Course Description and Goals

Full course for one semester. This course introduces the study of international relations. It examines central questions in world politics from a variety of different theoretical perspectives—including realism, liberalism, and feminism—with an emphasis on being able to critique or defend each of these worldviews through comparing their explanations or predictions with actual international events.

Students will learn to perform basic research and analysis through writing and thinking about events in world politics from multiple different perspectives. Readings are drawn from historic and contemporary scholars of international relations, cover a wide variety of issues, and are grouped together in conflicting pairs where possible. Assignments are a mixture of analysis, research, and experiential learning.

Requirements

Class Participation

Students will have the opportunity participate in the class both during and outside of classroom hours. Beginning the second week of class, each student will be assigned to three days during the semester in which they will do two things: first, they will co-author a short memo (300-400 words) comparing and contrasting that day’s readings and posing questions for discussion; second, they will post a short newspaper article on a current or historical international event that they feel is relevant to the day’s readings. Both should be posted in the forums on the course website by 8 PM the day before the readings are to be discussed. ALL students are required to read the memos and the newspaper articles and be prepared to respond to them the next day in class. Students are encouraged to respond to the postings online as part of their participation.

Readings

Readings for the course are drawn from two books (one of which is a collection of condensed articles) and E-Readings, which can be downloaded directly from the links on the syllabus. Students are expected to bring a copy of the readings to class every day for reference. Readings marked “Further” are other relevant articles; they are not required for class. Students who have a particular interest in the topics in question are encouraged to read these articles and to incorporate them into their assignments. Both of the books are required for the course; they are for sale at the bookstore and are also on reserve at the library. Please note that the edition on reserve at the library for Art and Jervis is actually the 8th edition, which has most of the articles of the 7th edition assigned for this class, but on different pages.

Required


While this is not a course on current topics in international politics (any one of which could provide material for an entire course), students are also expected to keep up with world events through daily reading of international news. Recommended news sites will be posted on the course web site and on the online library research guide, available at <http://library.reed.edu/instruction/politicalscience/pol240.html>.
Course Website
Frequent reading of the course website will be helpful for success in the class. Discussion and collaboration with your peers in both sections of the class is available to you through the website; supplemental and core readings will be made available there; and assignments will be turned in electronically using the site.

Simulations
Two of the three assignments will center around simulations. The first will take place during class hours on September 14th on the front lawn of Eliot. The second will take place from October 25th-27th and will take about a total of nineteen hours. Participating in these simulations is required for completing the first and second assignments and therefore the course. If you cannot participate in these simulations, you must come talk to me immediately.

Assignments
There are three formal assignments for this course.

- The first assignment is a short (600-1000 word) essay analyzing the September 14th anarchy simulation; it is due Monday, September 17th at 1 PM.

- The second assignment is a short (1000-1400 word) essay analyzing the October 25th-27th arms control negotiation. This will be an account (from a personal or national point of view) of the negotiations and an analysis of why the negotiations ended the way they did. This assignment should be based on the negotiation record, which will be compiled from email correspondences and any postings made to Moodle by the participants. It is due on Sunday, November 4th at 5 PM.

- The final assignment is a short (1000-1400 word) essay analyzing any current international event; it is due on Friday, December 7 at 1 PM.

Citation and Plagiarism
A major goal of this course is to encourage good reading, research, and citation habits. Good research requires good documentation of sources and the ability to put one’s own analysis and thoughts into a paper rather than relying on others. When in doubt as to whether you should cite something, always do it with as specific a citation as possible; if an author discusses an idea in one section or one page, cite the specific section or page instead of the full article or book. I usually recommend that students use in-text author-date citation with full Chicago Manual of Style citations; see their Citation Quick Guide: <http://www.chicagomanualofstyle.org/tools_citationguide.html>.

However, style is less important than the cites being present. Plagiarism and cheating are violations of academic integrity and thus violations of Reed’s Honor Principle. As specified by Reed’s academic conduct policy, such violations will result in disciplinary actions, including suspension or permanent dismissal from the College. For the purposes of this class, plagiarism is submitting a piece of work which in part or in whole is not entirely the student’s own work without attributing those same portions to their correct source. For more information see: <http://web.reed.edu/academic/gbook/comm_pol/acad_honesty.html>.

Accommodations
If you’d like to request academic accommodations due to a disability, please contact Associate Dean of Student Services, Sarah Parshley, Eliot 218, 503/777-7521, parshles@reed.edu. If you have a letter from Student Services, please let me know so we can discuss those accommodations.
Week 1: Power and Morality

8/27/07: 01.1. Introduction

8/29/07: 01.2. Power and Morality (31 Pages)

8/31/07: 01.3. Just and Unjust War (38 Pages)

Week 2: Anarchy

9/3/07: 02.1. Labor Day - No Class

9/5/07: 02.2. Anarchy (55 Pages)
- John Locke (1824 [1689]) Two Treatises of Government. London: Rivington, 338–350 EReading
  Further

9/7/07: 02.3. Realism and Levels of Analysis (47 Pages)
  Further

Week 3: Mitigating Anarchy

9/10/07: 03.1. Bandwagoning and Balancing (44 Pages)

9/12/07: 03.2. Cooperation (37 Pages)
9/14/07: 03.3. Anarchy in Practice: Croquet (8 Pages)

Week 4: Structural Critiques of Realism

9/17/07: 04.1. Discussion; Assignment 1 due at the beginning of class

9/19/07: 04.2. Institutions (66 Pages)

9/21/07: 04.3. Constructivism (41 Pages)

Further

Week 5: Broader Critiques of Realism

9/24/07: 05.1. Feminism (50 Pages)

Further
- Cynthia Weber (1994) Good girls, little girls and bad girls; male paranoia in Robert Keohane’s critique of feminist international relations. Millennium. 23(2), 337–349 EReading

9/26/07: 05.2. Democratic Peace (58 Pages)

9/28/07: 05.3. Organizations (30 Pages)

Further
Week 6: World Wars

10/1/07: 06.1. The Political Use of Force (58 Pages)

10/3/07: 06.2. World War I (75 Pages)

10/5/07: 06.3. World War II (61 Pages)

Week 7: Cold War

10/8/07: 07.1. The Bomb and the Cold War (35 Pages)

10/10/07: 07.2. Atomic Strategy (66 Pages)

10/12/07: 07.3. End of the Cold War (68 Pages)

Week 8: Fall Break - No Class

Week 9: Nuclear Weapons

10/22/07: 09.1. Spread of Nuclear Weapons (182 Pages)
<http://www.thebulletin.org/print.php?art_ofn=ja06albright> EReading

<http://search.ebscohost.com/login.aspx?direct=true&AN=25069438>, ISSN 0022197X EReading


**10/24/07: 09.2. Diplomacy and Nonproliferation (20 Pages)**


**10/25/07: SD.1. Simulation Day 1: Country meetings 5 PM–8 PM**

**10/26/07: SD.2. Simulation Day 2: Simulation 1 PM–9 PM**


**Week 10: Networks and Weapons**

**10/29/07: 10.1. Discussion**

**10/31/07: 10.2. Proliferation Networks (47 Pages)**

  <http://muse.jhu.edu/journals/international_security/v030/30.2montgomery.html> EReading
  <http://www.ccc.nps.navy.mil/si/2006/Jul/montgomeryJul06.asp> EReading

**11/2/07: 10.3. Weapons and Norms (57 Pages)**

  <http://links.jstor.org/sici?sici=0020-8183(199822)52:3(613:RTGSC2.0.CO;2-2)> EReading
  <http://links.jstor.org/sici?sici=0884-8971(199203)7:1(137:MPARMN)2.0.CO;2-9> EReading

**11/4/07: SD.4. Assignment 2 due at 1 PM**

**Week 11: Networked Politics**

**11/5/07: 11.1. Human Rights (43 Pages)**

11/7/07: 11.2. Terrorism (37 Pages)

11/9/07: 11.3. Crime (37 Pages)

Week 12: IPE

11/12/07: 12.1. Intro to IPE (41 Pages)

11/14/07: 12.2. International Law (31 Pages)

11/16/07: 12.3. The Cost of Iraq (40 Pages)

Further

Week 13: Globalization

11/19/07: 13.1. What is Globalization? (38 Pages)
11/21/07: 13.2. Globalization: Good or Bad? (36 Pages)

11/23/07: 13.3. Thanksgiving Break - No Class

Week 14: Contemporary Problems
11/26/07: 14.1. American Empire (60 Pages)

11/28/07: 14.2. Clash of Civilizations (54 Pages)

11/30/07: 14.3. Global Ecological Politics (59 Pages)

Week 15: Morality and Power Redux
12/3/07: 15.1. Genocide (39 Pages)

12/5/07: 15.2. Failed States and Civil War (44 Pages)
- Chaim Kaufmann (2005) Possible and Impossible Solutions to Ethnic Civil Wars. In Art and Jervis International Politics, 496–517

12/7/07: 15.3. Final Assignment Due by 1 PM