Course Description and Goals

Full course for one semester. This course examines contemporary international nuclear politics, covering a number of historical and recent suspected nuclear weapons programs. It focuses on interactions between these potential proliferators and US policies, looking at how different states were deterred from developing nuclear programs or compelled to accelerate such programs under the influence of actions taken by the US, the Security Council, and other members of the international community. Topics covered will include the effects of military threats and promises, economic benefits and sanctions, and symbolic gestures and diplomatic insults on nuclear outcomes. Additionally, the role of faulty intelligence, clandestine proliferation networks, and nuclear assistance from third parties on both US strategies and proliferators’ programs will be explored. Conference.

Requirements

Readings
Readings for the course will be supplied for the students. All students are expected to have an understanding of all of the readings. The syllabus will be updated frequently.

Course Website
Discussion and collaboration is available to you through the website; supplemental and core readings will be made available there; and assignments will be turned in electronically using the site.

Assignments
There is one assignment for this course, a lengthy (2500-5000 word) essay analyzing anything related to nuclear politics; it is due on Friday, December 7 at 1 PM.

Citation and Plagiarism
A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one’s own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it with as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: [http://www.chicagomanualofstyle.org/tools_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html).

However, style is less important than the cites being present. Plagiarism and cheating are violations of academic integrity and thus violations of Reed’s Honor Principle. As specified by Reed’s academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. For the purposes of this class, plagiarism is submitting a piece of work which in part or in whole is not entirely the student’s own work without attributing those same portions to their correct source. For more information see: [http://web.reed.edu/academic/gbook/comm_pol/acad_honesty.html](http://web.reed.edu/academic/gbook/comm_pol/acad_honesty.html).

Accommodations
If you’d like to request academic accommodations due to a disability, please contact Associate Dean of Student Services, Sarah Parshley, Eliot 218, 503/777-7521, parshles@reed.edu. If you have a letter from Student Services, please let me know so we can discuss those accommodations.
8/29/07: 01.1. Technology: How do you make a nuclear weapon? What can they do? (161 Pages)


Further


9/5/07: 02.1. Morality: Why did we use the bomb? Should we have? (216 Pages)


9/12/07: 03.1. Motives: Why do states seek the bomb? How do we know? (303 Pages)


9/19/07: 04.1. Strategy: What should we do with it? (272 Pages)


• Department of Defense (2001) *Nuclear Posture Review (Excerpts).*
<http://www.globalsecurity.org/wmd/library/policy/dod/npr.htm> EReading


9/26/07: 05.1. SCOT (Social Construction of Technology): What does the bomb mean? (294 Pages)


10/3/07: 06.1. Safety: How safe are we or others in making the bomb? (372 Pages)


10/10/07: 07.1. Control: What attempts have been made to keep them from it? (233 Pages)


• Dwight D. Eisenhower (1953) *Atoms for Peace*. Speech Before the United Nations General Assembly EReading
• Strobe Talbott (1999) Dealing with the bomb in South Asia. *Foreign Affairs*. 78(2), 110–122, ISSN 00157120 EReading

**Week 8: Fall Break - No Class**

10/24/07: 09.1. Pakistan and Networks: The Wrath of Khan? (212 Pages)

EREading

<http://muse.jhu.edu/journals/international_security/v030/30.2montgomery.html> EReading

10/31/07: 10.1. Libya and South Africa: Success Stories? (258 Pages)


• Wyn Q. Bowen (2006) Libya and Nuclear Proliferation: Stepping back from the brink. Adelphi Papers. 46(380), 7–103 <http://www.metapress.com/content/w3714151g882/>, ISSN 0567–932X (Print) 1478–5145 (Online) EReading

• David Crawford (2004) Libya Was Far From Building Nuclear Bomb; Program Was Haphazard, But Shows How Technology Was Bought Off-the-Shelf. Wall Street Journal., 2 EReading


• Darryl Howlett and John Simpson (1993) Nuclearisation and Denuclearisation in South Africa. Survival. 35(3), 154–173, ISSN 0039–6338 EReading


11/7/07: 11.1. Argentina and Brazil: Did they or Didn’t they? (210 Pages)


• Kurt M. Campbell and Tsuyoshi Sunohara (2004) Japan: Thinking the Unthinkable. In Campbell, Einhorn and Reiss The Nuclear Tipping Point, 218–253 EReading


11/14/07: 12.1. North Korea and Iran: The beginning or the end of proliferation? (66 Pages)


11/21/07: 13.1. Terrorists: Should we worry about them? (58 Pages)


• J. Carson Mark et al. (1987) *Can Terrorists Build Nuclear Weapons?* [ERead](#)

• Douglas Pasternak (2001) Too many nuclear plants are not prepared to prevent attacks. *U.S. News and World Report*. 3 [ERead](#)


11/28/07: 14.1. Lessons Learned I: What should we do about all this? (32 Pages)


12/5/07: 15.1. Lessons Learned II: What did you find?