PROBLEM 1. Fill in the following addition and multiplication tables (using standard representatives for equivalence classes for convenience, e.g., 3 instead of [3]).

		+	0	1	2	3	$\begin{vmatrix} 4 \end{vmatrix}$			0	1	2	3	4	
		0							0						
		1							1						
		2							2						
		3						_	3						
		4							4						
	+	0	1	2	3	4	5			0	1	2	3	4	5
	0								0						
	1								1						
	2								2						
	3								3						
	4								4						
	5								5						

PROBLEM 2. Why are all of the tables in the previous problem symmetric about the diagonal from top-left to bottom-right? Do you see any other patterns?

PROBLEM 3. Let  $a, b \in \mathbb{Z}$ . When is  $a = b \mod 2$ ? When is  $a = b \mod 1$ ? When is  $a = b \mod 0$ ? List the equivalence classes in each case, i.e., the elements of  $\mathbb{Z}/n\mathbb{Z}$ , for n = 2, 1, 0.

PROBLEM 4. Use modular arithmetic to find the last two digits of the following two numbers:  $101^{(10^{1000}+2021)}$  and  $99^{(10^{1000}+2021)}$ .

PROBLEM 5 (Challenge). Let  $a_1 = 3$ , and for n > 0, define  $a_n = 3^{a_{n-1}}$ . Thus,  $a_2 = 3^3 = 27$ , and  $a_3 = 3^{3^3} = 3^{27}$ . What is the last digit of  $a_{100}$ ? (Hint: start by considering the last digits of 3,  $3^2$ ,  $3^3$ ,  $3^4$ , etc., until you see a pattern. You may start to think that the number 4 is significant.)