A point (x, y) lies on this line L if and only if

$$(x, y) = (3, 2) + \lambda(1, 5) = (3 + \lambda, 2 + 5\lambda)$$

for some $\lambda \in \mathbb{R}$. It follows that

$$(x, y) \in L \iff x = 3 + \lambda$$
 and $y = 2 + 5\lambda$ for some λ
 $\iff x - 3 = \lambda$ and $\frac{1}{5}(y - 2) = \lambda$ for some λ
 $\iff x - 3 = \frac{1}{5}(y - 2)$
 $\iff 5x - 15 = (y - 2)$
 $\iff 5x - y = 13.$

So the line L is the set of solutions to 5x - y = 13.

Example 5. A line in \mathbb{R}^3 is always the solution set to a system of two linear equations. For example, consider the line through the points (1, 0, 2) and (3, 1, -1), parametrized by

$$t \mapsto (1,0,2) + t((3,1,-1) - (1,0,2)) = (1,0,2) + t(2,1,-3).$$

We would like to find a system of two linear equations whose solution set is this line. A linear equation in \mathbb{R}^3 has the form

$$ax + by + cz = d.$$

We would like to find a, b, c, d so that the solution set for this equation contains the points (1, 0, 2) and (3, 1, -1). It turns out that this will force the whole line to be contained in the solution set. To contain these points, we need

$$a + 2c = d$$
$$3a + b - c = d.$$

To solve this system, we first put it in reduced row echelon form by substracting 3 times the first equation from the second to get

$$a + 2c = d$$
$$b - 7c = -2d.$$

Solve for the pivot variables:

$$a = -2c + d$$
$$b = 7c - 2d.$$

To find two *independent* solutions², we first set (c, d) = (1, 0), in which case

$$a = -2, b = 7, c = 1$$
 and $d = 0$.

We stick these values into ax + by + cz = d to get our first linear equation

$$-2x + 7y + z = 0$$

Next we set (c, d) = (0, 1) to get

$$a = 1, b = -2, c = 0$$
 and $d = 1$

with corresponding linear equation

$$x - 2y = 1.$$

In sum, our line is the solution set to the system

$$-2x + 7y + z = 0$$
$$x - 2y = 1.$$

The reader should check that our original points, (1, 0, 2) and (3, 1, -1) are both solutions to this system.

Definition (plane in \mathbb{R}^n). Let $p, v, w \in \mathbb{R}^n$. Suppose that v and w are nonzero and that neither is a scalar multiple of the other. Then

$$\left\{p + \lambda v + \mu w : (\lambda, \mu) \in \mathbb{R}^2\right\}$$

is the plane in \mathbb{R}^n containing p and with directions³ v and w.

The plane in the above definition has the *parametrization*

$$\mathbb{R}^2 \to \mathbb{R}^n$$
$$(s,t) \mapsto p + sv + tw.$$

Example 6. Find the plane P through the points (0, 2, -1), (4, 2, 1), and (1, 0, 1). Describe both parametrically and as the solution set to a single linear equation.

Solution. To find the directions, we fix any of the three points, say (4, 2, 1), and we consider the two arrows having this point as their tail and (0, 2, -1) and (1, 0, 1) as their heads:

$$v = ((0, 2, -1) - (4, 2, 1)) = (-4, 0, -2)$$
$$w = ((1, 0, 1) - (4, 2, 1)) = (-3, -2, 0).$$

²The precise meaning of *independence* is left for later.

³The word "directions" here is not quite standard but will do for now

Geometrically, we have the following picture for these directions:



So a parametric description of the line is

$$\{(4,2,1) + \lambda(-4,0,2) + \mu(-3,-2,0) : \lambda, \mu \in \mathbb{R}\}.$$

or

$$\{(4-4\lambda-3\mu,2-2\mu,1+2\lambda):\lambda,\mu\in\mathbb{R}\}.$$

As an aside: this parametric description is great for drawing the plane using a computer. For instance, the Sage code for plotting this plane could be:

We would now like to describe the plane P as the solution set of a single linear equation. That equation will have the form

ax + by + cz = d

for some $a, b, c, d \in \mathbb{R}$. Our job is to find a, b, c, d. (Scaling an equation does not change its solution set, so our solution will only be unique up to such scaling.) For P to contain (0, 2, -1), (4, 2, 1), and (1, 0, 1), we need

$$2b - c = d$$
$$4a + 2b + c = d$$
$$a + c = d.$$

Reducing to row echelon form and solving for pivot variables, we find

$$a = -d$$
$$b = \frac{3}{2}d$$
$$c = 2d.$$

We are free to choose any nonzero value for d (again: our solution is only unique up to scaling). We choose d = 2 (to get rid of the denominator of 2). Therefore, the plane P is the solution set to the equation

$$-2x + 3y + 4z = 2.$$