POL 359: Weapons, Technology, and War

Section S01

Class Participation Memo Assignments

Students will have the opportunity participate in the class both during and outside of classroom hours. Each student will be assigned to three days during the semester in which they will co-author a short memo comparing and contrasting that day's readings and posing questions for discussion. These memos should be posted in the forums on the course website by 8 PM the day before the readings are to be discussed. *The posters will also start off the next day's session with a short presentation and will open up discussion. ALL students are required to read the memos and be prepared to answer the questions the next day in class*; they are also encouraged to respond to the memos in the forum as part of their participation.

The memos should touch on the following points: Who won and why? What do the results say about our theories of the outcomes of war? How was war conducted and why? What new kinds of tactical and/or operational strategies were employed? What weapons were used and why? Was innovation important? How do these readings differ on the lessons for our theories of outcomes, conduct, and technology from previous weeks? What evidence is presented in the readings that supports these theories? Evidence that undermines these theories? Questions for discussion could focus on comparison across readings in a given day or with previous weeks.

| Email | Name | Memo 1 | Memo 2 | Memo 3 |
|-------------------|---------------------|---------------------|---------------------|--------|
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