Midterm Check-in

- What should I (The prof) start doing?

- What should I (The prof) stop doing?

- What should I (The prof) continue doing?

- Should laptops be eliminated or further restricted?

- What can I (The prof) do to widen participation?

7.1 Discussion Questions

- Galen: The preceding motivates the following question for discussion - to what extent did technology play a role in shaping the battlefield in World War I? To what extent was this different from previous technological combinations and battlefields?

- Logan: Biddle treats technology as an important factor in the modern system but seems to neglect [to] mention standing hypotheses about technology for some reason. Is this a just characterization of Biddle's theory and rhetoric? If so, can you point towards a reason why Biddle would ignore challenging a connection his readers are very likely to make?