**Course Description and Goals**

Full course for one semester. This course examines contemporary international environmental problems from theoretical and policy perspectives. What are the causes of environmental problems? What strategies do international actors use to attempt to address these problems, and which are most successful? What are the most pressing problems facing policymakers today? How do environmental issues create other problems in areas such as security and economics? In an attempt to shed light on these questions, this course analyzes structures, agents, and processes affecting international environmental politics in the first part. The second part focuses on examining contemporary issue areas including the use of natural resources, overpopulation, pollution, energy use, global climate change, environmental security, and potential future problems. Prerequisite: Political Science 240. Conference.

**Requirements**

**Class Participation**
Students are required to actively participate in the class; they will have the opportunity to do so both during and outside of classroom hours. Beginning the third week of class, each student will be assigned to three days during the semester in which they will do two things. One student will post a short newspaper article on a current or historical international event that they feel is relevant to the day’s readings. The other student(s) will author a short reaction memo (300-400 words) expressing an opinion about that day’s readings. These are NOT summaries; rather, they should attempt to agree or disagree with or compare and contrast the readings. Both should be posted in the forums on the course website by 8 PM the day before the readings are to be discussed. Students are required to read the memos and the newspaper articles sections and be prepared to respond to them the next day in class. Students are encouraged to respond to the postings online as part of their participation.

**Readings**
Readings for the course are drawn from books available at the bookstore as well as E-Readings, which can be downloaded off the course website. Readings marked “Cases” are required, but should be read after any more theoretical articles. Readings marked “Further” are other relevant articles; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these articles and to incorporate them into their assignments. I encourage all students to use EndNote to download the class readings, take notes, and use for citing works in their papers. CUS has a page on Installing EndNote at Reed as well as a Basic Usage Guide online. However, laptops are not permitted in class unless you are taking notes and are willing to post those notes at the end of each class to the Moodle site. Two books are for sale at the bookstore and are also on reserve at the library.

**Required Books**

While this is not a course on current topics in international environmental politics (any one of which could provide material for an entire course), students are also expected to keep up with world events through daily reading of international news. Recommended news sites will be posted on the course web site.
Course Website
Frequent reading of the course website will be helpful for success in the class. Discussion and collaboration with your peers is available to you through the website as well as in class; supplemental and core readings will be made available there; and assignments will be turned in electronically using the site.

Assignments and Quals
There are two formal assignments for this course. More details regarding the assignments will be available later. If you intend to qual in this course, you must let me know the first day. In general, I look for four things in an essay: A clear argument in the introductory paragraph, an explanation of the theories that you will be using, an illustration of your argument with direct examples, and a conclusion that discusses the implications of your findings. Note that word counts include your bibliography.

Citation and Plagiarism
A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one’s own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it. Citations are required for ideas as well as facts, and are imperative even if you are not directly quoting authors. Make sure that you provide as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: <http://www.chicagomanualofstyle.org/tools_citationguide.html>.

However, style is less important than the cites being present. If you use an idea or a fact without attribution, you are plagiarizing someone else’s work. Plagiarism and cheating are violations of academic integrity and thus violations of Reed’s Honor Principle. As specified by Reed’s academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student’s own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see <http://www.csusb.edu/ssric-trd/howto/plagiarism.htm> For more information on Reed’s policies see: <http://www.reed.edu/academic/gbook/comm_pol/acad_conduct.html>.

Plagiarism often comes as the result of a student being up against a deadline without being able to meet it. If you are having trouble meeting a deadline for whatever reason, please contact me. Because every assignment is a paper that will be handed out well in advance, I have no problem giving extensions. It is always better to ask for more time than to plagiarize.

Accommodations
If you’d like to request academic accommodations due to a disability, please contact Learning Resources Director Rebecca Cohen, Director of Disability Support Services, 503-517-7921, cohenr@reed.edu. If you have a letter from Student Services, please let me know so we can discuss those accommodations.
Introduction to International Environmental Politics

30-Aug: 01.1. Introduction

1-Sep: 01.2. International Politics (102 Pages)


• Kenneth N. Waltz (1979) The Anarchic Structure of World Politics. In Art and Jervis International Politics, 29–49


Further


6-Sep: 02.1. Environmental Politics (120 Pages)

• Kate O’Neill (2009) Introduction: The Environment and International Relations. In O’Neill The Environment and International Relations. chapter 1, 1–23


Further


8-Sep: 02.2. Environmental Problems (78 Pages)


Further

- Susan J. B. Cox (1985) No tragedy on the Commons. Environmental Ethics. 7(1), 49–61

Agents, Structures, and Processes
13-Sep: 03.1. Actors: IGOs (115 Pages)

- Kate O’Neill (2009) Actors in International Environmental Politics. In O’Neill The Environment and International Relations. chapter 3, 48–70

Further

15-Sep: 03.2. Actors: NGOs (97 Pages)


Further


20-Sep: 04.1. Regimes: Formation (94 Pages)


22-Sep: 04.2. Regimes: Effectiveness (87 Pages)

- Ronald B. Mitchell (2006) Problem structure, institutional design, and the relative effectiveness of international environmental agreements. Global Environmental Politics. 6(3)August, 72–89 <http://dx.doi.org/10.1162/glep.2006.6.3.72>

Further

27-Sep: 05.1. Epistemic Communities (106 Pages)


Further


29-Sep: 05.2. Science and Risk (109 Pages)


- Bjørn Lomborg (2001) Things are getting better. In Lomborg *The Skeptical Environmentalist*. chapter 1, 3–33


4-Oct: 06.1. Trade (135 Pages)


*Further*


6-Oct: 06.2. Development (137 Pages)


*Further*


11-Oct: 07.1. Population (75 Pages)


• Bjørn Lomborg (2001) Will we have enough food. In Lomborg *The Skeptical Environmentalist*. chapter 9, 93–109


13-Oct: 07.2. Security (90 Pages)

Further

Review

18-Oct: 08.1. Fall Break
20-Oct: 08.2. Fall Break

The Litany

25-Oct: 09.1. Whaling (92 Pages)

27-Oct: 09.2. Biodiversity (91 Pages)

Further


1-Nov: 10.1. Forests (66 Pages)


3-Nov: 10.2. No Class

8-Nov: 11.1. Waste and Chemical Toxins (121 Pages)


Further


10-Nov: 11.2. LRTAP (111 Pages)

- Bjørn Lomborg (2001) Allergies and asthma. In Lomborg *The Skeptical Environmentalist*. chapter 18, 185–188
15-Nov: 12.1. Water (129 Pages)

Further

17-Nov: 12.2. Deserts (76 Pages)

22-Nov: 13.1. Ozone (106 Pages)

Further

24-Nov: 13.2. Thanksgiving Break

29-Nov: 14.1. Energy (104 Pages)
1-Dec: 14.2. Climate (147 Pages)


Review

- DeSombre *Ozone Depletion and Climate Change*, 112–145

6-Dec: 15.1. Justice (81 Pages)


Further Reading

This Winter: 15.2. The Future (93 Pages)